

# School-based After-school Learning and Support Programmes 2024/25 s.y.

## School-based Grant - Programme Report

Name of School Ho Lap College (Sponsored by Sik Sik Yuen)

Staff-in-charge: LI NGO SUET, CATHY

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A. The number of students (count by heads) benefitted under the Grant is. 394 (including A. 100 CSSA recipients, B. 293 SFAS full-grant recipients and C. 1 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Leadership Training Course		1	1	100%	09/2024-08/2025	2,100	Questionnaire		
2024-25 HKDSE-Chemistry Mock Exam Entry Fee		4		100%	09/2024-08/2025	400	Questionnaire		
第 76 屆香港學校英文朗誦比賽報名費	2	5		100%	09/2024-08/2025	1,155	Questionnaire		
S1-S3 Remedial classes (Chinese, English,	8	20		70%	09/2024-08/2025	29,799	Questionnaire		
2025 Practify AI GBA Joint School Mathematics	47	132		100%	09/2024-08/2025	8,950	Questionnaire		
2024-2025 Enhancement Courses for Junior Forms	12	21		80%	09/2024-08/2025	8428.5	Questionnaire		
BAFS Club (miscellaneous expenses)-2024-25 Econ				100%	09/2024-08/2025	840	Questionnaire		
中六學生報名學友社模擬試考試費用	5	8		100%	09/2024-08/2025	1700	Questionnaire		
第 14 屆香港地理奧林匹克報名費用	1			100%	09/2024-08/2025	160	Questionnaire		
第七十六屆香港學校朗誦節中文朗誦比賽費用	6	3		100%	09/2024-08/2025	1485	Questionnaire		

沖繩生態及文化考察團		6		100%	27/6/2025-1/7/2025	24,000	Questionnaire		
2025 Practify AI GBA Joint School Mathematics	4	16		100%	09/2024-08/2025	6,000	Questionnaire		
NET Speaking Workshop		24		70%	08/2025	7,800	Questionnaire		
2024-2025 2nd Term Remedial Courses for Junior	7	27		70%	3/2025-6/2025	6950.8	Questionnaire		
2024-2025 2nd Term Enhancement Courses for	8	26		80%	3/2025-6/2025	9,867	Questionnaire		
第 14 屆香港地理奧林匹克報名費用		3		100%	09/2024-08/2025	480	Questionnaire		
退回課程費用 [CHEN QIXIAN 陳啟翔 3B (2)100% FULL]		1		100%	10/2024-5/2025	1,800	Questionnaire		
Total no. of activities:									
@No. of man-times	100	297	1		Total Expenses	111,915.30			
**Total no. of man-times	398								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

***Problems/difficulties encountered when implementing the project***

***(You may tick more than one box)***

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☒ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☒ eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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