



可立中學(嗇色園主辦)
Ho Lap College (Sponsored by Sik Sik Yuen)

九龍新蒲崗爵祿街 15 號 15 Tseuk Luk Street, San Po Kong, Kowloon
電話/Tel: (852) 2322 2229 傳真/Fax: (852) 2320 2414
網址/Website: <http://www.holap.edu.hk>



二零二五至二零二六年度
三月份學校通告

敬啟者：

現有以下重要事項，敬希 台端垂注，並加配合，以收學校與家庭雙軌教育之效。

一、中一至中五全方位學習日

為拓闊學生的視野，讓學習跨越課室的框框，本校謹定於二零二六年三月十三日(星期五)舉行中一至中五全方位學習日，所有中一至中五學生必須出席。詳情如下：

(1) 注意事項：

1. 當天為正常上課日，學生不得無故缺席，未能出席「全方位學習日」的學生須依照校規程序請假。
2. 是次各級的學習活動由「全方位學習津貼」資助，學生無須繳費。
3. 學生當天必須穿著整齊冬季體育服。
4. 如天文台於活動當天早上六時三十分前宣佈懸掛三號或以上熱帶氣旋警告、紅色或黑色暴雨警告，中一至中三及中五的全方位學習活動則會取消。除非教育局宣佈當天停課，否則所有學生需帶備書本回校如常上課。
5. 中一學生：主辦單位於活動當天會為學生提供午膳，學生無須付款；如學生有特別個人理由而需要自備午膳，請於回條部份註明。
6. 中五學生：共有二十位中五學生將參與「醫護職涯體驗之旅——參觀思健醫務中心」活動。上述學生因此不會隨團前往香港科技大學參觀。是次活動的家長通告將會另行發放。

(2) 活動詳情：

	中一	中二	中三	中四	中五
主題	團隊挑戰訓練日營	職場探訪體驗	藝術探索之旅	創新營	大學校園參觀
活動地點	香港遊樂場協會 旺角樂歷天地 歷奇場	2A: 咁坊 (粉嶺) 2B: 機電工程署 (九龍灣) 2C: 原動力科技 (觀塘) 2D: H.K. Lovecraft (青衣)	M+ 博物館	學校禮堂	香港科技大學
集合時間	9:00 a.m.	12:15 p.m.	1:15 p.m.	8:45 a.m.	9:00 a.m.
解散時間	4:30 p.m.	4:45 p.m.	5:15 p.m.	4:00 p.m.	1:00 p.m.
集合及 解散地點	可立中學				

(3) 活動內容：

中一

主題	團隊挑戰訓練日營
內容	以歷奇活動為基礎，培育青年人的正向思維，提升他們的身心健康、團體意識和抗逆力。

中二

主題	職場探訪體驗
內容	讓同學分組到香港各區不同公司參觀，觀察及了解實際的工作環境和工作角色。

中三

主題	藝術探索之旅
內容	學生將參觀 M+ 博物館特別展「趙無極：版藝匠心」展覽，認識趙無極不同時期的創作特色及技法之演變，探討中西文化背景如何塑造出跨文化、跨媒介的創作手法，分析抽象作品中的美感及心理效果。M+ 將提供導賞，參觀後學生能自由參與 M+ 提供的自助版畫活動。

中四

主題	創新營（循環經濟與可持續消費）
內容	學生將以小組形式，圍繞循環經濟、可持續消費及聯合國可持續發展目標（SDGs），辨識現實生活中的問題，並提出創新解決方案及發展原型概念。 在活動過程中，學生將學習創業者應具備的特質，探索最新科技趨勢，並運用設計思維方法，結合科技與創意，開發應用程式（App）原型，以展示其創新方案，從而提升解難能力及創新思維。

中五

主題	大學校園參觀
內容	讓同學到大學進行考察及參觀，包括大學的簡介講座及各科系的人學講座，及後同學與大學的教職員或學生作互動對談。

如對全方位學習日安排有任何查詢，歡迎致電本校與鄭淑芬老師聯絡。

二、教師專業發展 — AI 教與學課堂研究活動

為促進教學專業成長，深化人工智能於教與學領域之應用，本校將於二零二六年三月二十七日(星期五)舉行「AI 教與學課堂研究」活動。是次活動旨在推動創新教學實踐，提升教育質素，並為師生提供前瞻性的學習體驗。

當日安排如下：

- 全體學生只需上**第一至第八節**課堂，放學時間為**下午三時十分**。
- **1A 班**將特別參與 AI 課堂研究活動，放學時間延至**下午四時零五分**。

三、上課時間表的特別安排

為使教學日數分配更為均衡，現就上課時間表作出以下調整：

- **二零二六年三月二十六日(星期四)** 將按照**星期一**的上課時間表進行。
- **二零二六年五月七日(星期四)** 將按照**星期三**的上課時間表進行。

四、中一至中五級下學期統一測驗安排

本校將於二零二六年三月十七日(星期二)至三月二十三日(星期一)舉行中一至中五級下學期統一測驗，現附上「統一測驗範圍」(見附件一)。敬希閣下督促貴子弟勤加溫習，爭取佳績。

考試進行期間，學生須於上午八時零五分前返抵學校。如只須應考第二節，學生須於該節開考前二十分鐘返抵學校。如當天沒有考試，毋須回校。現附上「各級測驗時間表」(見附件二)，敬請細閱。

學生必須嚴格遵守各項考試規則(請參閱學生手冊第8-9頁)，違規者將被處分。有關全學年持續性評估、測驗及考試分數比例可參閱九月份通告。

五、中六級最後上課天

二零二六年三月六日(星期五)為中六級最後上課天。為幫助學生更充分準備文憑試，學習假期期間，科任老師或會安排補課。學生回校必須遵守校規。敬請留意稍後發出的通告。

六、同心同行·家長茶聚

為進一步加強家校合作與交流，本校誠邀家長參加「同心同行·家長茶聚」。在這個茶聚中，校方將分享學校最新發展與願景，亦會安排分組座談，讓家長與校長、副校長及主任交流有關學務、學生成長關顧、課外活動等議題。活動詳情如下：

日期：二零二六年四月十一日(星期六)

時間：上午十一時至中午十二時

地點：二樓家政室

我們希望透過這個茶聚，與家長們分享校園點滴，共同為孩子的成長努力。

七、家庭抗逆工作坊

為了協助家長及學生在生活挑戰中保持積極與和諧的家庭關係，本校將於二零二六年四月二十四日(星期五)舉辦「家庭抗逆力工作坊」，詳情如下：

時間：下午六時三十分至八時

地點：HoLap Makerspace

內容：

- 協助家長建立正面的家庭信念，並提升家庭成員之間的有效溝通；
- 透過家校合作，共同營造具「家庭抗逆力」的支持氛圍與文化；
- 提升家長對「家庭抗逆力」介入手法的認識與實際應用，促進家庭健康成長。

名額有限，將以先到先得方式安排；如報名人數超出名額，學校將以抽籤方式處理。歡迎家長踴躍參與，讓我們一同為孩子打造更有韌性的家庭環境。

有關上述各項通告，台端如有疑問，歡迎致電本校校務處查詢。

此致

貴家長/監護人

齋色園主辦可立中學校長

黎洛琪
(黎洛琪校長)

謹啟

二零二六年二月二十七日



三月份 學校通告
[請於三月六日或之前簽妥回條]
【回 條】

敬覆者：

頃閱來函，已知悉下列各項通告事宜，本人定當予以配合：

一、中一至中五全方位學習日

(中一級有關午膳安排)

敝子女將會進食由主辦單位提供的免費午膳。

敝子女將會自備午膳。

二、教師專業發展 — AI 教與學課堂研究活動通知

三、上課時間表的特別安排

四、中一至中五級下學期統一測驗安排

五、中六級最後上課天

六、同心同行·家長茶聚

本人將會出席。出席人數：_____

希望在茶聚中了解的事項/與校方討論以下事宜：*(如有)*

 本人未能出席。

七、家庭抗逆工作坊

本人將會出席。出席人數：_____

本人未能出席。

此覆

喬色園主辦可立中學校長

家長姓名：_____ 簽署：_____

學生姓名：_____ 班別：_____ 班號：_____

日期：_____



可立中學(嗇色園主辦)
Ho Lap College (Sponsored by Sik Sik Yuen)

九龍新蒲崗爵祿街 15 號 15 Tseuk Luk Street, San Po Kong, Kowloon
電話/Tel : (852) 2322 2229 傳真/Fax : (852) 2320 2414
網址/Website : <http://www.holap.edu.hk>



2025-2026
Circular March 2026

27th February 2026

Dear Parents / Guardians,

I would like to draw your attention to the following:

1. S.1 to S.5 Life-wide Learning Day

To promote learning beyond the classroom as well as to enrich students' learning experience, the school is holding the Life-wide Learning Day for all S.1 to S.5 students on **13th March, 2026 (Friday)**.

The arrangement of Life-wide Learning Day is as follows:

- All students shall attend the event. Students who are unable to attend must apply for leave following school regulations.
- All learning activities are subsidized by the Life-wide Learning Grant, **students do not need to pay any fee.**
- Students must wear **proper winter P.E. uniform.**
- S.1 to S.3 and S.5 Life-wide Learning Day** will be cancelled if the Tropical Cyclone Warning Signal no.3 or above, Red or Black Rainstorm Warning Signal is hoisted by the Hong Kong Observatory before 6:30 a.m. that day. In such a case, all students have to attend classes as usual at school unless the Education Bureau makes the class suspension announcement.
- S.1:** The activity organiser will provide free lunch for all students. Should any student need to bring their own lunch due to personal circumstances, please indicate this on the reply slip.
- S.5:** A total of 20 S.5 students will participate in the "Healthcare Career Exploration – S5 Visit to the HealthyMind Centre". These students will therefore not join the visit to the Hong Kong University of Science and Technology. A separate parent letter regarding this activity will be issued to the students individually.

Details of the Events:

	S.1	S.2	S.3	S.4	S.5
Theme	Team Leader Training Day Camp	Workplace Visit	Exploration of Arts	Innovative Camp	University Campus Visit
Venue	Mong Kok MacPherson Playground	2A: Mil Mill (Fanling) 2B: EMSD (Kowloon Bay) 2C: Motive Force (Kwun Tong) 2D: H.K. Lovecraft (Tsing Yi)	M+ Museum	School Hall	The Hong Kong University of Science and Technology (HKUST)

	S.1	S.2	S.3	S.4	S.5
Scheduled Time of Assembly	9:00 a.m.	12:15 p.m.	1:15 p.m.	8:45 a.m.	9:00 a.m.
Scheduled Time of Dismissal	4:30 p.m.	4:45 p.m.	5:15 p.m.	4:00 p.m.	1:00 p.m.
Place of Assembly and Dismissal	Ho Lap College				

Content of the events:

Secondary ONE

Theme	Team Leader Training Day Camp
Content	<ul style="list-style-type: none"> Cultivating positive thinking among young people, enhancing their physical and mental wellbeing, as well as fostering team spirit and resilience.

Secondary TWO

Theme	Workplace Visit
Content	<ul style="list-style-type: none"> To observe the “actual working environment and the job roles” through the workplace visit.

Secondary THREE

Theme	Exploration of Arts
Content	<ul style="list-style-type: none"> Students will visit the M+ Museum Exhibition, "Zao Wou-Ki: Master Printmaker." Through this visit, students will gain an understanding of the evolution of Zao Wou-Ki’s artistic characteristics and techniques across different periods. They will explore how Chinese and Western cultural backgrounds shaped his cross-cultural and cross-media creative approaches, and analyse the aesthetics and psychological effects found in abstract works. M+ will provide a guided tour, and after the visit, students may freely participate in the self-service printmaking activities offered by the museum.

Secondary FOUR

Theme	Innovative Camp (Circular Economy & Sustainable Consumption)
Content	<ul style="list-style-type: none"> Students will work in teams to identify real-world problems related to the circular economy, sustainable consumption, and the Sustainable Development Goals (SDGs). They will propose innovative solutions and develop prototype concepts to address these challenges. Throughout the camp, students will learn about key entrepreneurial characteristics, explore the latest technology trends, and apply design thinking methodologies. By integrating technology and creativity, students will develop app prototypes that showcase their solutions and strengthen their problem-solving and innovation skills.

Secondary FIVE

Theme	University Campus Visit
Content	<ul style="list-style-type: none">• To have visits and campus tours to university including talks by university admission office and various schools.• To have interaction opportunities with staff members or students of the university.

Should you have any enquiries regarding the life-wide learning day, please do not hesitate to contact Ms. Kwong Suk-fun.

2. Professional Development — AI Teaching and Learning Classroom Research

To advance pedagogical excellence and deepen the integration of Artificial Intelligence in teaching and learning, our school will host the **AI Teaching and Learning Classroom Research** event on **27th March, 2026 (Friday)**. This initiative aims to foster innovative educational practices and provide students and teachers with forward-looking learning experiences.

Schedule for the Day:

- All students will attend **Periods 1 to 8 only**, with dismissal at **3:10 p.m.**
- **S.1A** will participate in the AI classroom research and will be dismissed at **4:05 p.m.**

3. Special Timetable Arrangement

To ensure a balanced number of teaching days, the following timetable adjustments will be implemented:

- **Thursday, 26th March 2026** will follow the **Monday** timetable.
- **Thursday, 7th May 2026** will follow the **Wednesday** timetable.

4. Arrangement for S.1 to S.5 Second Term Uniform Test

The Second Term Uniform Test for S.1 to S.5 students will be held from **17th March to 23rd March, 2026**. For the test coverage, you may refer to **Annex I**. Please encourage your child to study hard and strive for the best results.

During the test period, students are to return to school no later than 8:05 a.m. **For students who have uniform test only in the second session, they are required to return to school at least 20 minutes before the start of the test.** Students do not need to return to school if no uniform tests are arranged on that day. Please refer to **Annex II** for the timetable.

All students have to strictly comply with the examination regulations (please refer to P.8-9 of the Student Handbook). A breach of them will lead to a penalty. For the weightings of continuous assessment, uniform tests and examinations, please refer to the September Circular.

5. S.6 Study Leave

6th March, 2026 (Friday) is the last school day for S.6 students. To help students better prepare for the HKDSE, subject teachers may arrange supplementary lessons during the study leave. Students returning to school must comply with the school rules. Please pay attention to the special notices that will be released later.

6. Together in Harmony · Parent Tea Gathering

To further strengthen collaboration and communication between school and families, our school cordially invites parents to join the “Together in Harmony · Parent Tea Gathering.”

During this tea gathering, the school will share the latest developments and vision, and arrange group discussions for parents to engage with the Principal, Vice Principals, and Heads of Departments on topics such as academic affairs, student growth and care, and extracurricular activities. Details are as follows:

Date: 11th April, 2026 (Saturday)
Time: 11:00 a.m. – 12:00 p.m.
Venue: 2/F Home Economics Room

We hope that through this tea gathering, we can share campus highlights with parents and work hand in hand to support the growth of our students.

7. Family Resilience Workshop

To support parents and students in maintaining positive and harmonious family relationships amid life’s challenges, our school will host the Family Resilience Workshop on **24th April, 2026 (Friday)**. Details are as follows:

Time: 6:30 p.m. – 8:00 p.m.
Venue: HoLap Makerspace
Content:

- Help parents cultivate positive family beliefs and enhance effective communication among family members.
- Foster a supportive atmosphere and culture for family resilience through strong school-home collaboration.
- Increase parents’ understanding and practical use of family-resilience intervention techniques to promote healthy family growth.

Limited seats available on a first-come, first-served basis. If applications exceed capacity, a lottery will be conducted.

We warmly welcome parents to participate and work together to create a more resilient home environment for our students.

Should you have any enquiries, please do not hesitate to contact the school office.

Thank you very much for your kind attention.

Yours faithfully,


Ms. LAI Lok-ki
Principal



Reply Slip
(Please return the slip on or before 6th March 2026.)

Date: _____

Dear Principal,

I fully understand the following circulars and the contents of which are noted.

1. S.1 - S.5 Life-wide Learning Day

(About the lunch arrangement for **S.1 only**)

- My child will have free lunch provided by the activity organizer.
 My child will bring his / her own lunch.

2. Professional Development — AI Teaching and Learning Classroom Research

3. Special Timetable Arrangement

4. Arrangement for S.1 to S.5 Second Term Uniform Test

5. S.6 Study Leave

6. Together in Harmony · Parent Tea Gathering

I **would attend** the event. (Number of parents: _____)

I would like to know more about and/or discuss the following item(s) with the school (if any):

I **would not attend** the event.

7. Family Resilience Workshop

I **would attend** the event. (Number of parents: _____)

I **would not attend** the event.

Parent's signature: _____

Student's name: _____

Student's class & class number: _____ ()

Level	Subject	Coverage
S1	English Language	<ul style="list-style-type: none"> • Reading comprehension • Grammar items: <ul style="list-style-type: none"> ➢ Countable and uncountable nouns ➢ Quantity words and quantifiers ➢ Imperatives ➢ Adverbs of manner ➢ Revision of tenses taught in Term 1 • Previous knowledge acquired in primary school
	Chinese Language	<p>卷一：閱讀（100%）</p> <p>一. 閱讀理解（30%） 白話文閱讀理解一篇</p> <p>二. 指定篇章問題（70%）</p> <ol style="list-style-type: none"> 1. 岳飛之少年時代 2. 一件小事 3. 送杜少府之任蜀州 4. 中一校本語文學習冊單元三 頁 39 至頁 47 5. 課文詞彙、成語、修辭 <p>評估形式：選擇題、判斷題、問答、詞解、語譯、摘錄原文、造句等各類題型</p>
	Mathematics	<p>MCQ, Short and Conventional Questions</p> <ul style="list-style-type: none"> • Book 1A Chapter 5: Approximation and Numerical Estimations • Book 1B Chapter 7: Percentages (I) • Book 1B Chapter 9: Areas and Volumes (I) • Book 1B Chapter 12: Introduction to Statistics and Statistics Charts
	Integrated Science	<p>Unit 1, 2 and 6.1 - 6.3</p> <p>Textbook, Assignment Book, LAC Worksheet, Experiment Worksheet</p>
	Citizenship, Economics and Society	<p>Book 1.2 Interpersonal Relationship and Social Inclusiveness (p. 7-12, 30-41)</p> <p>Book 1.3 Financial Education (p.3-13)</p>
	Geography	<ul style="list-style-type: none"> • LP 2 Ocean • Using Urban Space Wisely (Unit 1.1-1.2) (Textbook p.1-7) • LP 3 Using Urban Space Wisely (p.1-8) • Map reading: Conventional signs, Grid Reference, Direction (compass point and whole circle bearing), Distance, Map Scale (TB p.68-69, 72-79) • All worksheets
	History	<p>TB Topic 1 p.22-25, 40-52</p>
	Chinese History	<p>【單元二·第二章·第一節·西漢的建立與漢武帝文治武功對西漢國力發展的影響】至【單元三·第二章·第一節·北方的政局】(中一課本頁 75-126) 及</p> <p>【香港追昔：李鄭屋漢墓反映東漢對香港的管轄】(九月已統一印發，頁 4)</p>

Level	Subject	Coverage
S2	English Language	<ul style="list-style-type: none"> • Reading comprehension • Grammar tasks <ul style="list-style-type: none"> ➢ Tenses (simple present, simple past, present perfect, present continuous tense, past continuous tense & future tense) ➢ Active and Passive Voice ➢ Gerunds & To-infinitives ➢ Commenting on amount ➢ Indefinite pronouns and indefinite adverbs • Previous knowledge learnt in S.1
	Chinese Language	<p>卷一：閱讀（100%）</p> <p>一. 閱讀理解（30%） 白話文閱讀理解一篇</p> <p>二. 指定篇章問題（70%）</p> <ol style="list-style-type: none"> 1. 愛蓮說 2. 醜石 3. 世說新語兩則：荀巨伯遠看友人疾 劉義慶 管寧、華歆共園中鋤菜 4. 中二校本語文學習冊單元三 頁 44 至頁 47 5. 課文詞彙、成語、修辭 <p>評估形式：選擇題、判斷題、問答、詞解、語譯、摘錄原文、造句等各類題型</p>
	Mathematics	<p>MCQ, Short and Conventional Questions</p> <ul style="list-style-type: none"> • Book 2A Chapter 1: Rates, Ratios and Proportions • Book 2A Chapter 2: Similar Triangles • Book 2A Chapter 7: More about Statistical Charts • Book 2B Chapter 8: Linear Equations in Two Unknowns
	Integrated Science	<p>Unit 7 and Unit 9.1 and 9.2 Textbook, Assignment Book, LAC worksheets (if any)</p>
	Citizenship, Economics and Society	<p>Book 2.2 Governance of HK Book 2.3 Public Finance of HK Key Point 1</p>
	Geography	<ul style="list-style-type: none"> • Learning Package: Population Distribution Pattern in China • Food Problems Unit 1: Where does our food come from? (Textbook p.3-13) • Assignment Books
	History	<p>TB Topic 6 p.22-30, 42-47</p>
	Chinese History	<p>【單元二·第一章·第二節·明代的君主集權】至【單元三·第一章·第一節·清朝的統一與清初盛世】(中二課本頁 70-123) [留意：不考頁 86-92【明代長城】] 及【香港追昔：明代香港與內地的香木及瓷器貿易】(九月已統一印發，頁 11) 及【明代北京】工作紙</p>

Level	Subject	Coverage
S3	English Language	<ul style="list-style-type: none"> • Reading comprehension • Grammar tasks <ul style="list-style-type: none"> ➢ Tenses (simple past, past continuous, simple present, present perfect continuous, present continuous, future perfect tense) ➢ Linking words ➢ Conditional sentences (Type 0, 1, 2) ➢ Phrasal verbs • Previous knowledge acquired in S.1 & S2
	Chinese Language	卷一：閱讀（100%） 一. 閱讀理解（40%） 白話文閱讀理解一篇 二. 指定篇章問題（60%） 1. 不求甚解 2. 桃花源記 3. 兵車行 4. 中三校本語文學習冊單元三成語 頁 57 至頁 58 5. 課文詞彙、成語、修辭 評估形式：選擇題、判斷題、問答、詞解、語譯、摘錄原文、造句等各類題型
	Mathematics	MCQ, Short and Conventional Questions <ul style="list-style-type: none"> • Book 3B Chapter 7: Areas and Volumes (III) • Book 3B Chapter 8: Applications of Trigonometry
	Physics	Light and EM wave Motion
	Chemistry	Book 1B Chapter 7-8, Experimental Worksheet (Migration of ions), Language Skills Exercise 4
	Biology	Textbook P.14-15, 29-65 (excluding P.45)
	Life and Society	Module 27 Global City Module 28 International Politics (Book p. 2-13)
	Geography	<ul style="list-style-type: none"> • Living with Natural Hazards Unit 4: Earthquake (Textbook p.48-58) • Learning Package: Climate Change • Learning Package: Solution to Climate Change & Alternative Energy Resources (Nuclear energy) • Textbook, LPs, Worksheets, Assignment books
	History	TB Topic 6 p.31-59, 61-68
	Chinese History	【單元一·第二章·第四節·1920年代內地與香港的關係】至【單元一·第四章·第一節·國共再次分裂】(中三課本頁 74-117) 及【香港援助內地抗日】工作紙

HO LAP COLLEGE (Sponsored by Sik Sik Yuen) (2025-2026)
Coverage of Second Term Uniform Test (Secondary Four)

Annex I 附件一

Level	Subject	Coverage
S4	English Language	Paper 1 Reading: <ul style="list-style-type: none"> • Part A (Compulsory) • Part B1 (Easy Section) or Part B2 (Difficult Section)
	Chinese Language	卷一：閱讀（100%） 一、指定閱讀篇章（40%） 1. 《岳陽樓記》 2. 《登樓》 3. 《山居秋暝》 二、閱讀理解（60%） 白話文閱讀理解一至兩篇及文言文閱讀理解一篇 評估形式：選擇題、判斷題、問答、詞解、語譯、摘錄原文等各類題型
	Mathematics	MCQ, Short and Conventional Questions <ul style="list-style-type: none"> • Book 4B Chapter 6: Exponential and Logarithmic Functions • Book 4B Chapter 7: Variations
	Citizenship and Social Development	Topic 1: The meaning and implementation of “one country, two systems” 3 - Significance of safeguarding national security (i.e. a holistic approach to national security); the National Security Law and promoting long-term development of Hong Kong; and striking the balance between rule of law and human rights 4 - Political structure of the HKSAR 5 - Significance of rule of law: law-abidingness; judicial independence; equality before the law; fair and open trial 6 - Fundamental rights and duties of Hong Kong residents as stipulated in the Basic Law Topic 2: Situation of the country and sense of national identity 1 - Brief introduction to the contemporary situation of the country: political structure of the country; composition of the Chinese nation; concept of Chinese nationality and Chinese citizens 2 - The national symbols (national flag, national emblem, national anthem) and stipulations as stated in Annex III to the Basic Law
	Physics	Book 1 1.1-1.5
	Chemistry	Book 2A Chapter 14-18
	Biology	Chapter 4-7
	Economics	4-04, 4-05, 4-06, 4-07
	Geography	C1 Opportunities and Risks C4 Sustainable City (4.1-4.5) Map Reading
	History	Topic: The post-WWII settlement and the Cold War Use the following for revision: - TB pp. 66-79. 80-122, supplementary notes, all of the assignments
	Chinese History	1. 【筆記 N04(下)漢武帝】(頁 17-32)(《現代中國歷史課本・四上》頁 112-136) 2. 【筆記 N05 司馬遷】(《現代中國歷史課本・選修三》頁 86-117) 3. 【筆記 N06 兩漢戚宦掌權的政局】(《現代中國歷史課本・四上》頁 146-167)

HO LAP COLLEGE (Sponsored by Sik Sik Yuen) (2025-2026)
Coverage of Second Term Uniform Test (Secondary Four)

Level	Subject	Coverage
S4	Chinese Literature	甲部：短文寫作 (30%)，一題必答，200 字以內。 乙部：文學賞析 (70%)，一題必答，《蘇秦約縱》 + 課外篇章
	BAFS	Business Environment part: C1 Chapter 1 - 2 Accounting part: A1 Chapter 3 to A3 Chapter 7
	ICT	Textbook Compulsory A2 Chapter 4 Textbook Elective C Chapter 1 - 3 Textbook Compulsory D1 Chapter 1 - 3 Textbook Compulsory D2 Chapter 4 - 6
	Visual Arts	Paper 2 Design - Artwork appreciation
	Physical Education (HKDSE)	Part 2 人體 Part 6 運動創傷、處理與預防方法 Part 9 運動和康樂活動管理
	THS	M1: 1-1 to 1-7 Introduction to Tourism Textbook, LP 1-7, assignments

HO LAP COLLEGE (Sponsored by Sik Sik Yuen) (2025-2026)
Coverage of Second Term Uniform Test (Secondary Five)

Annex I 附件一

Level	Subject	Coverage
S5	English Language	Paper 1 Reading: <ul style="list-style-type: none"> Part A (Compulsory) Part B1 (Easy Section) or Part B2 (Difficult Section)
	Chinese Language	卷一：閱讀 (100%) 一、指定閱讀篇章 (40%) 1. 《勸學》(節錄) 2. 《月下獨酌》 3. 《魚我所欲也》 二、閱讀理解 (60%) 白話文閱讀理解一至兩篇及文言文閱讀理解一篇 評估形式：選擇題、判斷題、問答、詞解、語譯、摘錄原文等各類題型
	Mathematics	MCQ, Short and Conventional Questions <ul style="list-style-type: none"> Book 5A Chapter 14: Trigonometry (II) Book 5B Chapter 19: Linear Programming
	M1	Vol 1: Chapter 1 to Chapter 6
	M2	Vol 1: Chapter 1 to Chapter 7
	Citizenship and Social Development	Theme 2 textbook p. 33-178
	Physics	Book 3A 3.1-3.3 Book 3B 3.4-3.7
	Chemistry	Book 4B Chapter 42-45
	Biology	Chapter 11-14
	Economics	5-06, 5-07, 5-08, 5-09
	Geography	C7 Climate Change E2 Weather and Climate Map Reading
	History	Topic: Theme A: Reform and Opening Up since 1978 - TB pp. 216-239, supplementary notes, all of the assignments Theme B: The Cold War, International Economic Co-operation - TB pp. 80-219, supplementary notes, all of the assignments
	Chinese History	1. 【筆記 N07 北朝的胡漢融和】(《現代中國歷史課本·四上》頁 189-217) 2. 【筆記 N15 洋務運動】 3. 【筆記 N16 甲午戰爭&列強勢力範圍】 4. 【筆記 N17 維新運動&八國聯軍之役】 (《現代中國歷史課本·四下》頁 188-241 及頁 252-294)
	BAFS	Management part: C2 Chapter 4 and 5 Accounting part: A6 Chapter 13 to A8 Chapter 18 (Updating cash book)
	ICT	Textbook Compulsory B Chapter 1 - 3 Textbook Compulsory C1 Chapter 1 - 2 Textbook Elective A Chapter 1 - 3
	Visual Arts	Paper 2 Design - Artwork appreciation
	Physical Education (HKDSE)	(VII) 體育、運動和康樂活動的相關心理技能 (III) 動作分析 (IX) 運動和康樂活動管理 (VI) 運動創傷、處理與預防方法

HO LAP COLLEGE (Sponsored by Sik Sik Yuen) (2025-2026)
Coverage of Second Term Uniform Test (Secondary Five)

Level	Subject	Coverage
S5	THS	M2: 2-1 to 2-3 Introduction to Hospitality M3: 3-1 to 3-2 Destination Geography Textbook, LP, assignments

HO LAP COLLEGE (SPONSORED BY SIK SIK YUEN)
2025-26 Second Term Uniform Test (Secondary 1)

Annex II 附件二

SESSION	VENUE	2026-3-17 (TUE)	2026-3-18 (WED)	2026-3-19 (THU)	2026-3-20 (FRI)	2026-3-23 (MON)
Session 1 Start time: 08:30	1A (Rm304) 1B (Rm303) 1C (Rm302) 1D (Rm301)	S1-MATH 08:30 – 09:45 (75 mins)	S1-CHIN 08:30 – 09:45 (75 mins)	S1-ENG 08:30 – 09:30 (60 mins)	S1-CES 08:30 – 09:30 (60 mins)	
Session 2 Start time: 10:45	1A (Rm304) 1B (Rm303) 1C (Rm302) 1D (Rm301)	S1-CHIS 10:45 – 11:45 (60 mins)	S1-GEOG 10:45 – 11:45 (60 mins)	S1-HIST 10:45 – 11:45 (60 mins)	S1-SCJ 10:45 – 11:45 (60 mins)	

HO LAP COLLEGE (SPONSORED BY SIK SIK YUEN)
2025-26 Second Term Uniform Test (Secondary 2)

Annex II 附件二

SESSION	VENUE	2026-3-17 (TUE)	2026-3-18 (WED)	2026-3-19 (THU)	2026-3-20 (FRI)	2026-3-23 (MON)
Session 1 Start time: 08:30	2A (Rm204) 2B (Rm203) 2C (Rm202) 2D (Rm201)	S2-ENG 08:30 – 09:30 (60 mins)	S2-CES 08:30 – 09:30 (60 mins)	S2-MATH 08:30 – 09:45 (75 mins)	S2-CHIN 08:30 – 09:45 (75 mins)	
Session 2 Start time: 10:45	2A (Rm204) 2B (Rm203) 2C (Rm202) 2D (Rm201)	S2-GEOG 10:45 – 11:45 (60 mins)	S2-HIST 10:45 – 11:45 (60 mins)	S2-SCJ 10:45 – 11:45 (60 mins)	S2-CHIS 10:45 – 11:45 (60 mins)	

HO LAP COLLEGE (SPONSORED BY SIK SIK YUEN)
2025-26 Second Term Uniform Test (Secondary 3)

Annex II 附件二

SESSION	VENUE	2026-3-17 (TUE)	2026-3-18 (WED)	2026-3-19 (THU)	2026-3-20 (FRI)	2026-3-23 (MON)
Session 1 Start time: 08:30	3A (Rm309) 3B (Rm307) 3C (Rm306) 3D (Rm305)	S3-BIO 08:30 – 09:30 (60 mins)	S3-ENG 08:30 – 09:30 (60 mins)	S3-L&S 08:30 – 09:30 (60 mins)	S3-CHIN 08:30 – 09:45 (75 mins)	S3-MATH 08:30 – 09:45 (75 mins)
Session 2 Start time: 10:45	3A (Rm309) 3B (Rm307) 3C (Rm306) 3D (Rm305)	S3-PHY 10:45 – 11:45 (60 mins)	S3-CHEM 10:45 – 11:45 (60 mins)	S3-GEOG 10:45 – 11:45 (60 mins)	S3-HIST 10:45 – 11:45 (60 mins)	S3-CHIS 10:45 – 11:45 (60 mins)

HO LAP COLLEGE (SPONSORED BY SIK SIK YUEN)
2025-26 Second Term Uniform Test (Secondary 4)

Annex II 附件二

SESSION	VENUE	2026-3-17 (TUE)	2026-3-18 (WED)	2026-3-19 (THU)	2026-3-20 (FRI)	2026-3-23 (MON)
Session 1 Start time: 08:30	4A (Rm205) 4B (Rm206) 4C (Rm207) 4D (Rm208)	S4-CS 08:30 – 09:50 (80 mins)	S4-ENG 08:30 – 10:00 (90 mins)	S4-CHIN 08:30 – 10:00 (90 mins)	S4-MACO 08:30 – 10:00 (90 mins)	S4-CHEM 08:30 – 09:30 (60 mins) X2: Rm205 X3: Rm206
Session 2 Start time: 10:45	Rm205 Rm206 Rm207 Rm208 Art Rm	S4-CHIS 10:45 – 12:05 (80 mins) X2: Rm205 ----- S4-ICT 10:45 – 12:15 (90 mins) X2: Rm206 ----- S4-TH 10:45 – 11:45 (60 mins) X2: Rm207	S4-BIO 10:45 – 11:45 (60 mins) X1: Rm205 X2: Rm206	S4-BAFS 10:45 – 12:00 (75 mins) X1: Rm205 ----- S4-HIST 10:45 – 12:00 (75 mins) X1: Rm206 ----- S4-PHY 10:45 – 11:45 (60 mins) X1: Rm207	S4-GEOG 10:45 – 12:00 (75 mins) X1: Rm205 X3: Rm206	S4-C LIT 10:45 – 12:15 (90 mins) X3: Rm205 ----- S4-ECON 10:45 – 11:45 (60 mins) X3: Rm206 ----- S4-PED 10:45 – 12:00 (75 mins) X3: Rm207 ----- S4-VAD 10:45 – 11:30 (45 mins) X3: Art Rm

HO LAP COLLEGE (SPONSORED BY SIK SIK YUEN)
2025-26 Second Term Uniform Test (Secondary 5)

Annex II 附件二

SESSION	VENUE	2026-3-17 (TUE)	2026-3-18 (WED)	2026-3-19 (THU)	2026-3-20 (FRI)	2026-3-23 (MON)
Session 1 Start time: 08:30	HALL	S5-CHIN 08:30 – 10:00 (90 mins)	S5-MACO 08:30 – 10:00 (90 mins)	S5-CS 08:30 – 09:50 (80 mins)	S5-ENG 08:30 – 10:00 (90 mins)	S5-GEOG 08:30 – 09:45 (75 mins) X1: Hall X3: Hall
Session 2 Start time: 10:45	Rm 104 Rm 105 Rm 106 Art Rm HALL	S5-ECON 10:45 – 11:45 (60 mins) X3: Rm 104	S5-CHEM 10:45 – 11:45 (60 mins) X2: HALL X3: HALL	S5-CHIS 10:45 – 12:20 (95 mins) X2: Rm 104	S5-BIO 10:45 – 11:45 (60 mins) X1: HALL X2: HALL	S5-BAFS 10:45 – 12:00 (75 mins) X1: Rm 104
		----- S5-PED 10:45 – 12:00 (75 mins) X3: Rm 105		----- S5-ICT 10:45 – 12:15 (90 mins) X2: Rm 105		----- S5-HIST 10:45 – 12:00 (75 mins) X1: Rm 105
		----- S5-VAD 10:45 – 11:30 (45 mins) X3: Art Rm		----- S5-TH 10:45 – 11:45 (60 mins) X2: Rm 106		----- S5-PHY 10:45 – 11:45 (60 mins) X1: Rm 106
Session3 Start time: 14:00	HALL	S5-MAM1 14:00 – 15:30 (90 mins) ----- S5-MAM2 14:00 – 15:30 (90 mins)				