Ho Lap College (Sponsored by Sik Sik Yuen) Plan on the Use of the Life-wide Learning Grant 2024-2025 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Categ	ory 1: To organise / participate in life-wide l	ools are required to c	omplete this part						Completion	of this part is	s not mandato	rv			
	Stil	oos are required to t	piete tiiis part				Completion of this part is not mandatory Essential Learning Experiences								
			Target S	tudents		Estimated		Domain (Please select or	Brief			a ✓ the appropr			
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Estimated Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Description of the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	Subject Panel / Teacher-in- charge
1.1	<u>Local</u> Activities: To organise life-wide learning positive values and attitudes	g activities in different	KLAs / cross-KL	A / curriculum a	reas to enhance lea	rning effectiven	ess, or to organise diversified life-wid	le learning activiti	es to cater for stud	lents' interests a	and abilities for	stretching stude	ents' potential a	nd nurturing ir	1 students
e.g.	Career Expreience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Table Tennis Team Training	Whole year	S1-S6	20	\$50,000.00	\$2,500.00	To employ one coach conducting training sessions twice per week.	Physical Education		✓	✓	✓		✓	P.E./ CM
2	Girls Basketball Team Training	Whole year	S1-S6	30	\$60,000.00	\$2,000.00	To employ one coach conducting training sessions twice per week.	Physical Education		✓	✓	✓		✓	P.E./ LHT
3	Boys Football Team Training	Whole year	S1-S6	40	\$55,000.00	\$1,375.00	To employ one coach and one assistant coach conducting training sessions twice per week.	Physical Education		✓	✓	*		1	P.E./ WT
4	Badminton Team Training	Whole year	S1-S6	40	\$45,000.00	\$1,125.00	To employ one coach conducting training sessions twice per week.	Physical Education	Teachers' observation	✓	✓	✓		✓	P.E./ LHT
5	Girls Volleyball Team Training	Whole year	S1-S6	25	\$50,000.00	\$2,000.00	To employ one coach conducting training sessions twice per week.	Physical Education	2.Performance in different	✓	✓	✓		✓	P.E./ CM
6	Boys Handball Team Training	Whole year	S1-S6	40	\$55,000.00	\$1,375.00	To employ one coach conducting training sessions twice per week.	Physical Education	occasions 3. High attendance in	✓	✓	✓		✓	P.E./ PU
7	Boys Basketball Team Training	Whole year	S1-S6	50	\$70,000.00	\$1,400.00	To employ two coaches conducting training three times per week.	Physical Education	training sessions	✓	✓	✓		✓	P.E./ WT
8	Fitness Training Course	Whole year	S1-S6	20	\$20,000.00	\$1,000.00	To employ one coach conducting training sessions once per week.	Physical Education		✓	✓	~		~	P.E./ WT
9	Athletics Team Training	Whole year	S1-S6	40	\$45,000.00	\$1,125.00	To employ two coaches conducting training twice per week.	Physical Education		✓	~	√		✓	P.E./ CM
10	Leadership Training Programme (CCA) Leadership Training Camp	Whole year	S2-S5	40	\$40,000.00	\$1,000.00	It is expected that students will be able to strengthen their skills and become more responsible, motivated and capable leaders.	Leadership Training	Teachers' observation Student survey	~	√			~	CCA/PU
11	Music Trainning programme	Whole year	S1-S5	200	\$175,000.00	\$875.00	To employ 15 part-time tutors to conduct 15 music classes: 9 Chinese instruments, 3 Western instruments, 1 Choir, 1 Chinese Orchestra	Arts (Music)	1.Teachers' observation 2.High attendance	✓	✓	✓	✓	✓	Music/KSF
12	Music Events (Attending concerts & musicals, competition fee, etc.)	Whole year	S1-S5	200	\$25,000.00	\$125.00	To attend concerts, music-related site visit. 2.To participate in Music competition	Arts (Music)	1.Teachers' observation 2.High attendance	~	~	~	~	~	Music/KSF
13	Inter-house Musical Competition	May 2025	S1-S5	100	\$90,000.00	\$900.00	To employ tutors to conduct different training sessions to four houses, including singing, dancing and drama.	Arts (Others)	1. High attendance 2. Interview and reports by teachers- in-charge		~	~			CCA/KSF
14	Team Building Training Camp	Dec 2024	S2	120	\$48,000.00	\$400.00	To encourage teamwork, strengthen self- confidence and broaden the horizons of participants.	Leadership, Values Education	Teachers' observation Student survey		~	√			CCA & DB / PU & WT
15	S.1 Life-wide Learning Day	21 Mar 2025	S1	120	\$24,000.00	\$200.00	Theme Park Adventure (Ocean Park) Science Explorations	Science	Students'survey & Teachers' Observation	~					Science/ WP
16	S.2 Life-wide Learning Day	21 Mar 2025	S2	120	\$24,000.00	\$200.00	To visit music or arts related activities.	Cross Disciplinary (Others)	The quality of students' work. Comment of students and teachers from the questionnaire.	~	√				Music/KSF

17	S.3 Life-wide Learning Day	21 Mar 2025	S3	120	\$24,000.00	\$200.00	To visit M+ Museum & explore different Artworks	Arts (Visual Arts)	Students'survey & Teachers' Observation			✓			Arts / LHY
18	S.4 Life-wide Learning Day	21 Mar 2025	S4	120	\$9,000.00	\$66.70	To gain insights into their career interests and aspirations	Career and Life Planning	Teachers' observation					~	Career/ TY
19	S.5 Life-wide Learning Day	21 Mar 2025	S5	120	\$9,000.00	\$66.70	To have a wider scope of understanding towards the diversities of further education	Career and Life Planning	Teachers' observation					✓	Career/ TY
20	School Picnic	12 Nov 2025	S1-S2	240	\$16,000.00	\$66.70	To uphold the spirits of the classes	Values Education	Teachers' observation		√				CCA/KA
21	CCA Visit & Tour	Whole year	S1-S6	300	\$30,000.00	\$100.00	To promote life-wide learning, develop students' multiple intelligences, enrich their life experience.	Cross- Disciplinary (Others)	Teachers' observation and student' sharing	~	·				CCA/ PU
22	Uniform Group SSY Flag-guards	Whole year	S1-S3	15	\$20,000.00	\$1,333.30	To raise the awareness of the national security	National Security	Students'survey & Teachers' Observation	✓	√	√	~		CCA/ TYM
23	Orientation Programmes	Jul - Aug 2025	Pre-S1	125	\$30,000.00	\$240.00	To provide an authentic situation for the new S1 entrants in an English-rich environment	English Language	Teachers' observation	~	~				CWY & LS
24	English Drama/Movie Appreciation	Dec 2024	S1-S3	125	\$20,000.00	\$160.00	To hone students' appreciation skills and foster their aesthetic development	English Language	Teachers' observation	✓	✓	✓			CWY & LS
25	Debating & Public Speaking Workshops	Whole year	S1-S5	40	\$25,000.00	\$625.00	To help participants develop effective communication skills, critical thinking abilities, and confidence in public speaking.	English Language	Teachers' observation	~	~				CWY & LS
26	English Fun Day	Jan-Aug 2025	S1	125	\$55,000.00	\$440.00	To promote the enjoyment and appreciation of the English language in a fun, interactive setting	English Language	Teachers' observation	√	·				CWY & LS
27	English Camp	Nov 2024	S4-S5	30	\$40,000.00	\$1,333.33	To build participants' confidence in using English in real-world, conversational settings by creating a supportive and encouraging atmosphere.	English Language	Teachers' observation	~	*				CWY & LS
28	Learning Skills Workshops	Oct 2024	S1-S3	125	\$35,000.00	\$280.00	To enhance students'learning skills	Cross- Disciplinary (Others)	Teachers' observation	✓					YY & LS
29	Communication Skills Workshops	Feb 2025	S1-S5	40	\$20,000.00	\$500.00	To improve students'communication skills	Cross- Disciplinary (Others)	Teachers' observation	✓					YY & LS
30	Sex Education	Oct -Nov 2024	S1-5	600	\$30,000.00	\$50.00	To provide S1-S5 students with a proper channel for sexual knowledge.	Values Education	Teachers' observation		~				HT & CE
31	Peer Counsellors	Whole year	S2-5	40	\$10,000.00	\$250.00	To develop leadership skills of S2- S5 students and promote positive mental health enviorment in school.	Values Education	Teachers' observation		✓				HT & CE
32	Positive Education Programme	Whole year	S1-6	700	\$50,000.00	\$71.40	To increase students' awareness of their character strengths and ability, as well as to create a caring and	Values Education	Teachers' observation	✓	✓				HT & CE
33	Pastry and Bakery Workshops	Oct 2024- Apr 2025	S1-5	40	\$10,000.00	\$250.00	To arouse students' interest in pastry and baking and know more about the catering industry	1	Teachers' observation	~	√	~		✓	Home Econ/ PWC
34	Acitivities and Field Trips	Whole year	S4-6	50	\$26,000.00	\$520.00	Local tours, visits or field trips related to Tourism and Hospitality Industry	THS	Teachers' observation, Student survey	~	~		√	~	KW
35	Visits to M+Museum and Palace Museum	April , July 2025	S3-4	120	\$16,000.00	\$133.30	To visit Museum & explore different Artworks	Arts (Visual Arts)	Students'survey & Teachers' Observation			~			CCA/PU & LME
36	Animal welfare activities	May, 2025	S.4-5	30	\$40,000.00	\$1,333.30	To help students learn about respecting life, cherishing life and caring for animals	Values Education	Students'survey & Teachers' Observation		~		√		MCNE/TCH
37	Media and information literacy workshop	Feb 2025	S.1	125	\$16,000.00	\$128.00	communicate information effectively, ethically and responsibly.	Values Education	Students'survey & Teachers' observation		~				MCNE/TCH

	1						Γ	1				1	1		
38	Financial Education Programme	Sept 2024	S.1-2	250	\$10,000.00	\$40.00	To enhance student's ability to use various financial skills effectively	Values Education	Students'survey & Teachers' observation	~	*				MCNE/TCH
39	HLC social service team	Whole year	S1-S5	30	\$35,000.00	\$1,166.70	To provide training and opportunites to students to participate in community services.	Values Education	Students'survey & Teachers' observation		*		·		MCNE/TCH
40	Leadership Training Camp	Oct-Nov 2024	S4-5	30	\$30,000.00	\$1,000.00	To acknowledge outstanding student leaders and to further enhance their confidence, cooperative and communicative skills	Cross- Disciplinary (Others)	Teacher's observation and questionaire	*	v				YSY
41	Celebration of 55th Anniversary: Green Leaders Training for Tomorrow (Talks/ Workshops/ Site Visits/ Services)	Oct 2024 - May 2025	S1-S5	40	\$20,000.00		To understand and consolidate learning about food waste reduction in Hong Kong	Values Education	Teacher's observation and questionaire		4	✓	✓	✓	YSY
42	S6 Goal Setting Workshop for preparation of release of HKDSE Results	Feb 2025	S6	120	\$18,000.00	\$150.00	To better prepare our S6 students for the HKDSE and enhance their spirit of goal setting	Career and Life Planning	Teachers' observation					~	TY
43	Career Exploration Workshops	Whole year	S1-S3	160	\$24,000.00	\$150.00	To relate personal growth and changes to life/career planning	Career and Life Planning	Teachers' observation					√	TY
44	Visits to University Campus or Companies	Whole year	S3-S6	250	\$20,000.00	\$80.00	To be more aware of the opportunities and constraints of various study choices or options	Career and Life Planning	Teachers' observation					√	TY
48	Expedition training camps	April, 2025	S2-S3	16	\$38,880.00	\$2,430.00	To enhance students'resilience and self-discipline.	Leadership Training	Students'survey & Teachers' Observation	√	~				SSU/WYL
49	Inclusive education talk	April, 2025	S3	120	\$4,000.00	\$33.30	To establish a culture of inclusivity.	Values Education	Students'survey & Teachers' Observation		√				SSU/WYL
50	Physics in Motion at Ocean Park	Jun 2024	84	30	\$10,000.00	\$333.30	Jump on the rides at Thrill Mountain and explore the underlying physics concepts. Apply physics concepts in designing exciting and safe rides Programme Format: Rides experience and observation; Physics practical workshop	Science	Students'survey & Teachers' Observation	√					PHY/CCF
51	Visit to HK Electric's Lamma Power Station and Lamma Winds	Jun 2024	S5	30	\$6,000.00	\$200.00	Visit to HK Electric's Lamma Power Station and Lamma Winds	Science	Students'survey & Teachers' observation	√					PHY/CCF

52	Temple Visit	Whole year	S1-3	120	\$18,000.00	\$150.00	To enhance studetents'understanding on Taoism	Values Education	Students'survey & Teachers' observation		✓		MCNE/TCH
53	育養珊瑚校園計劃2024-2025	Whole year	S2-4	200	\$60,000.00	\$300.00	To arouse students' awareness of coral conservation & enhance students' scientific investigation skills	Cross- Disciplinary (STEM)	Students' survey & Teacher's observation	✓	✓		Science / WP
54													
55													
56													
57													
58													
59													
60													
61													
62													
63													
64													
65													
66													
67													
68													
	insert rows above if the space provided is insufficion	ent)											
(1 Tease	insert rows above it the space provided is insumere		total of Item 1.1	5,831	\$1,700,880.00								
1.2	Non-Local Activities: To organise or participa					dents' horizons							
	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36			1			1	
c.g.		10 12 Apr 2023	51 55	00	\$100,000.00	ψ1,130.30	To provide different learning experiences for						
1	Mainland Exchange Programme for												
	Secondary School Students 「同行萬 里」——中學生內地交流計劃	TBC	S.3	145	\$54,000.00	\$372.41		Moral, Civic and National Education	Teachers' observation and student' sharing	ü	ü		MCE/ TCH
	Secondary School Students 「同行萬	TBC Feb 2025	S.3 S4-S5	30	\$54,000.00 \$200,000.00	\$6,666.67	students to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience	and National Education Cross- Disciplinary (Others)	observation and student' sharing Teachers' observation and student' sharing	ü	ü		MCE/ TCH CCA/PU
2	Secondary School Students 「同行萬里」——中學生內地交流計劃					\$6,666.67	students to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students'	and National Education Cross- Disciplinary	observation and student' sharing Teachers' observation and				
3	Secondary School Students 「同行萬里」—中學生內地交流計劃 Overseas Study Tour outside HK (1)	Feb 2025	S4-S5	30	\$200,000.00	\$6,666.67 \$10,000.00	students to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students'	and National Education Cross- Disciplinary (Others) Cross- Disciplinary	observation and student' sharing Teachers' observation and student' sharing Teachers' observation and	ü	ü		CCA/PU
3	Secondary School Students 「同行萬里」— 中學生內地交流計劃 Overseas Study Tour outside HK (1) Overseas Study Tour outside HK (2)	Feb 2025 July 2025	S4-S5	30	\$200,000.00 \$200,000.00	\$6,666.67 \$10,000.00	sudents to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students'	and National Education Cross- Disciplinary (Others) Cross- Disciplinary (Others) Cross- Disciplinary	observation and student' sharing Teachers' observation and student' sharing Teachers' observation and student' sharing Teachers' observation and	ü	ŭ		CCA/PU CCA/PU
3 4	Secondary School Students 「同行萬里」— 中學生內地交流計劃 Overseas Study Tour outside HK (1) Overseas Study Tour outside HK (2)	Feb 2025 July 2025	S4-S5	30	\$200,000.00 \$200,000.00	\$6,666.67 \$10,000.00	sudents to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students'	and National Education Cross- Disciplinary (Others) Cross- Disciplinary (Others) Cross- Disciplinary	observation and student' sharing Teachers' observation and student' sharing Teachers' observation and student' sharing Teachers' observation and	ü	ŭ		CCA/PU CCA/PU
3 4 5	Secondary School Students 「同行萬里」— 中學生內地交流計劃 Overseas Study Tour outside HK (1) Overseas Study Tour outside HK (2)	Feb 2025 July 2025	S4-S5	30	\$200,000.00 \$200,000.00	\$6,666.67 \$10,000.00	sudents to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students'	and National Education Cross- Disciplinary (Others) Cross- Disciplinary (Others) Cross- Disciplinary	observation and student' sharing Teachers' observation and student' sharing Teachers' observation and student' sharing Teachers' observation and	ü	ŭ		CCA/PU CCA/PU
2 3 4 5 6	Secondary School Students 「同行萬里」— 中學生內地交流計劃 Overseas Study Tour outside HK (1) Overseas Study Tour outside HK (2)	Feb 2025 July 2025	S4-S5	30	\$200,000.00 \$200,000.00	\$6,666.67 \$10,000.00	sudents to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students'	and National Education Cross- Disciplinary (Others) Cross- Disciplinary (Others) Cross- Disciplinary	observation and student' sharing Teachers' observation and student' sharing Teachers' observation and student' sharing Teachers' observation and	ü	ŭ		CCA/PU
2 3 4 5 6 7	Secondary School Students 「同行萬里」— 中學生內地交流計劃 Overseas Study Tour outside HK (1) Overseas Study Tour outside HK (2)	Feb 2025 July 2025	S4-S5	30	\$200,000.00 \$200,000.00	\$6,666.67 \$10,000.00	sudents to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students'	and National Education Cross- Disciplinary (Others) Cross- Disciplinary (Others) Cross- Disciplinary	observation and student' sharing Teachers' observation and student' sharing Teachers' observation and student' sharing Teachers' observation and	ü	ŭ		CCA/PU
2 3 4 5 6 7 8	Secondary School Students 「同行萬里」— 中學生內地交流計劃 Overseas Study Tour outside HK (1) Overseas Study Tour outside HK (2)	Feb 2025 July 2025	S4-S5	30	\$200,000.00 \$200,000.00	\$6,666.67 \$10,000.00	sudents to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students'	and National Education Cross- Disciplinary (Others) Cross- Disciplinary (Others) Cross- Disciplinary	observation and student' sharing Teachers' observation and student' sharing Teachers' observation and student' sharing Teachers' observation and	ü	ŭ		CCA/PU
2 3 4 5 6 7 8 9	Secondary School Students 「同行萬里」— 中學生內地交流計劃 Overseas Study Tour outside HK (1) Overseas Study Tour outside HK (2)	Feb 2025 July 2025	S4-S5	30	\$200,000.00 \$200,000.00	\$6,666.67 \$10,000.00	sudents to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students'	and National Education Cross- Disciplinary (Others) Cross- Disciplinary (Others) Cross- Disciplinary	observation and student' sharing Teachers' observation and student' sharing Teachers' observation and student' sharing Teachers' observation and	ü	ŭ		CCA/PU
2 3 4 5 6 7 8 9	Secondary School Students 「同行萬里」— 中學生內地交流計劃 Overseas Study Tour outside HK (1) Overseas Study Tour outside HK (2)	Feb 2025 July 2025	S4-S5	30	\$200,000.00 \$200,000.00	\$6,666.67 \$10,000.00	sudents to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students'	and National Education Cross- Disciplinary (Others) Cross- Disciplinary (Others) Cross- Disciplinary	observation and student' sharing Teachers' observation and student' sharing Teachers' observation and student' sharing Teachers' observation and	ü	ŭ		CCA/PU
2 3 4 5 6 7 8 9 10 11	Secondary School Students 「同行萬里」— 中學生內地交流計劃 Overseas Study Tour outside HK (1) Overseas Study Tour outside HK (2)	Feb 2025 July 2025 TBC	S4-S5	30	\$200,000.00 \$200,000.00	\$6,666.67 \$10,000.00	sudents to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students'	and National Education Cross- Disciplinary (Others) Cross- Disciplinary (Others) Cross- Disciplinary	observation and student' sharing Teachers' observation and student' sharing Teachers' observation and student' sharing Teachers' observation and	ü	ŭ		CCA/PU
2 3 4 5 6 7 8 9 10 11	Secondary School Students 「同行萬里」—中學生內地交流計劃 Overseas Study Tour outside HK (1) Overseas Study Tour outside HK (2) Overseas Study Tour outside HK (3)	Feb 2025 July 2025 TBC	S4-S5	30	\$200,000.00 \$200,000.00	\$6,666.67 \$10,000.00	sudents to deepen their understanding of the history, culture, technological and economic development, etc. of the Mainland To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students' multiple intelligences, enrich their life experience To promote life-wide learning, develop students'	and National Education Cross- Disciplinary (Others) Cross- Disciplinary (Others) Cross- Disciplinary	observation and student' sharing Teachers' observation and student' sharing Teachers' observation and student' sharing Teachers' observation and	ü	ŭ		CCA/PU CCA/PU

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	Real-time Energy Monitoring System Maintenance	To offer students a deeper understanding of energy management	\$35,000.00

2		
3		
(Please	insert rows above if the space provided is insufficient.)	
	Estimated Expenses for Category 2	\$35,000.00
	Estimated Expenses for Categories 1 & 2	\$2,273,880.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	727
Estimated number of student beneficiaries:	727
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	CHAN PUI CHUNG
Post of Contact Person for LWL:	Assistant Principal