Ho Lap College (Sponsored by Sik Sik Yuen)
School-based MOI Plan for Secondary 1 Students Admitted (2025/26)

Support Measures

No.	Support Measures	Subjects Responsible
1	Language Across the Curriculum **LAC:** ➢ EMI plans and curriculum mapping to ensure effective teaching and learning for all EMI subjects ➢ Collaboration between content subjects and English Language to deepen content knowledge and language usage by stressing the common grammar and language items across subjects ➢ Resource package providing the definition of glossary with Chinese translation for various EMI content subjects. Key terms with examples and explanation in English are provided in the package. Students may also check the pronunciation of the vocabulary by using the QR code attached. ➢ Using the same set of common classroom language for all EMI subjects ➢ "Word Collector" to facilitate the teaching and learning of vocabulary ➢ Organizing regular lunch time LAC activities to provide ample opportunities for students to practice the use of English outside classrooms.	EMI Content subjects & English Language
2	English-rich environment: ➢ Various activities run by the English Department and Native-speaking English Teacher (NET) to encourage junior secondary students to use English around the campus. Activities include "Song Dedication Activities", "World Teachers' Day Celebration", "Writing Messages on Christmas cards for primary school teachers" and "English Movie Appreciation", etc. ➢ Enriching the E.M.I. learning environment at school by putting up English posters with sayings of wisdom around the school campus ➢ Using English for signs and instructions, notice boards, school webpage, forms, notices to parents, school publications, announcement, assemblies and school mass events. ➢ Creating English videos to enriching students' English learning experiences.	English Language

3.	MOI Transition: ➢ Summer and S1 Bridging course by English teachers and NETs to facilitate students' adaptation to an English learning environment emphasizing classroom language in use and common terms and language patterns ➢ 4 days of English lessons conducted by NETs during the Pre-S1 Bridging Programme to arouse students' interest in learning English	EMI Content subjects
4	Catering for learner diversity: ➢ Remedial courses assisting weaker students to boost their language proficiency ➢ Graded assignments for students with different language abilities	Academic Committee & English Language
5	Curriculum planning and teaching strategies: ➢ NET lessons assigned to each class of S1-S3 in each week to provide a spontaneous and English-rich environment in their English speaking lessons. ➢ Developing students' English language study skills by consolidating their dictionary skills and English information literacy of using on-line self-access language platform and of using on-line English resources	English Language
6	Assessments ➢ Allocating 10% of the total examination marks of EMI content subjects in both First Term Examination and Final Examination to questions testing students' language ability	EMI Content subjects

<u>Evaluation</u>

Method of Evaluation:

1. Teachers' observation and comments

2. Statistics of students' academic performance

Success Criteria:

1. Students show improvement in their vocabulary building skills and language proficiency in lessons/coursework/assessments.

2. All students are expected to be able to write:
   - ➢ a short paragraph (related to a text structure) with language support by the end of S1
   - ➢ a well-organized text structure with language support by the end of S2
   - ➢ a well-organized text structure without language support by the end of S3
   - ➢ a full text (essay) with language support by the end of half the year of S4
   - ➢ a full text (essay) without language support by the end of S4