Ho Lap College

(Sponsored by the Sik Sik Yuen)
Annual School Plan

2024-2025

School Vision and Mission

As a subsidized school sponsored by Sik Sik Yuen, Ho Lap College aims at providing secondary school education and cultivating elites for society. In line with the mission of Sik Sik Yuen, the school promotes the teachings of Confucianism, Buddhism and Taoism and instills moral values into students. With the school motto of 'to teach benevolence and to act benevolently', the school develops students with a spirit of benevolence and an eagerness to serve. The balanced curriculum of moral, intellectual, physical, social and aesthetic education nurtures sensible and capable all-rounders. To enhance quality education, the school values the professional development of the teaching staff, the communication with parents and the cooperation with other social service groups and, most importantly, the creation of a desirable learning environment.

School Goals

We believe that every student is educable. Every student has the right to receive high quality educational opportunities to meet their needs. With a school environment full of encouragement, care, appreciation, acceptance and tolerance, students are able to develop diverse talents to their fullest potential, grow strong, and become confident, respectful and responsible youths.

School Motto

We shepherd the hearts of our students leading them to embrace the Taoist philosophy through a life of dedication and commitment to the helpless and the disadvantaged, and enlightening them to reach spiritual serenity.

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Major Concerns

- 1. To empower students to become proactive learners.
- 2. To cultivate lifelong learning mindsets and habits for enhancing capacities to strive for excellence in life.

Major Concern 1: To empower students to become proactive learners

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
1. To strengthen students' language proficiency	 Provide students with more opportunities to engage in public speaking. Organize regular small-group discussions on various topics, where students take turns leading the discussion and summarizing key points. Promote participation in language-related extracurricular activities. Arrange remedial and enhancement programmes to cater for learning diversity. Provide online learning resources. 	 At least 70% of students agree that their confidence in public speaking increased. All subject departments adopt regular small-group discussions on various topics. At least 70% of students agree that their language proficiency has been strengthened through the participation of language-related extracurricular activities. At least 70% of teachers agree that students' language proficiency has shown improvement. 	 Lessons observation Students' questionnaire Teachers' observation and feedback Stakeholder survey Record of activities/ competitions KPM 	• Whole Year	 Academic Committee All subjects Student Support Unit 	DLG, LWLG, External organizations
2. To enhance students' learning motivation	 Strengthen collaboration among different KLAs, subjects and committees to facilitate curriculum planning and implementation. Provide educational videos and learning materials as self-paced learning through various e-learning platforms. Relate learning content to students' daily lives and experiences to enhance its relevance and application. Utilize a range of question types to encourage deeper 	 All subject departments/ committees cooperate with each other to organize at least one learning activities for facilitating teaching and learning policy implementation. All subject departments provide educational videos and learning materials to students as self-paced learning through various e-learning platforms. At least 70% of students agree that their learning motivation has been enhanced. 	 Record of activities/ competitions Students' questionnaire Teachers' observation and feedback Stakeholder survey Homework inspection KPM 	• Whole Year	 Academic Committee All subjects IT Committee Student Support Unit 	DLG, Google Classroom

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
	thinking among students during lessons. • Employ differentiated strategies to cater for students' different learning styles and needs. • Offer enhancement programmes for gifted students.	 At least 70% of teachers agree that students' learning motivation has been enhanced. At least 70% of students agree that their teachers often encourage them to learn and try their best to overcome learning difficulties. (SHS) 				
3. To develop students' learning skills	 Encourage students to use different graphic organizers to enhance knowledge transfer. Implement experiential and inquiry-based learning for enhancing students' different generic skills. Incorporate the development of students' critical thinking skills into teaching. 	 All subject departments encourage students to use different graphic organizers to enhance knowledge transfer in the lessons. All subject departments implement experiential and inquiry-based learning for enhancing students' different generic skills. 70% students agree that they know how to apply learning strategies. (SHS) 70% teachers agree that students' learning skills have been developed. 	 Lessons observation Students' questionnaire Teachers' observation and feedback Stakeholder survey Homework inspection 	• Whole Year	 Academic Committee All subjects IT Committee 	
4. To strengthen students' learning confidence	 Adopt student-centred learning strategies to facilitate self-directed learning. Provide chances for students to participate in various competitions or activities. Offer detailed feedback on each student's performance 	 All subject departments nominate students to participate in external competitions. At least 70% of students agree that their teachers often organise different learning activities both inside and 	 Record of activities/ competitions Students' questionnaire Teachers' observation and feedback 	• Whole Year	 Academic Committee All subjects IT Committee Student Support Unit 	LWLG

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
	 and provide guidance on areas for improvement. Provide students with specific feedback in a timely manner to help them reflect on and improve their learning. 	outside of the classroom. (SHS) • At least 70% of students, teachers and parents agree that students are confident in learning. (SHS) • At least 70% of students agree that their teachers often encourage them to learn. (SHS) • At least 70% of teachers agree that students' learning confidence has been strengthen.	Stakeholder survey APASO Homework inspection	Scarc	person	жеңиней
5. To promote students' reading interest	 Promote reading across the curriculum among different KLAs. Regularly schedule events like book fairs or visits to the school or public libraries. Create opportunities for students to share book reviews and recommendations with their peers. Provide online reading resources. 	 At least one activity promoting reading across the curriculum among different KLAs successfully implemented by each KLAs. Students share book reviews and recommendations with their peers once in each term. At least 70% students agree that their reading interest has been enhanced. At least 70% teachers agree that students' reading interest has been enhanced. 	 Record of activities/competitions Students' questionnaire Teachers' observation and feedback Stakeholder survey stakeholder survey APASO 	• Whole Year	 Academic Committee All subjects Student Support Unit Library 	Reading grant
6. To develop the school into a professional learning community so as to enhance the teachers' knowledge	 Promote STEAM activities within-subject, cross-subject, and whole-school. Incorporate digital and information literacy education in curriculum. Enhance teachers' capacity of empowering students to 	 At least one STEAM activity successfully implemented within-subject, cross-subject, and whole-school. All subject departments implement digital and information literacy education in curriculum. 	 Record of activities/ competitions Students' questionnaire Teachers' feedback 	• Whole Year	 Academic Committee All subjects IT Committee Professional development 	External organiza tions

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Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
and skills of empowering students to become proactive learners	become proactive learners through staff development programs, such as teaching strategies on the promotion of thinking skills.	 At least 70% of students agree that their teachers often provide suggestions on their performance and let them know how to improve. (SHS) At least 70% of students agree that their teachers' questions inspire their thinking. (SHS) At least 70% of teachers agree that their knowledge and skills of empowering students to become proactive learners has been enhanced. 	Stakeholder survey			

Major Concern 2: To cultivate lifelong learning mindsets and habits for enhancing capacities to strive for excellence in life

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
1. To promote mental & physical health by developing healthy lifestyle	 Organize theme-based activities to promote a joyful and healthy school environment. Enhance mutual support among different stakeholders and the community. 	 At least 70% of students and teachers agree that the school is a caring place. (SHS) At least 70% of teachers, students and parents agree that the school is promoting mental and physical health. At least 70% of students and parents show a positive view on school climate. (SHS) At least 70% students and parents agree that they live a healthy life, such as striking a balance between study and rest, doing enough physical exercise, and knowing how to reduce stress. (SHS) 	Students' questionnaire Teachers' feedback Stakeholder survey APASO	• Whole year	Moral, Civic and National Education Committee Discipline Committee Counselling Committee PTA Co-curricular Activities Committee	External organization, LWLG, BDF
2. To strengthen students' growth mindset	 Arrange positive education workshops. Provide guidance on developing students' independent routines including self-discipline, learning strategies, self-management skills, healthy lifestyles, etc. (21-day habit tracking). 	 At least 70% of teachers and students agree that positive education workshops are cultivating lifelong learning mindsets and habits for enhancing capacities to strive for excellence in life. At least 70% of students agree that they try their best to overcome learning difficulties. (SHS) At least 70% of students agree that they often reflect on their performance in order to reflect on and improve their learning. (SHS) 	 Students' questionnaire Teachers' feedback Stakeholder survey APASO Students' work review 	Whole year	 Moral, Civic and National Education Committee Discipline Committee Counselling Committee PTA Co-curricular Activities Committee 	• LWLG, SASG

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resource Required
3. To foster the sense of national identity and citizenship	 Strengthen National Education and National Security Education by formulating a holistic curriculum. Organize a wide range of learning activities for students to develop their sense of national identity and citizenship. 	 At least 70% of students, teachers and parents agree that the school helps develop students' good moral character. (SHS) At least 70% of students agree that they have developed a growth mindset. At least 70% of teachers and students agree that the school's curriculum strengthens student's sense of national identity and national security. At least 70% of students agree that learning activities can develop their sense of national identity and citizenship. 	 Students' questionnaire Teachers' feedback Stakeholder survey APASO KPM 	• Whole year	 Moral, Civic and National Education Committee All subjects Career and Life Planning Committee Co-curricular Activities 	• LWLG, SASG
4. To enhance students' self-confidence	 Nurture students' wholeperson development through various programmes (e.g. leadership, sports, arts, adventure activities). Provide chances for students to showcase their talents and cultivate self-confidence. Broaden students' global perspective and raise their awareness towards global issues. 	 At least 70% of students show positive reflection in related activities or programmes At least 70% of students agree that there are chances for them to showcase their talents in school. At least 70% of students agree that various programmes and showcase can enhance their self-confidence. At least 70% of students agree that their global perspective and awareness towards global issues are aroused. 	 Activities/ services/ training records Students' questionnaire Teachers' observation and feedback Stakeholder survey APASO KPM 	Whole year	 Moral, Civic and National Education Committee All subjects Career and Life Planning Committee Co-curricular Activities Committee 	LWLG, SASG

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Targets	Implementation Strategies	Success Criteria	Methods of	Time	Responsible	Resource
Targets	implementation strategies		Evaluation	Scale	person	Required
		• At least 70% of students and				
		teachers agree that the school				
		actively develops students'				
		leadership abilities. (SHS)				
		• At least 70% of teachers and				
		parents agree that students'				
		self-confidence has been				
		enhanced.				