

Ho Lap College (Sponsored by Sik Sik Yuen)

Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development

Report on the use of Citizenship and Social Development Grant 2024-2025

	Area	2024-2025 Expenditure:	Evaluation:
i.	Developing or procuring relevant learning and teaching resources - Reference books and journals, e- learning resources	\$41,943.2	Teachers agree that the reference books and teaching materials bought for the subject can give students the right information and help them understand how Hong Kong and the Motherland have developed.
ii.	Subsidizing students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum (S.5 students participated in a Mainland study tour.)	\$718	Teachers agree that the mainland study tour can make students more open-minded, help them understand the Motherland better and make them more proud of their country.
iii.	Organizing school-based learning activities relating to the CS curriculum	\$24,200	Teachers agree that the activities would help students to learn good values and ways of thinking. They also learnt how important it is to protect heritage

	(All S. 4 students joined the Warzone90 Prequel - Experiential Simulation: "Climate Conflict".)		through the activities, so that they could become responsible citizens with knowledge of society, the country and the world.
iv.	Organizing or subsidizing students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland (S. 4 and S.5 students participated in the Sing Tao workshop.)	\$30,800	Teachers agree that the teaching and learning activities of cross-curricular activities relating to the CS curriculum can raise students' awareness of information literacy, which is an essential skill for the modern world.
	Total:	\$97,661.2	
		\$0	

* Extension of the use of the CS Grant from 30/8/2024 until the end of the academic year 2025.

公民與社會發展科津貼」運用報告

本校已運用「公民與社會發展科津貼」（「公民科津貼」）作以下用途：

	範疇	2024-2025 實際開支金額 (\$)	評估
I.	發展或採購相關的學與教資源	\$41,943.2	組員同意已購買的公民與社會發展科參考書及教學用具能提供準確的學科知識，並有助學生認識一國兩制下的香港和祖國的發展。
II.	資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動 <ul style="list-style-type: none"> 中五級公民與社會發展科內地考察 	\$718	組員十分認同內地交流及考察活動能開闊學生的視野，提升他們對祖國的了解，並培養他們的國民身份認同感。
III.	舉辦和公民科課程相關的校本學習活動 <ul style="list-style-type: none"> 中四級學生參與了「模擬體驗劇場：<<2030·候>>」 	\$24,200	組員認同教學活動能讓學生建立正面的價值觀和積極的人生態度。讓他們成為對社會、國家和世界有認識和負責任的公民，也從活動中認識古蹟保育的重要性。
IV.	舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	\$30,800	組員認同活動能提升學生對資訊素養的認知。

	<ul style="list-style-type: none"> 讓中四級和中五級學生參觀了星島新聞集團，以加強他們對資訊素養的認識，也掌握升學及就業資訊。 		
	總開支金額	\$97,661.2	
		\$0	

