

School-based After-school Learning and Support Programmes 2025/26 s.y.

School-based Grant—Programme Plan

Name of School: Ho Lap College (Sponsored by the Sik Sik Yuen)

Staff-in-charge: Ms Li Ngo Suet Cathy

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A. The estimated number of students (count by heads) benefitted under this Programme is 250 (including A. 60 Comprehensive Social Security Assistance (CSSA) recipients, B. 170 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 20 under school's discretionary quota).

B. Information on activities to be **subsidised/complemented** by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
<u>Academic Enhancement Program</u>	To help students solve the learning difficulties in core subjects.	Ss shows improvement in core subjects from first term to the final examination	Analysis of results and observation of	September 2025 – June 2026	15	30	5	\$50,000	
<u>Language training:</u>	To help students adapt to the English learning environment in our school. To increase their confidence in using English in their learning.	Ss are confident and competent to use English in their study	Daily observation	September 2025 – August 2026	15	30	5	\$40,000	
<u>Visits,art/cultural activities, sports, learning skill training: Extended courses and activities of various subjects</u>	To broaden their learning experiences outside classroom and raise their understanding of the community.	Ss interest and knowledge of specific subject has been increased.	Daily observation of their performance in classroom	September 2025 – August 2026	15	60	5	\$40,000	

<u>Other Learning Experience - Adventure activities, leadership training, communication skills training, aesthetic development activities, etc.:</u> <i>Personal development and skill training course</i>	To nurture Ss skill in goal setting , self-directed learning and self reflection	Self-management skills and self-esteem has been established and developed	Student's survey or teacher's feedback	September 2025 – August 2026	15	50	5	\$35,000	
Total no. of activities: <u>~ 10</u>				@ No. of man-times	60	170	20	\$165,000	
				**Total no. of man-times	250				

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C) .