

# 2025 年 10 月校訊 School Newsletter (October 2025)

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## Nordic Ecology & Environmental Field Study

In late June 2025, a group of 19 adventurous S4 and S5 students set off on a transformative 9-day study tour to the enchanting Nordic region, co-organized by the English and Geography Departments. The journey immersed students in the area's unique ecology and culture, while offering meaningful opportunities to engage with locals through English, the global language that bridges communities.

Throughout the journey, students gained insights into how locals embrace summer with activities such as hiking and golfing, which are made possible by the extended daylight. The cold, salty dishes of Nordic cuisine offered a striking contrast to their familiar Chinese meals.

This unforgettable field study deepened students' awareness of environmental issues and cultural diversity, leaving them inspired and eager for future discoveries.





# OKINAWA ECOLOGICAL AND CULTURAL STUDY TOUR

Our students had an amazing time exploring the rich biodiversity and unique cultural heritage of this beautiful island.

One of the highlights was our visit to Naha International Senior High School, where students participated in engaging English lessons and fun activities together. It was inspiring to connect with students from a different culture, share experiences, and learn from each other.

Students have gained invaluable insights into ecology and sustainability, and are grateful for the opportunity to immerse themselves in such a vibrant culture.





# XINJIANG STUDY TOUR



A group of 29 S5 students and 2 teachers recently embarked on an exciting Geography Study Tour to Xinjiang. Sponsored by the Home and Youth Affairs Bureau of the Hong Kong Government under the Funding Scheme for Youth Exchange in the Mainland, this trip offered a unique opportunity to explore geographical and social development issues in Northwest China.

Throughout the journey, students visited notable sites including Shihezi University, Xinjiang Bayi Iron & Steel Co., Ltd., a dairy farm, a vineyard, and the Desert Botanical Garden. They also explored museums and various cultural and historical landmarks, gaining valuable insights into the region's rich heritage and rapid development.

This study trip not only deepened the students' understanding of geographical issues but also broadened their horizons. They experienced firsthand the economic and social progress of Xinjiang, enhancing their knowledge of the region's development and fostering a greater appreciation for its unique cultural and environmental characteristics.





# NIGHT EXPLORATION OF TAI PO KAU NATURE RESERVE

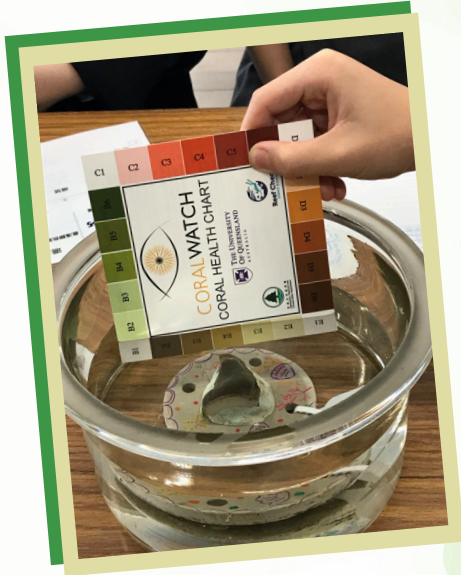
The Geography Club organized an event titled "Night Exploration of Tai Po Kau Nature Reserve." The tour commenced in the Geography Room, where an instructor from the Hong Kong Outdoor Ecology Education Association introduced students to the fascinating world of amphibians and reptiles.

Following the introduction, the group ventured into the dark forests of Tai Po Kau Nature Reserve, where they met another ecology instructor who guided them on their night exploration. During their adventure, students encountered a variety of nocturnal creatures, including centipedes, beetles, and toads. They experienced the enchanting moment of "dancing" with flying ants and were captivated by the deafening "chorus" of frogs, making the night a memorable exploration of nature.





# SCHOOL CORAL NURSERY EDUCATION PROGRAMME 2024 – 2025



The Coral Nursery Education Programme was organized by the Coral Academy in collaboration with the School of Life Sciences at CUHK and sponsored by the Environment and Conservation Fund. This initiative aimed to restore the degraded coral communities in Tolo Harbour and Tolo Channel.

As part of the programme, 12 Secondary 4 Biology students participated in various activities organized by the Coral Academy. They were also entrusted with the care of the corals raised in our school's tank. Ultimately, these corals were successfully released back into their natural habitat.





# “PIONEERING THE MOON: FROM EXPLORATION TO BASE CONSTRUCTION” LUNAR BASE DESIGN COMPETITION

The “Pioneering the Moon: From Exploration to Base Construction” Lunar Base Design Competition was organized by the Hong Kong Polytechnic University, sponsored by the Bank of China (Hong Kong), and supported by the Chinese Society of Astronautics and the Hong Kong Society of Astronautics.

This competition aimed to inspire students’ curiosity about space science and technology, cultivate their STEM skills, and enhance their understanding of the complexities involved in constructing and maintaining a lunar base.

Four of our S4 students—Cheung Tin Yau, Renee Lau, Wong Tsz Ying (all from 4A), and Lau Yu Kwan from 4C—designed a lunar base under the theme “Astronaut Health and Life Support.” They submitted a well-researched proposal that showcased their design, grounded in scientific knowledge. The judging panel recognized their outstanding work, awarding them a Certificate of Merit for their exceptional effort.





# THE WORLD ROBOT OLYMPIAD (WRO HK) COMPETITIONS



We are proud to announce the prize winners - in the Robotics Intelligence DIY (RIDIIY) category, our students achieved the Champion title in the Junior Form Creative Category, along with 1st Runner Up in both the Junior Form Regular and Senior Form Creative Categories. In the Asia Pacific Robot Alliance (APRA), our team secured 1st Runner Up in the Relay Mission Senior Form and was invited to the International Final in Vietnam. Additionally, in the WRO Hong Kong Preliminaries, our students earned 2nd Runner Up in the Robomission Senior Form, qualifying for the Chinese National Final in Suzhou. Our school remains dedicated to promoting STEAM education and looks forward to the students' impressive performances in these upcoming international events.

## "BOOKS FOR LOVE @ \$10" CHARITY SALE

Our librarians enthusiastically participated in the "Books for Love @ \$10" Charity Sale organized by Swire Properties. This meaningful event combined environmental sustainability with the promotion of reading, giving books a new life while spreading warmth and care throughout the community. At the close of the activity, students walked off happily carrying great books.





# JOCKEY CLUB RUGBY SPIRIT INVITATIONAL TOURNAMENT

Our men's and women's rugby teams performed admirably in the Jockey Club Rugby Spirit Invitational Tournament. The men's team secured the Plate Championship, while the women's team triumphed as Bowl Champions. Their dedication and hard work were evident during the championship matches, where they executed their strategies flawlessly.

This achievement marks a significant milestone for both teams, which were established in February 2025. We are committed to continuous improvement and will strive for excellence in all our future endeavors.



## THE WHARF HONG KONG SECONDARY SCHOOL ART COMPETITION 2024-25

Three Visual Arts students achieved remarkable results in The Wharf Hong Kong Secondary School Art Competition 2024-25.

In the Digital Graphics category, 5D Mao Yansu was double-awarded with the Champion and the "City Vibrance: Art and Light" Special Award, while 5D Lee Yee Ting earned a Merit Award, one of only three recipients across Hong Kong. In the Painting category, 5B Kwok Wing Yee was selected as one of the Top 54 Entrants among hundreds of outstanding submissions.





# FUN DAY AT HO LAP!

We had an incredible time hosting Ho Lap Primary School at our Positive Values Fun Fair! This event provided a wonderful opportunity for their students to learn more about our school while enjoying a day filled with games, laughter, and excitement.

The students had a fantastic time trying their luck at our game booths, and we are delighted to say that everyone left with a prize!





# HEALTHY MINDS INTERACTIVE DRAMA SHOW

In July, our students enjoyed an interactive drama show called "Healthy Minds." This engaging performance emphasized important values like harmony, understanding, and resilience.

The cast did a fantastic job, bringing various scenarios to life that encouraged empathy and teamwork. After the show, many students expressed their thoughts in English, sharing how the themes connected with their own lives.

The event was not just entertaining, it sparked meaningful conversations among students about mental well-being and the importance of supportive relationships. Overall, the "Healthy Minds" interactive drama was a memorable experience that had a positive impact on our school community.



## S.2 STORYTELLING COMPETITION: A RESOUNDING SUCCESS!

The S.2 Storytelling Competition showcased the incredible talent of our Secondary 2 students. This event provided a wonderful platform for them to express themselves and share their favorite tales.

Our students captivated the audience with their creativity and exceptional storytelling skills. Each performance was unique, highlighting the power of imagination and expression.

The event truly reflected our core values, demonstrating harmony as students showed love and support for one another through encouragement and applause. The energy of the performances was evident, with students displaying both courage and creativity as they confidently took the stage.





# PARENT-CHILD DESSERT-MAKING WORKSHOP



The English and Home Economics departments collaborated to host a delightful parent-child dessert-making workshop. Participants had the opportunity to enhance their English skills while creating delicious chocolate treats.

This event was a wonderful chance for families to bond, unleash their creativity, and learn together in a fun and engaging atmosphere. Everyone left with sweet memories and newfound culinary skills.





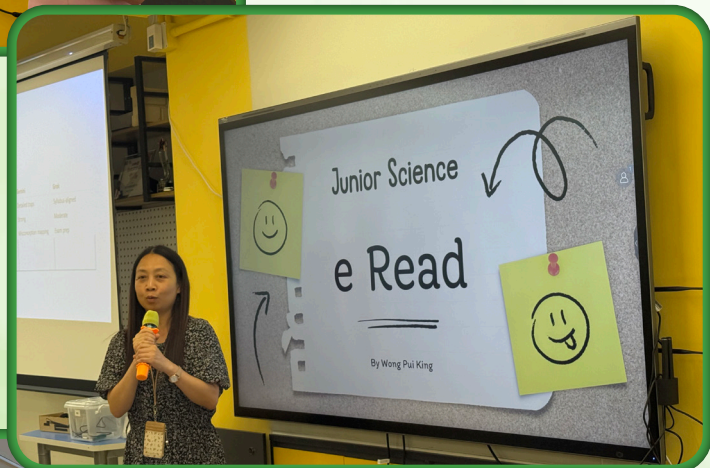
# PROFESSIONAL DEVELOPMENT

## Good Teaching Practice Sharing Session

This session focused on strategies to enhance the effectiveness of teaching and learning. Topics included the integration of AI in teaching, Language Across the Curriculum (LAC), useful educational apps, and classroom management techniques. Teachers were encouraged to exchange ideas and share practices to make lessons more engaging and enjoyable.

## Infection Control Training Session

Nurses from the Red Cross conducted a training session on managing pandemic-related issues. The training covered key areas such as infection risk assessment, the importance of hand hygiene, safe management of the care environment, proper handling of care equipment, and the use of personal protective equipment (PPE).





# 中文科活動

## 弘揚傳統文化 細味語文之趣

本校中文科致力營造濃厚的中華文化學習氛圍，讓同學沉浸濃郁，陶鈞文思，攢積語文素養，淬煉優秀品德，達至全人發展。

除課堂教學外，中文科更透過多元化的活動，如各類校際比賽、文化體驗、交流考察團等，讓中國語文學習融入學生日常生活，寓教於樂，饒有趣味。學生耳濡目染，自覺欣賞中華文化，認同國民身份。



# 國家安全問答競技賽

在愛心全達慈善基金主辦、黃大仙民政事務處合辦的「國安好學生問答比賽」中，我校榮獲季軍。

是次比賽旨在透過國安知識問答，讓學生了解國家安全的概念、法律及政策，強化國家觀念、認同國民身份。

獲獎的黃梓謙、朱暄澄及李藝琳同學，充分展示扎實的國安知識、團隊合作精神和應變能力，贏得評委及觀眾的讚賞。期待未來能有更多類似的活動，讓學生在學習中成長，認識國家安全的重要性。





## 賽馬會

# 「『何以中華』文化大使計劃」 中華文化嘉年華



為推動學生認識中華文化及探索傳統精髓，本校參與了團結香港基金主辦、中國文化研究院執行的「賽馬會『何以中華』文化大使計劃」。該計劃讓中學生透過多層次的活動，深入學習及實踐中華優秀傳統文化。同時，本校 11 位學生更成為「優秀文化大使」，在過去一年參與了本地及內地的工作坊與實地考察，並在長者中心進行義工服務，積極傳揚中華文化。

本校的「優秀文化大使」在中環大館參與「賽馬會『何以中華』文化大使計劃」中華文化嘉年華，向公眾分享他們的學習成果，通過實踐鞏固自身的文化素養和演繹能力，培養文化自信。

4A 的張天佑同學更在 179 位「優秀文化大使」中脫穎而出，榮獲「十大傑出表現優秀文化大使」名銜，可喜可賀。

## 廣州孫中山事蹟及辛亥革命歷程探索之旅

本校全體中三學生及十三位教師於七月參加了教育局籌劃的「同根同心」內地交流計劃 -- 「廣州孫中山事蹟及辛亥革命歷程探索之旅」。師生參觀了重要的革命景點，包括黃埔軍校舊址、辛亥革命紀念館、大元帥府紀念館、中山紀念堂與黃花崗七十二烈士陵園等，了解辛亥革命及孫中山先生的生平事蹟，深刻體會維護國土安全的重要，培養堅毅性格，厚植家國情懷。





# 西安歷史文化交流團

本校 23 位中四及中五修讀中國歷史科的同學於 6 月 27 至 7 月 2 日前往西安，考察這個十朝古都的歷史。師生參觀了半坡博物館，了解新石器時代仰韶文化的特色；到訪秦始皇兵馬俑博物館及秦陵麗山園，體會秦代帝皇如何權傾天下。

此外，我們在乾陵（武則天陵墓）與大明宮國家遺址公園折服於盛唐氣象，又在大唐不夜城體驗仿唐朝建築的現代商場如何繁榮；在大慈恩寺（大雁塔）見證中國高僧到印度取經的艱辛，又在回民一條街了解中華民族如何與伊斯蘭教徒打成一片，多元一體。西安事變紀念館更令我們感受二十世紀日本侵華的危機，國、共兩黨因民族大義而合作抗日的必要。





## 2025 年 4 月 畺色園品學兼優學生獎勵計劃 聯校浙江蘭溪、金華考察團

是次活動由校長及領隊老師帶領六名中二品學兼優學生，展開四日的杭州考察之旅。

師生參觀金華諸葛八卦村，了解諸葛後人如何延續家族歷史及文化；遊歷黃大仙宮、黃大仙故里，認識黃大仙師的起源及「普濟勸善」的精神；遊走於遊埠古鎮、西湖斷橋、河坊街、城市陽台等，感受江南舊日美景與現代科技發展的一面。是次行程以遊覽杭州國家版本館作結，師生深入理解中國傳統印刷出版的演變。

師生也到杭州夏衍中學參觀交流，深刻反思如何靈活運用人工智能提升學與教，獲益良多，大開眼界。



## 姊妹學校簽約儀式： 畺色園主辦可立中學 × 南通諾德學校

2025 年 7 月 21 日，畺色園主辦可立中學與南通諾德學校正式簽署姊妹學校合作協議，攜手邁向教育新里程！南通市官員及兩間學校的領導共同見證這重要的時刻。

南通諾德學校是可立中學第二所締結的姊妹學校，兩校在資源整合及課程交流上正式展開深度合作，包括 AI 教學與行政應用等領域。

黎校長表示：「我們期望透過這次合作，為大灣區及長三角地區的教育發展注入新動力，攜手培育更多具國際視野的優秀人才。」

