



# **Ho Lap College**

**(Sponsored by the Sik Sik Yuen)**

## **Annual School Plan**

**2025/26**

## **School Vision and Mission**

As a subsidized school sponsored by Sik Sik Yuen, Ho Lap College aims at providing secondary school education and cultivating elites for society. In line with the mission of Sik Sik Yuen, the school promotes the teachings of Confucianism, Buddhism and Taoism and instills moral values into students. With the school motto of ‘to Act Benevolently and to Teach Benevolence’, the school develops students with a spirit of benevolence and an eagerness to serve. The balanced curriculum of moral, intellectual, physical, social and aesthetic education nurtures sensible and capable all-rounders. To enhance quality education, the school values the professional development of the teaching staff, the communication with parents and the cooperation with other social service groups and, most importantly, the creation of a desirable learning environment.

## **School Goals**

We believe that every student is educable. Every student has the right to receive high quality educational opportunities to meet their needs. With a school environment full of encouragement, care, appreciation, acceptance and tolerance, students are able to develop diverse talents to their fullest potential, grow strong, and become confident, respectful and responsible youths.

## **School Motto**

We shepherd the hearts of our students leading them to embrace the Taoist philosophy through a life of dedication and commitment to the helpless and the disadvantaged, and enlightening them to reach spiritual serenity.

**Ho Lap College**  
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**Annual School Plan**  
**2025-2026**

**Major Concerns**

- 1. To empower students to become proactive learners.**
- 2. To cultivate lifelong learning mindsets and habits for enhancing capacities to strive for excellence in life.**

## 1. Major Concern : To empower students to become proactive learners

### Feedback and follow-up actions from the previous school year:

- To boost learning motivation, efforts should focus on aligning learning content with students' interests and everyday experiences. Teachers are encouraged to explore more online resources or AI learning tools and collaborate with service providers to offer relevant courses. The use of graded exercises and diverse types of homework is recommended to sustain students' engagement. Gamified learning, peer-led projects, and interdisciplinary collaborations should also be continued to ignite curiosity and enhance relevance.
- To foster learning skills, teachers should guide students in applying effective strategies, such as using graphic organizers and inquiry-based learning, during regular lessons. Providing students with more opportunities to showcase their achievements both within and beyond the classroom will further strengthen their skills and confidence.
- To build learning confidence, peer support activities can be introduced, where confident learners assist their peers needing additional support during group tasks or collaborative projects. Teachers should celebrate student achievements in competitions and projects to inspire others. Providing positive and constructive feedback will help students recognize their strengths and take actionable steps for improvement.
- To promote holistic development, teachers should integrate various learning activities, such as discussions, field visits, and oral presentations, into their lesson plans. Providing more opportunities for students to showcase their achievements will encourage active participation and a sense of accomplishment. The ongoing practice of sharing effective teaching strategies among teachers has proven successful and should continue to foster collaboration and innovation.
- The school will continue to strengthen its reading culture by introducing more creative and engaging activities, such as themed book fairs, author talks, and fun reading game booths. These initiatives aim to make reading more enjoyable and engaging for all students, while also helping to develop their reading interest. To further support Reading across the Curriculum (RaC), all Key Learning Areas (KLAs) will be encouraged to integrate at least one RaC activity and provide a wider range of materials during Morning Reading Sessions. In addition, more opportunities will be created for students to share their reading experiences to foster a stronger reading community.
- The development of STEAM education is progressing steadily. To further enhance its impact, we recommend allocating additional resources and organizing a wider array of activities and competitions to engage students across all levels. This will be crucial in equipping them with essential 21st-century skills, including creativity, critical thinking, and problem-solving. Introducing more cross-curricular projects integrating STEAM and AI empowerment can further enhance teaching and learning effectiveness. Concurrently, the support from the sponsoring body and establishing corresponding professional learning communities will empower teachers with the knowledge necessary to adapt to the rapid advancements in technology.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
1. To strengthen students' language proficiency	<ul style="list-style-type: none"> <li>Continue to provide opportunities for public speaking, with a focus on encouraging students to relate their speeches to real-life experiences.</li> <li>Organize regular small-group discussions, where feasible, integrating interdisciplinary topics to broaden students' perspectives.</li> <li>Collaborate with external providers to introduce diverse language-related extracurricular activities, such as debate competitions, essay contests, and storytelling workshops.</li> <li>Offer remedial and enhancement programs tailored to different proficiency levels, with the inclusion of gamified learning tools.</li> <li>Expand the availability of online learning resources, including interactive exercises and multimedia</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of students agree that their confidence in public speaking has increased.</li> <li>All subject departments adopt regular small-group discussions.</li> <li>At least 70% of students agree that their participation in language-related co-curricular activities has strengthened their language skills.</li> <li>At least 70% of teachers agree that students' language proficiency has shown improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Lessons observation</li> <li>Students' questionnaire</li> <li>Teachers' observation and feedback</li> <li>Stakeholder survey</li> <li>Record of activities/competitions</li> <li>KPM</li> </ul>	<ul style="list-style-type: none"> <li>Whole Year</li> </ul>	<ul style="list-style-type: none"> <li>Academic Committee</li> <li>All subjects</li> <li>Student Support Unit</li> </ul>	DLG, LWLG, External organizations

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
	content					
2. To enhance students' learning motivation	<ul style="list-style-type: none"> <li>Strengthen collaboration among KLAs and committees to integrate real-world applications into curriculum planning.</li> <li>Provide self-paced learning materials on e-learning platforms, including interactive videos, engaging activities, and other interactive tools that encourage active participation.</li> <li>Expand AI learning resources specific to students' self-learning.</li> <li>Align learning content with students' interests and daily experiences to enhance relevance and engagement.</li> <li>Utilize diverse question types to promote critical thinking and inquiry during lessons.</li> <li>Continue offering differentiated strategies, including personalized</li> </ul>	<ul style="list-style-type: none"> <li>All subject departments/committees collaborate to organize at least one interdisciplinary learning activity.</li> <li>All subject departments provide enriched self-paced learning materials through e-learning platforms, including interactive and engaging activities.</li> <li>At least 70% of students agree that their learning motivation has improved.</li> <li>At least 70% of teachers agree that students' learning motivation has been enhanced.</li> <li>At least 70% of students agree that their teachers encourage them to overcome learning challenges. (SHS)</li> <li>Enhancement programs provide opportunities for all students, with at least 70% of participants agreeing that the programs have supported</li> </ul>	<ul style="list-style-type: none"> <li>Record of activities/competitions</li> <li>Students' questionnaire</li> <li>Teachers' observation and feedback</li> <li>Stakeholder survey</li> <li>Homework inspection</li> <li>KPM</li> </ul>	<ul style="list-style-type: none"> <li>Whole Year</li> </ul>	<ul style="list-style-type: none"> <li>Academic Committee</li> <li>All subjects</li> <li>IT Committee</li> <li>Student Support Unit</li> </ul>	DLG, Google Classroom

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
	<p>learning paths, to cater to various learning styles and needs.</p> <ul style="list-style-type: none"> <li>Expand <b>enhancement programs</b> to provide opportunities for all students, with tailored challenges and mentorship opportunities for <b>more able students</b> as needed.</li> </ul>	<p>their growth, including tailored challenges for more able students.</p>				
3. To develop students' learning skills	<ul style="list-style-type: none"> <li>Continue encouraging the use of <b>graphic organizers</b>, while introducing digital tools for visual learning.</li> <li>Implement <b>experiential and inquiry-based learning</b> activities focusing on real-world problem-solving.</li> <li>Strengthen the focus on developing critical thinking skills through <b>collaborative projects and cross-curricular activities</b>.</li> <li>Provide students with opportunities to <b>showcase their achievements in school-wide exhibitions or external events</b>.</li> </ul>	<ul style="list-style-type: none"> <li>All subject departments integrate graphic organizers and digital tools into their lessons.</li> <li>All subject departments implement experiential and inquiry-based activities to develop students' generic skills.</li> <li>At least 70% of students agree that they know how to apply learning strategies effectively. (SHS)</li> <li>At least 70% of teachers agree that students' learning skills have improved.</li> </ul>	<ul style="list-style-type: none"> <li>Lessons observation</li> <li>Students' questionnaire</li> <li>Teachers' observation and feedback</li> <li>Stakeholder survey</li> <li>Homework inspection</li> </ul>	<ul style="list-style-type: none"> <li>Whole Year</li> </ul>	<ul style="list-style-type: none"> <li>Academic Committee</li> <li>All subjects</li> <li>IT Committee</li> </ul>	

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
4. To strengthen students' learning confidence	<ul style="list-style-type: none"> <li>Introduce <b>peer-support activities</b>, where students collaborate on group tasks and confident learners mentor peers needing support.</li> <li><b>Nominate students for external competitions</b> and celebrate their achievements during school-wide assemblies or newsletters.</li> <li>Provide constructive and detailed feedback to help students reflect and improve on their learning outcomes.</li> <li>Facilitate self-directed learning by integrating goal-setting exercises and progress trackers into lessons.</li> </ul>	<ul style="list-style-type: none"> <li>All subject departments nominate students to participate in external competitions.</li> <li>All subject departments nominate students to participate in external competitions and showcase their achievements.</li> <li>At least 70% of students agree that their teachers organize diverse learning activities. (SHS)</li> <li>At least 70% of students, teachers, and parents agree that students are confident in learning. (SHS)</li> <li>At least 70% of teachers agree that students' learning confidence has strengthen.</li> </ul>	<ul style="list-style-type: none"> <li>Record of activities/ competitions</li> <li>Students' questionnaire</li> <li>Teachers' observation and feedback</li> <li>Stakeholder survey</li> <li>APASO</li> <li>Homework inspection</li> </ul>	<ul style="list-style-type: none"> <li>Whole Year</li> </ul>	<ul style="list-style-type: none"> <li>Academic Committee</li> <li>All subjects</li> <li>IT Committee</li> <li>Student Support Unit</li> </ul>	LWLG
5. To promote students' reading interest	<ul style="list-style-type: none"> <li>Reinforce Reading across the Curriculum (RaC) by integrating at least one themed activity into each KLA.</li> <li>Organize <b>creative reading events</b>, such as themed</li> </ul>	<ul style="list-style-type: none"> <li>At least one RaC activity are successfully implemented by each KLA.</li> <li>Students share book reviews at least twice per term.</li> </ul>	<ul style="list-style-type: none"> <li>Record of activities/ competitions</li> <li>Students' questionnaire</li> <li>Teachers' observation and feedback</li> </ul>	<ul style="list-style-type: none"> <li>Whole Year</li> </ul>	<ul style="list-style-type: none"> <li>Academic Committee</li> <li>All subjects</li> <li>Student Support Unit</li> <li>Library</li> </ul>	Reading grant



Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
	<p>book fairs, author talks, and interactive reading games.</p> <ul style="list-style-type: none"> <li>• Create additional opportunities for students to share book reviews, such as through digital platforms or morning assemblies.</li> <li>• Continue providing online reading resources, adding audiobooks and interactive e-books to cater to diverse preferences.</li> </ul>	<ul style="list-style-type: none"> <li>• At least 70% of students agree that their reading interest has been enhanced.</li> <li>• At least 70% of teachers agree that students' reading interest has improved. At least 70% teachers agree that students' reading interest has been enhanced.</li> </ul>	<ul style="list-style-type: none"> <li>• Stakeholder survey</li> <li>• stakeholder survey</li> <li>• APASO</li> </ul>			
6. To develop the school into a professional learning community so as to enhance the teachers' knowledge and skills of empowering students to become proactive learners	<ul style="list-style-type: none"> <li>• Enhance STEAM and AI education by organizing a wider variety of activities, such as hackathons, coding challenges, and robotics competitions.</li> <li>• Introduce cross-disciplinary STEAM projects integrating AI technologies and real-world problem-solving.</li> <li>• Establish professional learning communities (PLCs) for teachers, focusing on technology integration and innovative pedagogy.</li> </ul>	<ul style="list-style-type: none"> <li>• At least one STEAM or AI activity successfully implemented within-subject, cross-subject, and whole-school.</li> <li>• All subject departments incorporate digital and information literacy education into their curriculum.</li> <li>• At least 70% of students agree that their teachers provide constructive feedback and inspire their thinking. (SHS)</li> <li>• At least 70% of teachers agree that their capacity to</li> </ul>	<ul style="list-style-type: none"> <li>• Record of activities/competitions</li> <li>• Students' questionnaire</li> <li>• Teachers' feedback</li> <li>• Stakeholder survey</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Year</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Committee</li> <li>• All subjects</li> <li>• IT Committee</li> <li>• Professional development</li> </ul>	<p>External organizations</p> <p>funding from SSY</p>

<b>Targets</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Responsible person</b>	<b>Resource Required</b>
	<ul style="list-style-type: none"> <li>Provide staff development programs on fostering 21st-century skills, including creativity and critical thinking.</li> </ul>	empower proactive learners has been strengthened				

## 2. Major Concern : To cultivate lifelong learning mindsets and habits for enhancing capacities to strive for excellence in life

### Feedback and follow-up actions from the previous school year:

- More Leadership trainings for student leaders in different stages can be strengthened in the next coming year.
- We can help students recognize that setbacks are stepping stones, not roadblocks. With 90% of students reporting a growth mindset and high engagement in reflection activities, there's clear momentum in this area. To deepen this, the school could integrate gratitude journaling or positive psychology practices into advisory sessions. Even small rituals—like celebrating “small wins” or sharing uplifting stories during assemblies—can shift mindsets over time.
- To promote mental and physical health through the development of healthy lifestyles, our school will continue to offer the Jockey Club Embrace Life Series 2.0 – Quality Mental Health Campus Project for students. Additionally, the SSU proposes implementing the IT Health Ambassadors Program, which aims to expand participants’ knowledge of IT systems and promote healthy digital habits for sustainable technology use.
- In the future, teachers could be invited to interview students to provide more personalized support to the students.

<b>Targets</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Responsible person</b>	<b>Resource Required</b>
1. To promote mental & physical health by developing healthy lifestyle	<ul style="list-style-type: none"> <li>Organize theme-based activities to promote a joyful and healthy school environment.</li> <li>Enhance mutual support</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of students and teachers agree that the school is a caring place. (SHS)</li> <li>At least 70% of teachers, students, and parents agree that the school is promoting</li> </ul>	<ul style="list-style-type: none"> <li>Students’ questionnaire</li> <li>Teachers’ feedback</li> <li>Stakeholder survey</li> </ul>	<ul style="list-style-type: none"> <li>Whole year</li> </ul>	<ul style="list-style-type: none"> <li>Moral, Civic and National Education Committee</li> <li>Discipline Committee</li> </ul>	External organization, LWLG, BDF

<b>Targets</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Responsible person</b>	<b>Resource Required</b>
	<p>among different stakeholders and the community.</p> <ul style="list-style-type: none"> <li>Continue offering the Jockey Club Embrace Life Series 2.0 – Quality Mental Health Campus Project for students.</li> <li>Launch the IT Health Ambassadors Program to expand participants' knowledge of IT systems and promote healthy digital habits for sustainable technology use.</li> </ul>	<p>mental and physical health.</p> <ul style="list-style-type: none"> <li>At least 70% of students and parents show a positive view of the school climate. (SHS)</li> <li>At least 70% of students and parents agree that they live a healthy life, such as striking a balance between study and rest, doing enough physical exercise, and knowing how to reduce stress. (SHS)</li> <li>At least 75% of participants in the IT Health Ambassadors Program agree that the program has improved their understanding of IT systems and promoted healthy digital habits.</li> </ul>	<ul style="list-style-type: none"> <li>APASO</li> </ul>		<ul style="list-style-type: none"> <li>Counselling Committee</li> <li>PTA</li> <li>Co-curricular Activities Committee</li> </ul>	
2. To strengthen students' growth mindset	<ul style="list-style-type: none"> <li>Arrange positive education workshops.</li> <li>Provide guidance on developing students' independent routines, including self-discipline, learning strategies, self-management skills, and healthy lifestyles (e.g., 21-day habit tracking).</li> <li>Introduce gratitude journaling and positive</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of teachers and students agree that positive education workshops are cultivating lifelong learning mindsets and habits for enhancing capacities to strive for excellence in life.</li> <li>At least 70% of students agree that they try their best to overcome learning difficulties. (SHS)</li> <li>At least 70% of students agree that they often reflect</li> </ul>	<ul style="list-style-type: none"> <li>Students' questionnaire</li> <li>Teachers' feedback</li> <li>Stakeholder survey</li> <li>APASO</li> <li>Students' work review</li> </ul>	<ul style="list-style-type: none"> <li>Whole year</li> </ul>	<ul style="list-style-type: none"> <li>Moral, Civic and National Education Committee</li> <li>Discipline Committee</li> <li>Counselling Committee</li> <li>PTA</li> <li>Co-curricular Activities Committee</li> </ul>	<ul style="list-style-type: none"> <li>LWLG, SASG</li> </ul>

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
	<p>psychology practices into advisory sessions to encourage reflection and cultivate a positive mindset.</p> <ul style="list-style-type: none"> <li>Celebrate “small wins” and share uplifting stories during assemblies to foster resilience.</li> <li>Nurture students with the HLC core values</li> </ul>	<p>on their performance to improve their learning. (SHS)</p> <ul style="list-style-type: none"> <li>At least 70% of students, teachers, and parents agree that the school helps develop students’ good moral character. (SHS)</li> <li>At least 70% of students agree that they have developed a growth mindset.</li> <li>At least 70% of students agree that gratitude journaling or positive psychology practices have helped them build resilience and a positive outlook.</li> </ul>				
3. To foster the sense of national identity and citizenship	<ul style="list-style-type: none"> <li>Strengthen National Education and National Security Education by formulating a holistic curriculum.</li> <li>Organize a wide range of learning activities for students to develop their sense of national identity and citizenship.</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of teachers and students agree that the school’s curriculum strengthens student’s sense of national identity and national security.</li> <li>At least 70% of students agree that learning activities can develop their sense of national identity and citizenship.</li> </ul>	<ul style="list-style-type: none"> <li>Students’ questionnaire</li> <li>Teachers’ feedback</li> <li>Stakeholder survey</li> <li>APASO</li> <li>KPM</li> </ul>	<ul style="list-style-type: none"> <li>Whole year</li> </ul>	<ul style="list-style-type: none"> <li>Moral, Civic and National Education Committee</li> <li>All subjects</li> <li>Career and Life Planning Committee</li> <li>Co-curricular Activities Committee</li> </ul>	<ul style="list-style-type: none"> <li>LWLG, SASG</li> </ul>

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
4. To enhance students' self-confidence	<ul style="list-style-type: none"> <li>Nurture students' whole-person development through various programs (e.g., leadership, sports, arts, adventure activities).</li> <li>Provide more leadership training for student leaders at different stages.</li> <li>Offer opportunities for students to showcase their talents and cultivate self-confidence.</li> <li>Broaden students' global perspectives and raise their awareness of global issues.</li> <li>Invite teachers to conduct interviews with students to provide more personalized support.</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of students show positive reflections on related activities or programs.</li> <li>At least 70% of students agree that there are chances for them to showcase their talents in school.</li> <li>At least 70% of students agree that various programs and showcases can enhance their self-confidence.</li> <li>At least 70% of students agree that their global perspective and awareness of global issues are aroused.</li> <li>At least 70% of students and teachers agree that the school actively develops students' leadership abilities. (SHS)</li> <li>At least 70% of teachers and parents agree that students' self-confidence has been enhanced.</li> <li>At least 75% of student leaders agree that leadership training at different stages has helped them develop their leadership skills.</li> <li>At least 75% of teachers and students report that teacher-</li> </ul>	<ul style="list-style-type: none"> <li>Activities/ services/ training records</li> <li>Students' questionnaire</li> <li>Teachers' observation and feedback</li> <li>Stakeholder survey</li> <li>APASO</li> <li>KPM</li> </ul>	<ul style="list-style-type: none"> <li>Whole year</li> </ul>	<ul style="list-style-type: none"> <li>Moral, Civic and National Education Committee</li> <li>All subjects</li> <li>Career and Life Planning Committee</li> <li>Co-curricular Activities Committee</li> </ul>	LWLG, SASG

<b>Targets</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Responsible person</b>	<b>Resource Required</b>
		student interviews have provided personalized support.				