



HO LAP COLLEGE
(Sponsored by Sik Sik Yuen)

Annual School Report

2023-2024

SCHOOL MISSION

Our school aims at nurturing ethical, intellectual and responsible individuals for society through quality education. In line with the education principle of Sik Sik Yuen, the school practises the teachings of Taoism, Confucianism and Buddhism. As by the School Motto “To act benevolently and to teach benevolence”, we pledge to instil in our students a genuine concern for people in need and a readiness to make meaningful contribution to the community at large. Our mission is to nurture a well-balanced development of our students in character, intellect, sociability, physique and aesthetics. To provide quality education, we place great emphasis on enhancing the professionalism of our teachers, and working closely with parents and social services organizations to create an ideal learning environment for our students.

OUR SCHOOL

Established in 1969, Ho Lap College was the first government-subsidized school sponsored by Sik Sik Yuen. The school building was extended twice in 1991 and in 1998 to add two new annexes. In 1999, one of the computer rooms and one classroom were upgraded to become two Multimedia Learning Centres, each with 40 computers and the TOP 2000 control system. In order to provide students with better facilities, a Physical Fitness Centre was set up in 2004. Our school currently comprises 26 classrooms, 5 laboratories, 2 computer rooms, a Geography Room, a Visual Arts Room, a Music Room, a Makerspace Lab, an English Room, a Home Economics Room, a Library, a Student Activity Room, a Staff Common Room, a PTA Resource Room, a Conditioning Centre and a School Hall. All the classrooms, the school hall and the special rooms are air-conditioned.

Sik Sik Yuen has been promoting Information Technology (IT) in education. Under the guidance of the Supervisor and the Principal, the school has had full WiFi coverage since 2016. To further stimulate students' learning motivation and enhance the learning and teaching effectiveness, all classrooms and special rooms are equipped with electronic interactive whiteboards. Both staff and students are enjoying the new facilities with more effective teaching and learning in the e-learning lessons.

SCHOOL MANAGEMENT

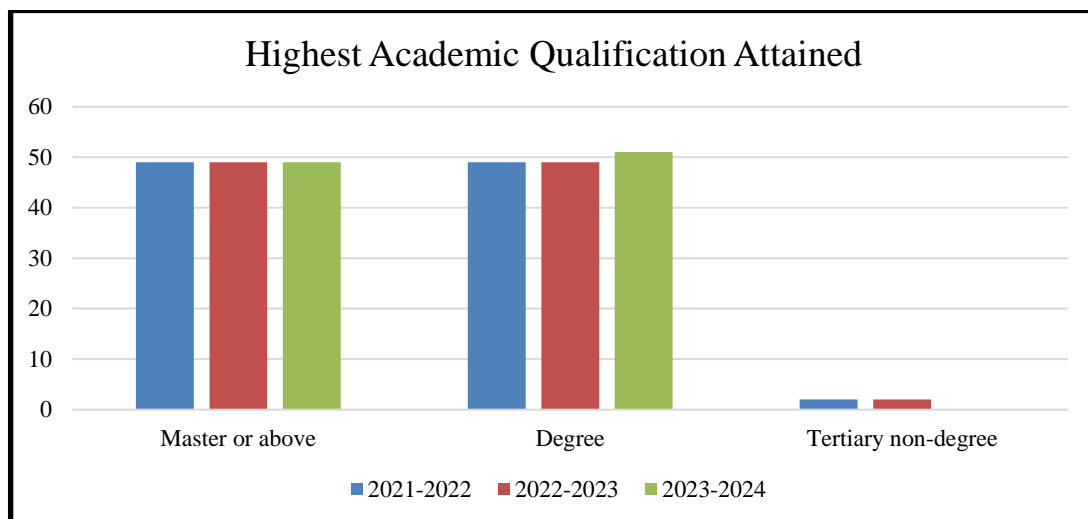
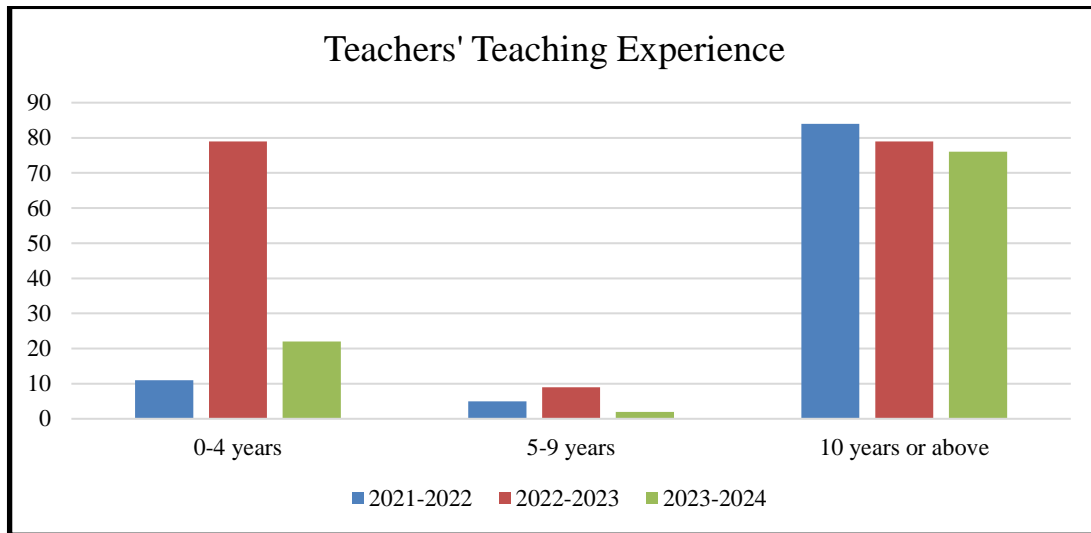
The School Incorporated Management Committee (IMC) comprised 15 members. Four regular meetings were held this year to ensure the proper running of the school. The organization of the IMC is as follows:

Member Year	Sponsoring Body Manager	Principal	Parent Manager	Teacher Manager	Alumni Manager	Independent Manager
21/22	8	1	2	2	1	2
22/23	8	1	2	2	1	3
23/24	7	1	2	2	1	2

In the school, all departments were supervised by their respective heads who held meetings to monitor and evaluate progress. In the six general staff meetings held within the school year, teachers participated fully in identifying major concerns and planning related school affairs.

OUR TEACHERS

All 58 teachers (including Principal) received professional trainings. And all teachers of English Language and Putonghua met the Language Proficiency Requirement. 6 teachers left the school this year. The total leaving rate was 10.34%.



Professional development of teachers

The school is committed to developing professionalism in its members, which is crucial to the provision of quality education. In addition to teaching-related workshops, seminars and sharing sessions, teachers are encouraged to pursue continuing education by participating in various training courses to widen their horizons and enhance their professional competence as teachers.

This year, there were a number of whole day or half-day staff development programs / workshops / courses. Sharing sessions of good practices from teachers in teaching and pastoral care have been arranged in each term. The purposes of these sessions are to formulate the school's mission and vision and to ensure continuing professional development through collaborative efforts. Listed below are the program details.

Date	Nature	Topic	Speaker/Coordinator
24 th Aug 2023	Workshop	Positive Education Workshop I	Positive Education Laboratory The City University of Hong Kong
22 nd Sept 2023	Workshop	Positive Education Workshop II	Positive Education Laboratory The City University of Hong Kong
19 th Oct 2023	Workshop	Positive Education Workshop III	Positive Education Laboratory The City University of Hong Kong
20 th Dec 2023	Workshop	Health School Programme	Tung Wah Group Social Workers & Health School Programme
20 th Dec 2023	Seminar	SSY Joint-School Staff Development Day - Workshop for Chinese and Chinese History teachers about 中國文化的基本精神及發展	Speaker : 葉子彬先生 (香港考試及評 核局經理)
20 th Dec 2023	Seminar and Sharing	SSY Joint-School Staff Development Day - On-site support provided by the Language Learning Support Section of EDB to enhance the implementation of "Language Across Curriculum	EDB and teacher representatives from different schools
5 th Jan 2024	Workshop and Sharing	Using Assessment to Enhance Teaching Effectiveness	Principal and Academic Committee
8 th Jan 2024	Workshop	Staff Development Day – Positive Education about emotional transformation	Positive Education Laboratory The City University of Hong Kong
8 th Jan 2024	Sharing	Term 1: Sharing of good practices from teachers	Invited teachers and Professional Development Committee
8 th Jan 2024	Workshop	Positive Education Workshop IV	Positive Education Laboratory The City University of Hong Kong
20 th Mar 2024	Workshop	Positive Education Workshop V	Positive Education Laboratory The City University of Hong Kong
7 th June 2024	Workshop	Crisis management & demonstration	Tung Wah Group Social Workers
12 th June 2024	Sharing	Term 2: Sharing of good practices from teachers	Invited teachers and Professional Development Committee
15 th , 16 th , 18 th , 19 th July 2024 19 th August 2024	Course	First-aid Courses for school staff	Hong Kong St. John Ambulance
22 nd Aug 2024	Workshop	Positive Education Workshop VI	Positive Education Laboratory The City University of Hong Kong

OUR STUDENTS

The total number of students enrolled was 717, with 453 boys and 264 girls. The allocation of students is as follows:

Form	S.1	S.2	S.3	S.4	S.5	S.6	Total
Class	4	4	4	4	4	4	24
Total	130	121	124	113	113	116	717

OUR LEARNING AND TEACHING

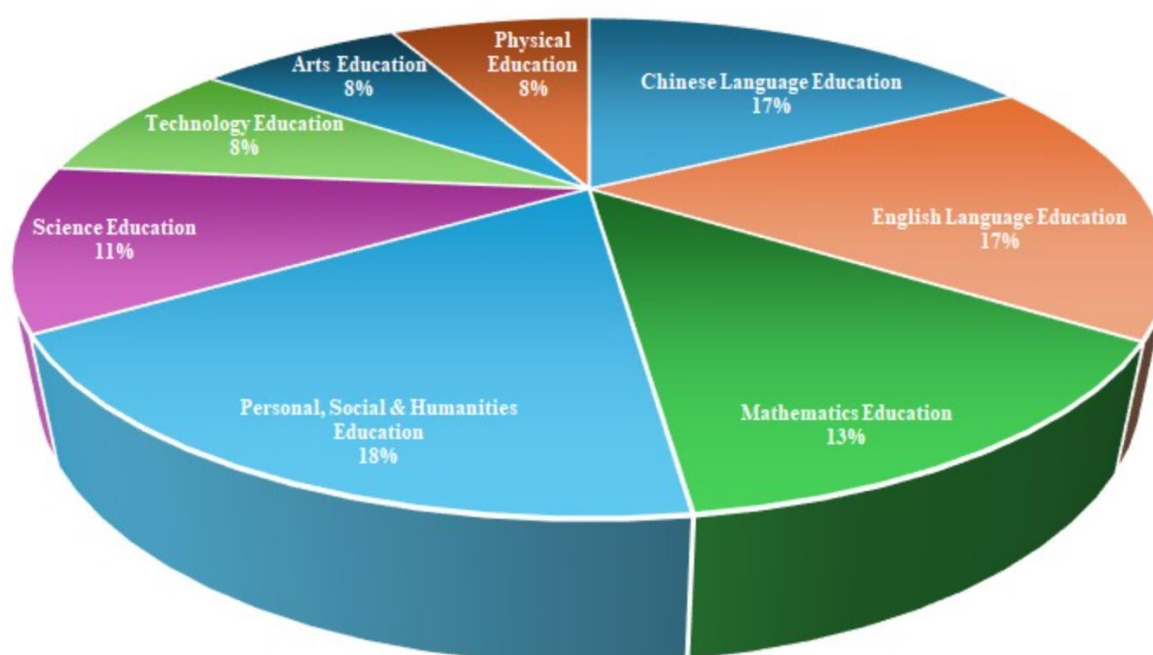
School Days

There was a total of 190 school days in 2023-2024. Among them, 159 days were allocated for regular classes.

Curriculum

1. English is used as the medium of instructions in all subjects except Chinese Language, Chinese History, Chinese Literature and Putonghua.
2. Our school offers a common core curriculum for S.1 to S.3. For S.4 to S.6, on top of the core subjects, students may choose 3 elective subjects according to their interest and ability.

Curriculum in Junior Forms



**Including non-teaching activities such as school picnics, student orientations, post-examination activities.*

Subject	S.1	S.2	S.3	S.4	S.5	S.6
English Language	√	√	√	√	√	√
Chinese Language	√	√	√	√	√	√
Mathematics	√	√	√	√	√	√
Science	√	√				
Life and Society	√	√	√			
Citizenship and Social Development				√	√	√
Chinese History	√	√	√	#	#	#
Geography	√	√	√	#	#	#
History	√	√	√	#	#	#
Economics				#	#	#
Physics			√	#	#	#
Chemistry			√	#	#	#
Biology			√	#	#	#
Chinese Literature				#	#	#
Business, Accounting and Financial Studies				#	#	#
Home Economics	√	√	√			
Computer Literacy	√	√	√			
Tourism and Hospitality Studies				#	#	
Information and Communication Technology				#	#	#
Visual Arts	√	√	√	#	#	#
Physical Education (HKDSE)				#	#	#
Physical Education (General)	√	√	√	√	√	√
Music	√	√	√			
Putonghua	√	√				
Class Periods / Moral and Civic Education / OLE	√	√	√	√	√	√

: Elective Subjects

SUPPORT FOR STUDENT DEVELOPMENT

Student Discipline

The Discipline Committee oversees student discipline and ensures that students comply with school rules. It also teaches students how to deliberate on complex issues and solve problems with the aim of promoting a positive school discipline culture and creating a safe and healthy school environment.

- 57 students from S2 to S5 were appointed as Prefects to patrol each classroom before roll call and during lunch to maintain order in the school. Teachers performed the same duty during the morning, break, lunch and after school. All teachers were responsible for campus duty every school day. The Discipline Committee prioritizes refining students' image. Regular checks on students' hairstyle and uniform were conducted with the assistance of class teachers. Problems regarding students' appearance and conduct were immediately addressed to ensure effectiveness.

- Courtesy Schemes (S1-S4) were introduced in November 2023 and April 2024. These schemes are designed to remind students of the importance of complying with classroom rules and to enhance their learning effectiveness. Consultation meetings were held with representatives of the class committee prior to the start of the programme.
- One junior form and one senior form student were awarded the Ho Lap College Alumni Association Scholarships (Commendable Behavior Award).
- A two-day prefect leadership training camp was organized between 22-23/6/2024 as part of the Health Scheme organized by TWGHs-ICAPT. The camp aimed to improve the problem-solving skills and team spirit of all prefects.
- The "Inter-class Cleanliness Competition" was organized to foster students' responsibility and encourage them to take responsibility for environmental issues.
- To create a safe and supportive environment for individuals, an anti-bullying program was organized with Community Education and Crime Prevention Service (Side by Side). Students can increase awareness on school bullying and effects on both physical and mental health and build-up their empathy through interactive activity.

Student Counselling Committee

The Student Counselling Committee aims to provide students with a supportive environment and life education tailored to their individual needs. We design activities through which students can enhance their resilience, problem-solving skills, and confidence, making their school life more fulfilling.

- The committee worked closely with social workers from the Boys' and Girls' Clubs Association to provide individual student counselling sessions, enabling students to help themselves.
- Our school aimed to strengthen the tripartite connection between teachers, students, and parents in order to build a positive campus culture. We practised positive education through various activities, such as workshops and seminars.
- Our school has joined the "Healthy School Programme with a Drug Testing Component" (2021-2024). Through organizing different types of school-based activities, such as adventure activities, community services, activity days, and drug testing measures, we helped strengthen students' awareness of the harm of drug abuse and encourage them to develop a healthy lifestyle.
- 55 students from S.2 to S.5 joined the Peer Counsellor Programme. Through school-based training, team-building activities, and services such as S.1 orientation activities, S.1 parties, S.1 to S.6 class competitions, and various gratitude activities, peer leaders helped strengthen school cohesion and promote positive values among students.
- Stress management talks, life education workshops and expressive arts were organized for S.1 to S.6 to help them learn the ways to recognize, understand, and manage their emotions, which helps them respond to stress in healthier ways.
- Different types of workshops were organized for S.1 to S.5 students to provide a proper channel for sex education and promote awareness of healthy and safe internet use, as well as enhance communication skills.

Career and Life Planning

The Careers and Life Planning Committee focuses on supporting students at various school levels. In junior secondary, we help students explore their interests. As they progress to senior secondary, we provide information about further studies and different work environments.

We recognize that students have diverse learning needs, so we offer tailored career counselling to meet these varying requirements. Additionally, we assist students in understanding the world of work by providing work-related learning experiences. This approach broadens their horizons and prepares them to navigate an ever-changing world. Individual counselling was provided by our Committee to all S.5-6 students on JUPAS applications to help them set their personal goals and explore different education and career options.

- A talk on S.3 streaming and multiple pathways was organized to keep both students and their parents well-informed about their choices and potential prospects. 82% of S.3 students who were promoted to S.4 were placed in one of their top three elective preferences.
- A thematic educational talk was organized for the parents of S.5 and S.6 students, providing the latest information on further studies and career opportunities
- Three new programs have been initiated for our students.
 1. Service-Learning Programme: In collaboration with PolyU and HKALA, this program is designed for our S.3 to S.5 students to enhance their knowledge of aviation.
 2. Workshops and Job Shadowing: Krew Digital has organized workshops and a job shadowing program focused on social digital media for our S.3 to S.5 students, providing them with valuable exposure to the field.
 3. Mock Release of DSE Results Workshop: A workshop was conducted for our S.6 students to familiarize them with the procedures for the actual DSE results release day and to practice mock interviews for various educational institutions.
- Two S.6 students, Chong Yuet and Wan Hoi Lam, were awarded the Applied Learning Scholarship for their outstanding academic performance. The Applied Learning Scholarship is co-organized by the Law's Charitable Foundation and the Education Bureau to recognize students who demonstrate a positive learning attitude and achieve excellent results in their Applied Learning courses.

The Moral, Civic and National Education

The Moral, Civic, and National Education (MCNE) Committee organizes moral education lessons, life-wide learning activities, community services and exchange tours to cultivate students' civic awareness, positive values and attitudes, sense of national identity, and media and information literacy.

The Committee promotes national education and national security education systematically and holistically through the approaches of “organic integration”, “natural connection”, and “diversified strategies”. The Committee held national flag-raising ceremonies every week, during which the national anthem was played and sung to show respect for the country. Principal, Vice-Principal and MCNE teachers shared topics such as the recent development of our country, Chinese culture, Chinese history, and the establishment of the HKSAR through "the speech under the national flag" after raising the national flag and playing and singing the national anthem to strengthen students' sense of belonging to our country, their affection for the Chinese people, as well as their sense of national identity.

We have provided opportunities for students to participate in various inter-school competitions focused on national education and national security education. Details are as follows:

- The Territory-wide Inter-school National Security Knowledge Challenge (全港學界國家安全常識挑戰賽), jointly organised by the Department of Justice and the Hong Kong Shine Tak Foundation.
- National Education Mascot Naming Contest (國民教育吉祥物命名比賽) organised by the EDB.
- the Constitution Online Quiz Competition 2023 (2023 國家憲法網上問答比賽) organised by the EDB.
- The Basic Law Quiz Competition 2023-24 (有問有答《基本法》問答比賽) was organised by the Committee on the Promotion of Civic Education.
- My Interfaces with the Belt and Road Initiative” Integrated Abilities Competition 2024 (「一帶一路·與我何干」綜合能力比賽 2024) organised by the Belt and Road Pioneer.

By participating in national education competitions, students can gain hands-on experience in applying national and national security knowledge. Besides, three national education lectures were held on 18th March, 29th May and 3rd July. We invited Dr. YAU Kwok Kwong, Director, Centre of National History Education (Hong Kong), to give his speech titled 《不廢江河萬古流：中港關係三千年》 and 《中國建築之美》. Furthermore, we collaborated with the Parent-Teacher Association to hold an experimental activity on traditional Chinese handicrafts and a lunch gathering in Lung Wah Hotel (龍華酒店中國傳統工藝體驗之旅暨新春元宵聚餐) to enhance students and parents' understanding on Chinese cultures and cultivate their patriotism.

We organised study tours for students to stimulate their interest in understanding Chinese culture and the latest developments of the country. On 28/3/2024, the school management team and eight HLC basketball team members visited our sister school, Guangzhou Zhixin High School Pazhou Experimental School. In addition to introducing the school's latest trends, HLC students had a

friendly basketball match with students from our sister school. One hundred thirty-two S.3 students and thirteen teachers participate the Cultural and Water Resources Tour to Wuhan and Yichang from 15th July to 19th July (同行萬里 -- 中學生內地交流計劃湖北省武漢、宜昌文化與三峽水利建設之旅) organized by the EDB. Our students visited the Hubei Provincial Museum, Chuhe Hanjie, and Three Gorges Dam to understand the history, culture, water resources management, and the contemporary development and achievements of China.

In addition, we organized various charity events to encourage students to show love and care for those in need within our community. Seventeen students participated in the TREATS Inclusion Student Ambassador Training Program, which involved intensive training over nine months, from September 2023 to May 2024. During this time, they completed a series of modules and projects focused on social inclusion. All students successfully finished the training and were appointed as 'Youth Ambassadors,' taking on the mission of sharing their experiences and insights on inclusion with schools and communities.

Furthermore, to promote community service, all S.4 students were required to participate in one flag-selling activity and a volunteer service, respectively, in April and May. Their involvement in these activities demonstrated their enthusiasm and commitment to the community. Finally, an animal therapy talk was held on May 22, 2024, for S.4 and S.5 students. They had the opportunity to meet a trained dog and learn how animal therapy can assist patients in recovering from health issues.

Following the latest "Information Literacy for Hong Kong students" learning framework, we held a workshop for S.1 students to nurture their relevant abilities and attitudes to use information effectively and ethically as responsible citizens. Besides, all S.5 students visited the Hong Kong Economic Times and TVB News to develop their media and information literacy skills. From the visit and experimental activities, students can use social media well and distinguish the authenticity of information.

Moral education lessons were provided to students in S.1 to S.3. These lessons aimed to nurture positive values and proactive attitudes by addressing social issues and encouraging interactive dialogues. Students learned to make informed judgments and apply their knowledge to contribute to the community.

The public widely recognizes our efforts in promoting moral, civic and national Education. This year, our school was awarded the JC Volunteer Together - Top 10 Caring School (賽馬會眾心行善學校 – 十大愛心學校) awarded by the Agency for Volunteer Service and the Home and Youth Affairs of the HKSAR Government, with the outstanding performance and achievements in promoting volunteering. Furthermore, our school was awarded the Outstanding Teaching Award for Moral Education (品德教育傑出獎), jointly organised by the Education Bureau and Winsor Education Foundation, and the Outstanding Teaching Award for National Education (優秀教師獎 – 國情教育) organised by the Hong Kong Federation of Education Workers, with our contribution in promoting values education, national education and national security.

CO-CURRICULAR ACTIVITIES

1. Co-curricular activities in the school are categorized as follows:

- * Houses: Red House, Green House, Yellow House and Blue House
- * Students' Union: Executive Committee and Students' Senate
- * CCA Clubs, Societies, Interest Groups and Academic Clubs:

Interest Groups	Aesthetic Groups	Academic Teams
Airsoft Club	Chinese Orchestra	English Reading Club
Gardening Club	Chinese Musical Instruments Training Courses	Debate Team (Chinese)
STEAM Club	Dance Club	Debate Team (English)
Board Game and Chess Club	Drama & Musical Club	
Scrabble Club	Choir	
ACG Club		
Astronomy Club		
Academic Clubs	Service and Uniform Groups	Sports Groups
Mathematics Society	Students' Senate	Sports Association
Chinese Society	Students' Union	Badminton Training Course
English Society	Student Librarians	Tennis Training Course
Science Club	Student Docents	Basketball Training Course
Putonghua Club	Prefect Society	Football Training Course
Chinese History Club	Peer Counselor	Girls Volleyball Training Course
Music Club	Environmental Protection Ambassador	Athletic Training Course
Computer and IT Club	C.Y.C.	Swimming Training Course
Economics and EPA Club	Scout	Handball Training Course
BAFS Club	Red Cross Youth Cadet	Table Tennis Training Course
History Society	Hong Kong Adventure Corps	Table Tennis School Team
Geography Club	Girl Guides	Fitness Club
Liberal Studies / Citizenship & Social Development Club	Campus TV	Swimming School Team
Visual Arts Club	Life Saving Club	Girls Basketball School Team
Home Economic Club	J.P.C.	Boys Basketball School Team
Tourism & Hospitality Studies Club	Sik Sik Yuen Flag Guard	Boys Handball School Team
		Boys Football School Team
		Badminton School Team
		Athletic School Team
		Girls Volleyball School Team

2. Major Co-curricular Activities during the Year

Students' Union	Sports	Inter-house Activities	Others
SU Forums	S.1 Inter-class Ball Game Competition	House election	Life-wide Learning Day (S.1-5)
SU Election Day	S.2 Inter-class Ball Game Competition	Boys Football Competition	Blood Donation Day
SU Annual General Meeting	S.3 Inter-class Ball Game Competition	Boys Basketball Competition	Activity Day
Students' Senate Meetings	S.4 Inter-class Ball Game Competition	Girls Basketball Competition	CCA Recruitment Day
SU Bazaar	S.5 Inter-class Ball Game Competition	Boys Handball Competition	Post-exam Activities
Talent Show	S.6 Inter-class Ball Game Competition	Table Tennis Competition	Singing Contest
	Sports Day	Cheering Team Performance Competition	School Picnic (S.1-6)
	P.E. Week	Badminton Competition	Cultural Exchange Tours
	Teacher-student Basketball Competition	Girls Volleyball Competition	
	Teacher-student Football Competition	Musical Competition	
	Rugby Promotion Week	Scrabble Competition	
	School Team Training Camp	Jump Rope Competition	
	Swimming Gala		

Participation in Inter-school Events; Uniform and Social Services Groups

Students participated actively in inter-school events, uniform and social services groups to nurture their self-management and multiple intelligences.

Inter-school Events	S.1 to S.3			S.4 to S.6			Total		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Choir	24	47	32	6	6	/	30	53	32
Musical Instruments	110	147	163	4	11	8	114	158	171
Speech Festival (Chi.)	23	28	15	10	13	9	33	41	24
Speech Festival (Eng.)	27	33	25	16	36	22	43	69	47
Dance	14	20	14	2	0	1	16	20	15
Drama	16	13	7	4	12	15	20	25	22
Football	30	30	21	15	20	24	45	50	45
Swimming	4	8	4	4	3	4	8	11	8
Handball	22	23	31	20	23	17	42	46	48
Volleyball	14	21	15	14	10	8	28	31	23
Table Tennis	2	9	10	8	10	8	10	19	18
Basketball (Girls)	16	10	10	2	6	6	18	16	16
Basketball (Boys)	25	28	25	25	22	11	50	50	34
Athletic	35	33	35	20	33	20	55	66	53
Badminton	22	21	26	18	21	15	40	42	39
Total	384	488	433	168	305	168	552	697	601

The number of students participating in uniform and social services groups is as follows:

Uniform / Social Services Groups	Number of Participants								
	S.1 to S.3			S.4 to S.6			Total		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Boy Scout	64	59	40	20	24	15	84	83	55
Girl Guide	34	31	36	22	30	22	56	61	58
Red Cross Youth Cadet	49	37	40	49	39	58	98	76	98
Hong Kong Adventure Corps	16	35	36	/	/	/	16	35	36
C.Y.C.	4	3	8	12	9	8	16	12	16
J.P.C.	4	5	1	3	0	/	7	5	1
Sik Sik Yuen Flag Guard	/	/	13	/	/	3	/	/	16
Total	171	170	174	106	102	106	277	272	280

Number of times students served the community through the following activities is listed below.

Social Services	Number of Times		
	21-22	22-23	23-24
Flag Selling	111	120	63
Blood Donation	32	48	31
Visits and Services	8595	19435	21378
Wong Tai Sin Temple Docents	15	20	32
Total	8753	19623	21504

LIAISON WITH PARENTS

Parent-Teacher Association (PTA)

During the year, the Annual General Meeting (AGM) for the 15th term (2023-2025) was successfully held in September, where the Executive Committee was elected. The AGM also featured a thematic talk on positive education. Additionally, the Parent Manager Election for the 2024-2025 term was conducted successfully. In January 2024, a visit to the Tai Sui Yuen Chen Hall at Wong Tai Sin Temple was smoothly organized.

As close partners of the school, the PTA committee members and parent volunteers provided significant support for various school activities, including the Fruit Week game booths, the Fruit Party and Chinese Cultural workshops.

Parents' Meeting

The school aims to enable parents and teachers to have a deeper understanding of the students' learning at home and at school.

This year, four Parents' meetings and one Parents' Day were held. Listed below were the details of Parents' meetings.

Date	Nature	Target	Topic
28 th September 2023	Talk and Parent-teacher dialogue	S1-S2	Thematic talk on Positive Education
8 th December 2023	Talk and Parent-teacher dialogue	S3	Briefing on Senior secondary curriculum and arrangement of selection of elective subjects
15 th December 2023	Talk and Parent-teacher dialogue	S5-S6	Briefing on Multiple Pathway and information on JUPAS
18 th December 2023	Talk and Parent-teacher dialogue	S4	Thematic talk on Positive Education

Parents' Programme

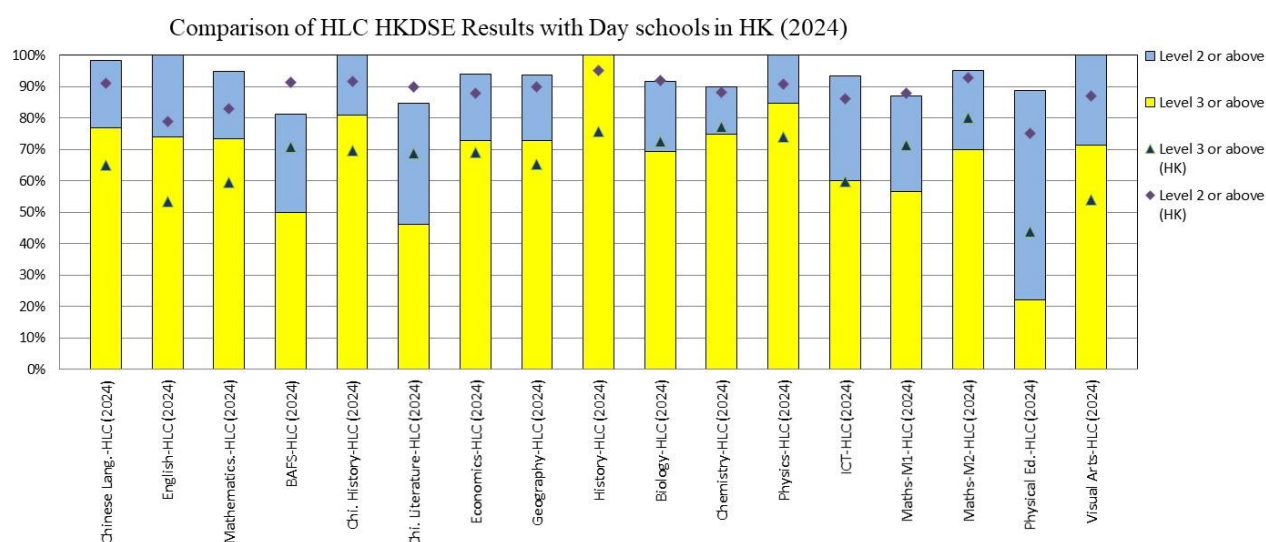
A Certificate Program in Acupressure First Aid for Parents was successfully conducted in January. This parenting support program, consisting of five sessions, was designed to help parents learn how to support their children in various aspects and foster a harmonious family environment.

STUDENT PERFORMANCE

1. Public Examination

Our S6 students have achieved remarkable results in the 2024 HKDSE, with 29 students attaining 5**/ 5 * and 74 students achieving Level 5.

The percentage of students attaining 332A in core subjects exceeded the territory-wide standard, while an impressive 95.7% of students achieved Level 2 or above in five subjects. Additionally, the number of students achieving Level 3 or above in 10 subjects and Level 5 or above in 8 subjects exceeds the territory-wide standards.



JUPAS 2024

- The university admission rate under the JUPAS system was about 57% this year.
- Some examples of our notable programme offers include:

HKU Bachelor of Laws

HKU Bachelor of Arts and Sciences in Financial Technology

PolyU BSc (Hons) Scheme in Rehabilitation Sciences - BSc (Hons) in Physiotherapy

PolyU BSc (Hons) Scheme in Optometry

PolyU BSc (Hons) Scheme in Biomedical Engineering

CUHK BEng in Financial Technology

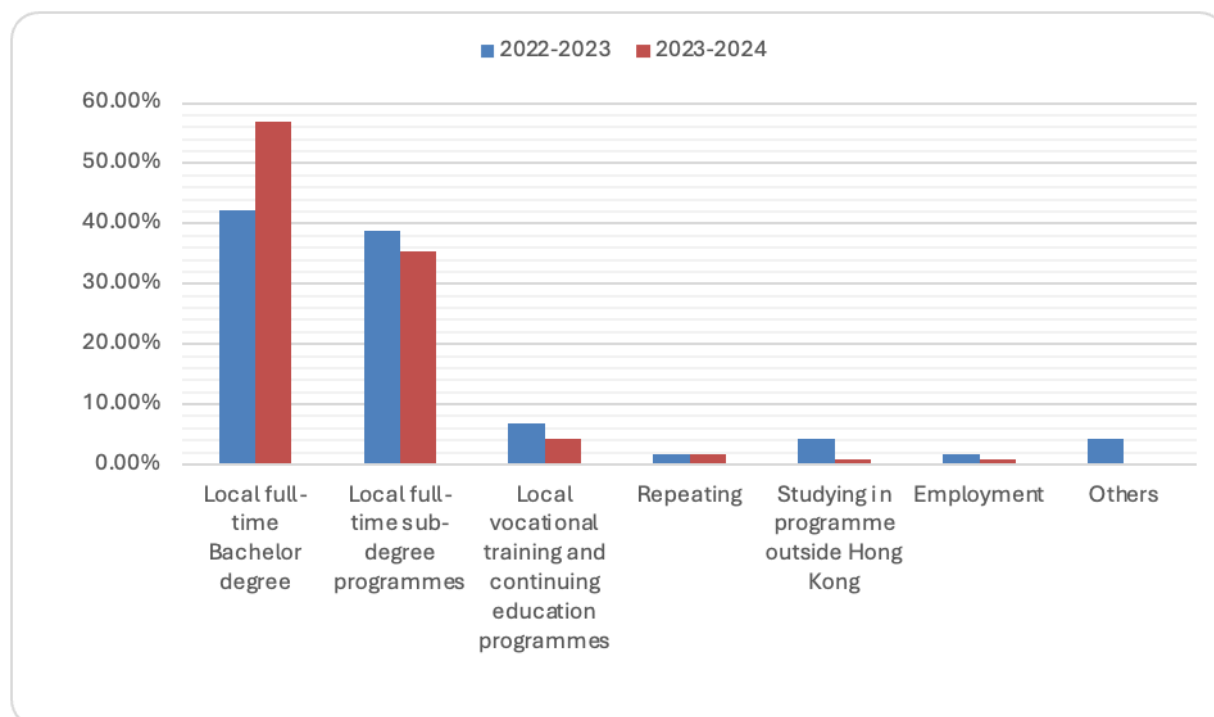
CUHK Chinese Language and Literature

HKUST Engineering with an Extended Major in Artificial Intelligence

HKUST Business and Management

2. Overall Situations of Exit Students

Percentage of S.6 Students in the Following Categories



2023 – 2024		
Category	Number of Students	Percentage
Local full-time Bachelor degree	66	56.90%
Local full-time sub-degree programmes	41	35.34%
Local vocational training and continuing education programmes	5	4.31%
Repeating	2	1.72%
Studying in programme outside Hong Kong	1	0.86%
Employment	1	0.86%
Others	0	0.00%
	116	100.0%

3. 2023-2024 Awards and Achievements:

Competitions / Events	Prizes / Details		
Sir Edward Youde Memorial Prizes for Senior Secondary School Students	6C	Sze Tsz Ho	
	6D	Guo Zi Hao	
East Kowloon Youth Society 17 th Wong Tai Sin District Outstanding Students' Selection	Junior Secondary School Category – Excellent Student		
	3B	Tsang Hiu Tung	
	Senior Secondary School Category – Excellent Student		
	4C	Yeung Lap Yan	
香港道教聯合會『信善紫闕玄觀獎學』	2B	Wong Jing Lin	
	3B	Lam Kam Ching	
	4D	To Chun Lok	
黃大仙文志獎學金	最顯著進步獎(2023 – 2024)		
	中五甲班	梁啓東	
Hong Kong Baptist University CIE English Speaking Contest 2024	Champion		
	5D	Sutradhar Tapasa	
International Children Culture & Arts Development Association Writing Contest 2024 Junior Category (English)	3B	Chan Lok Ki	Gold Award
	3B	Cheung Tin Wing	Gold Award
Hong Kong Schools Music and Speech Association	Solo Verse Speaking		
	5D	Khan Ammarah Asaf	First Place
75 th Hong Kong Schools Speech Festival	5C	Lee Cheuk Long	Second Place
	4D	Yip Pui Sun	Second Place
香港學校音樂及朗誦協會 第七十五屆校際朗誦節	中四女子粵語獨誦		
	中四丙班	盧心敏	季軍
國際兒童文化藝術發展協會 2024「國際兒童及青少年徵文大賽」	初中組		
	中三乙班	楊賢珊	金獎
香港青年兒童文藝協會 粵港澳傑出作家大賽 2024	中學組(中文組別)		
	中三乙班	張天穎	銀獎
香港文藝教育協會 天馬盃 2023-2024 全港中文寫作比賽	初級組		
	中三乙班	張天穎	亞軍及殿軍
信報 「說好香港故事大行動」中文寫作挑戰賽初賽	高級組		
	中三乙班	林錦青	亞軍
	中三乙班	林嘉宜	優異獎

Competitions / Events	Prizes / Details
香港教育大學 「愛、關懷與成長——第四屆粵港澳大灣區生命教育文創（微電影）比賽	三等獎 中五甲班 李澤港 中五乙班 許文皓 中五乙班 羅曉欣 中五丙班 張樂天 中五丙班 馮嘉慧 中五丙班 蘇文軒 中五丙班 徐晉朗 中五丙班 蕭灝桐
香港大公文匯傳媒集團 「第五屆全港青少年徵文比賽・創科創未來」	高中組 中五丙班 蘇文軒 亞軍
教育局及保安局 2024 國家安全齊參與：國家安全寫作比賽	中學組（中文組別） 中二甲班 年樂 亞軍 中二甲班 曾梓健 優異獎
弘揚孝道文化聯合會 第十八屆孝情徵文比賽	高中組 中五丙班 蕭灝桐 季軍 中五丙班 馮嘉慧 真情流露獎 中五丁班 李嘉雯 真情流露獎
49 屆全港青年學藝比賽「全港青年中文寫作比賽」（2023-24 年度）	中學組 中四乙班 胡倬嘉 優異獎
香港歷史博物館 第十二屆校際香港歷史文化專題研習比賽	高級組甲項（文字報告） 季軍 中五甲班 張嘉軒 中五乙班 黃玄東 中五丙班 馮嘉慧 中五丙班 蘇文軒 中五丙班 蕭灝桐
全港青年學藝比賽大會 香港青少年數學精英選拔賽	三等獎 中三乙班 陳衍聰 中三乙班 林錦青 中三乙班 吳永鈞
教育局數學組 2023/24 第 41 屆香港數學競賽初賽	優秀表現獎狀 中五丁班 李俊杰 中五丁班 梁頌翹

Competitions / Events	Prizes / Details
<p>The Hong Kong Virtual University and The Education Bureau</p> <p>The "Chemists Online" Self-Study Award Scheme 2023</p>	<p>Diamond Award</p> <p>5A Tsoi Yik San</p> <p>5C Chan Yat Fung</p> <p>5C Kwan Yat Hei Owen</p> <p>5C Lee Kwan Yin</p> <p>5C Lo Chun Him</p> <p>5C Lo Kai Yu</p> <p>5C Wong Wai Kit</p> <p>5D Cheng Lik Hong</p> <p>5D Lee Chun Kit</p> <p>5D Leung Chung Kiu</p> <p>5D Liu Mai Ko</p> <p>5D Seto Hiu Ching</p> <p>5D Tsang Yuen Yi</p> <p>5D Wong Tsz Kiu</p> <p>5D Yau I Ki</p> <p>5A Lai Yuk Ling</p> <p>Platinum Award</p> <p>5D Chen Guangyuan</p> <p>5D So King Nok</p>
The Royal Australian Chemical Institute 2023 International Chemistry Quiz	<p>Intermediate Division 1 (ages 14-15)</p> <p>5D Leung Chung Kiu High Distinction</p> <p>5C Chan Yat Fung Distinction</p> <p>5C Poon Chin Hei Distinction</p> <p>5D Cheng Lik Hong Distinction</p> <p>Junior Division (Ages 13-14)</p> <p>4C Suen Kai Leung Distinction</p> <p>4D Tang Sheung Ying Distinction</p>
EDB CDI Junior Secondary Science Online Self-Learning Scheme (JSSOSS) 2024	<p>2C Leung Chun Ho Gold Award</p> <p>Issac</p>
Gifted Education Council Hong Kong Economics Olympiad 2024	<p>Silver Award</p> <p>5C So Man Hin</p> <p>5C Wong Ho Yin</p> <p>Bronze Award</p> <p>5A Kwok Ka Ming</p> <p>5C Fok Ka Ho</p> <p>5C Tsui Chun Long</p> <p>5D Cheng Lik Hong</p> <p>5D Lee Kwan Yin</p> <p>5D Li Hung Yam</p> <p>5D Tse Hiu Yin</p>

Competitions / Events	Prizes / Details
由嚳色園主辦可觀自然教育中心暨天文館、香港天文台主辦 「全方位認識熱帶氣旋」天氣與氣候問答比賽	第四名（卓越獎） 中四甲班 陳楊飛 中五乙班 葉雋永 中五丙班 林凱 中五丙班 黃浩筵
香港青年協會及香港建築師學會合辦 Disaster Resilient Architecture Planning and Design Charrette	Best Presentation Award 4A Chan Yeung Fei 4C Wong Yu Ting 4D Yip Pui Sun 5B Ip Chun Wing
Hong Kong Robotic Olympiad Association Hong Kong Robot Challenge Summer Season 2023	Speed Challenge Category - The Best Programming 2B Chen Qixian 2B Siu Chun Man Smart Challenge Category – The Best Performance Award 5C Lee Man Ho 5C Tung Man San 5C Poon Chin Hei Basketball Challenge (Programmable) Category - Golden Lego Award 3B Chan Hin Tsung 3B Ho Ka On 3B Lam Chun Ming 3D Chan Tsz Long
香港機械人學院 2024 Robofest 機械人大賽香港區選拔賽	「Game 機械人挑戰賽」項目季軍 中五丙班 李文昊 中五丙班 董汶坤 中五丙班 盤展希
香港教育局 「躍動校園活力人生」計劃 MVPA60 流動應用程式設計比賽	中學組 季軍 中五丙班 董汶坤 中五丁班 謝曉言 中二乙班 陳啟翔 中二乙班 蕭振文 中二乙班 姚演 中二乙班 謝昊霖

Competitions / Events	Prizes / Details
世界奧林匹克機械人競賽香港區組委會 Hong Kong Robot Challenge Winter Season 2024	智能挑戰賽 最佳表現獎 中五丙班 李文昊 中五丙班 董汶坤 中五丙班 盤展希 冰壺挑戰賽 最佳工程設計 中三乙班 陳衍聰 中三乙班 何家安 中三丙班 葉鎬賢 中三丁班 陳梓朗 循線挑戰賽 最佳程式設計 中二乙班 陳啟翔 中二乙班 蕭振文 中二乙班 姚演 中二乙班 謝昊霖
加拿大神召會嘉智中學 營人料理大賽 2024	中學組 殿軍 中四丙班 彭韻欽 中四丙班 李佳怡 中四丙班 吳昕瞳
東九龍青年社 賀國慶。慶回歸創意設計比賽	中學組優異獎 中三乙班 黃凱晴 中三乙班 曾曉彤
美差會潮浸服務聯會及浸信會鳳德青少年綜合服務 PEACE 和平計劃 2023 T-Shirt 標誌設計比賽	中學組 中三乙班 張天穎 季軍
香港遊樂場協會 「自己 Tee 自己話事」Tee Shirt 設計比賽	中學組 中四丁班 毛妍蘇 季軍
路德會青彩中心 無毒「郵」心起 2023-2024 郵票設計比賽	中學組 中四丁班 李依婷 我最 Like 郵票
HKHands My Idol 電繪比賽	學際組(中小學) 中四丁班 李依婷 優異獎

Competitions / Events	Prizes / Details
音樂事務處 2023 香港青年音樂匯演 - 中樂團匯演	中學 A 組 銀獎 中一甲班 陳楚瑤 中二甲班 姜翼鳴 中二甲班 梁開能 中二丙班 陳奕霖 中二丙班 何卓庭 中二丙班 余雪瑩 中二丙班 鄧雅玲 中三甲班 伍悅明 中三丙班 梁子晴 中三丙班 鄧心妍 中四甲班 陳子猷 中四甲班 呂雪柔 中四乙班 黃敏詩 中四丙班 鐘欣淘 中五甲班 李澤港 中六乙班 葉文軒 中六丙班 黃其樂 中六丁班 莊悅 中六丁班 郭子浩
Hong Kong Joint School Music Association Joint School Music Competition 2024	Secondary School Choir (Challenger) Bronze Award 1A Chan Tsz Ying 1A Chong Ka Lam 1A Chung Yuen Shan 1A Huang Yijun 1A Lau Tsz Hei 1A Yang Ki Yan 1B Ho Mei Ling 1B Lau Sau Wing 1C Hung Wai Leung 1C Khan Imsaal 1C Wong Lok Yin Lorie 1D Ng Kai Yuk 1D Xu Derun 2B Chan Kwan Hung 2B Ho Chantal Ka Ki 2B Huang Devon 2B Kwok Yuk Sum 3A Li Ngai Lam 3A Wong Yee Ching 3B Zhang Nga Wing 3D Lau Renee 3D Leung Hei Yuet 3D Ng Cho Kwong

Competitions / Events	Prizes / Details
Hong Kong Schools Music and Speech Association The 76th Hong Kong Schools Music Festival	Yangqin (揚琴) Solo - Junior 2C Tang Nga Ling 1st Runner-up
	Liuqin (柳琴) Solo - Intermediate 4B Wong Man Sze Silver Award
	Erhu (二胡) Solo - Intermediate 4A Chan Tsz Yau Silver Award
	Alto Saxophone Solo – Secondary School - Junior 1A Ng Pak Yat Silver Award
	Graded Piano Solo - Grade Four 3A Ng Yuet Ming Silver Award
	"Dizi (笛子) Solo – Secondary School - Intermediate" 3C Tang Sum Yin Silver Award
	Suona (嗩吶) Solo - Junior 2A Jiang Yik Ming Bronze Award
	"Dizi (笛子) Solo – Secondary School - Junior" 2D Feng Chi Kit Bronze Award
	Graded Piano Solo - Grade Five 4C Chan Jason Bronze Award
	Graded Piano Solo - Grade Eight 3A Chow Yik Kei Bronze Award
	Graded Piano Solo - Grade Six 3D Ng Cho Kwong Bronze Award
	Violin Solo - Grade Five 1C Kung Ho Kau Bronze Award
	Guitar Solo - Intermediate 4A Suen Hiu Ching Bronze Award

Competitions / Events	Prizes / Details
Education Bureau Hong Kong School Drama Festival	Secondary School - Cantonese Award For Outstanding Performer 5B Hui Man Ho 5A Kwok Fu Cheung Award For Outstanding Cooperation 2C Ho Cheuk Ting 2C Luk Ting Tin 2C Ng Tsz Wing 2C Xiao Hoi Lam 2D Lin Danting 3B Tsang Hiu Tung 3D Leung Hei Yuet 4A Cheung Hei Yi 4C Li Kai Yi 4C Yeung Lap Yan 4D Mak Wing Lam 4D Lee Yee Ting 4D Tang Chi Yeung 4D Yip Pui Sun 4D Zhuang Haosen 5A Kwok Fu Cheung 5A Li Chak Kong 5A Zhang Ka Hin 5B Hui Man Ho 5B Law Hiu Yan 5C Cheung Lok Tin 5C Feng Ka Wai
香港學界舞蹈協會 第六十屆學校舞蹈節比賽	中學組當代舞甲級獎 中一丙班 陳澤林 中一丙班 羅子凌 中一丙班 Khan Imsaal 中二甲班 黎洛霖 中二丙班 肖鎧琳 中二丙班 楊樂桐 中二丁班 林丹婷 中三甲班 鄺頌珊 中三乙班 陳繪琴 中三乙班 吳梓綺 中三乙班 翁麗琪 中三丙班 趙玥兒 中三丙班 梁晞妍 中三丁班 劉倬僮 中四丁班 曾嘉琳

Competitions / Events	Prizes / Details
帶路先鋒 「一帶一路・與我何干」綜合能力比賽 2024	中學組亞軍 中四丙班 黃裕庭 中五丙班 蘇文軒 中五丙班 黃偉傑
社會福利署、黃大仙及西貢區推廣義務 工作服務協調委員會 黃大仙及西貢區優秀義工嘉許禮	中五丁班 朱韻柔 優秀義工
香港校董會 大灣區優秀學生選舉 2024	高中組 中四丙班 黃裕庭 優良獎
Treat 親切 親切共融潛行獎學金	5D Mahnoor Qasim
Hong Kong Community Network Outstanding Ethnic Minority Student Award Scheme 2024	Top 10 Outstanding Ethnic Minority Student Award 2024 5D Mahnoor Qasim
The Arete 政賢力量 第九屆「卓越學生領袖選舉」	卓越領袖 中五丁班 程彥豪
HSBC HK Community Partnership Programme Youth Omakase Entrepreneurship Hackathon	1. Overall Champion 2. Most Innovative Technology 3. Most Delightful Cuisine Award 4. Most Creative Award 3A Ho Shun Chi 3A Liu Richard 3A Wong Lok Yee 4C Cheung Ka Chun 4C Li Kai Yi 4C Ng Yan Tung 4C Yeung Lap Yan 4D Lau Yuk Kin William 4D Mak Wing Lam
Environmental Campaign Committee Outstanding Student Environmental Protection Ambassador	Senior Form 4C Wong Yu Ting Gold Award 4C Li Christina Jia Ying Silver Award 4C Ho Hei Ching Bronze Award 4D Chung Yan To Merit 4B Long Tsz Ki Merit

Competitions / Events	Prizes / Details
第九屆全港運動會港運會	最積極參與校園獎 中學組 亞軍
A.S. Watson Group Hong Kong Student Sports Awards 2023-2024	Secondary School Student Sports Award 5D Lui Mai Ko
Hong Kong Schools Sports Federation, China Inter-school Handball Competition (HK & Kowloon Area Division II)	Boys A Grade 1 st Runner-up 3D Ng Mau Wai 3D Huang Haoyuan 4A Chan Yeung Fei 5A Tsoi Yik San 5B Cheng Tsun Chiu 5B Ip Cheuk Chun 5C Chan Cheuk Yin 5C Ng Hon Ning 5C Tsui Chun Long 5C Wong Pak Kiu 6B Yeung Ho Ming 6B Wong Yuen Ki 6C Sze Tsz Ho 6C Chung Pui Him 6D Liu Ka Lok 6D Chow Ka Shing 6D Chio Fu Kuen Boys B Grade 2 nd Runner-up 1B Zhong Tianshua 1C Li Ka Ming Ken 3A Chan Man Kin 3A Hong Man Hin 3A Ho Shun Chi 3B Huang Chun Pong 3C Huang Ho Pan 3C Huang Yican 3C Leung Yuk Lam 3C Ou Jiongliang 4B Hui Tsun Hei 4C Chan Kam Hei Boys Overall 1 st Runner-up Ho Lap College Handball Team
The Schools Sports Federation of Hong Kong, China Inter-School Swimming Competition(D3K2)	Girls B 50m Freestyle Standard Certificate 3B Wong Ho Yin 4A Suen Hiu Ching 5D Lau You Hung

Competitions / Events	Prizes / Details
南區民政事務處 南區青少年 5 人籃球賽	亞軍 中一乙班 林港溢 中一乙班 鍾天帥 中一丁班 黃靖桐 中二乙班 洪銘 中三乙班 陳衍聰 中三乙班 何家安 中三乙班 黃俊邦 中三乙班 黃浩延 中三丙班 羅振豪 中三丁班 張天佑 中三丁班 范兆賢 中三丁班 馬宇杰
"香港紅十字會" 第二屆紅十字會定向挑戰	青少年組 冠軍 中五甲班 陳嘉樂 中五甲班 蔡奕榮 中五乙班 陳聰 中五乙班 陳雲峰 中五乙班 張兆聰 中五丁班 陳廣源 中五丁班 李鴻任 中五丁班 呂米高
嗇色園中學聯校男子籃球比賽	季軍 中一乙班 林港溢 中一乙班 鍾天帥 中一丁班 黃靖桐 中三乙班 陳衍聰 中三乙班 何家安 中三乙班 黃俊邦 中三乙班 林柏曦 中三丙班 羅振豪 中三丁班 馬宇杰 中四乙班 黃柏軒 中四丙班 張佳健 中四丙班 江慶財 中四丙班 馬浚浩 中四丙班 楊啟聰 中五甲班 鄭鈞庭

Major Concerns for the Year 2021-2024

1. To equip students as competent learners in the 21st century
2. To foster students' self-actualization in a caring and thriving campus
3. To Enhance teachers' professional capacity through building a professional learning community

Achievements and Reflection on Major Concerns; Feedback and Follow-up

1. To equip students as competent learners in the 21st century

Achievements

- ◆ It is evident that different learning needs are well catered for. According to the Stakeholder Survey, students strongly agreed that they made efforts to overcome learning difficulties (mean: 3.8). The survey also indicated that teachers consistently encouraged students to overcome learning obstacles both inside and outside the classroom (mean: 3.9). In terms of learning activities, teachers taught students various strategies, such as pre-lesson preparation, using concept maps, and utilizing online resources (mean: 4.3). Interactive learning approaches were observed in most lessons, fostering students' interest in exploring new concepts and knowledge. A wide range of learning activities were organized by different subjects, departments, and committees, including Life-Wide Learning Day, Positive Learning Education programs, and Health Month. These initiatives enhanced students' learning capacities and equipped them with skills to face the challenges of an ever-changing world.
- ◆ Students, as indicated in the Stakeholder Survey, frequently reflected on their performance in class, test and examination results, and actively sought teachers' suggestions to improve their learning (mean: 3.8). This demonstrates their understanding of the importance of self-regulated learning.
- ◆ Regarding the implementation of the Language Across Curriculum Approach (LAC), all English as a Medium of Instruction (EMI) subjects have developed subject-based curriculum mapping and plans for LAC. The element of Reading across the Curriculum (RaC) was integrated in the Morning Reading Session. They were successfully carried out throughout the year. Students had the opportunity to read a wide range of materials from different subjects, with a total of 15 sessions involving 9 subjects. These broadened students' horizons and enriched their knowledge exploration.
- ◆ It was widely agreed that professional development activities were suitably arranged for teachers to meet the evolving needs of the school and students (Stakeholder Survey by teachers: mean 4.2).
- ◆ Overall, the feedback from the Stakeholder Survey highlights the effective support provided to students, the emphasis on self-regulated learning, the successful implementation of the Language Across Curriculum Approach, and the commitment to professional development for teachers.

Reflection

- Based on the evaluation findings, we analysed the facilitating and hindering factors, and consolidate the experience and reflection derived from the process of planning, implementation and evaluation.
- According to the Stakeholder survey conducted with students, it was found that students did not develop a strong habit of reading extracurricular materials, such as books and magazines, during their spare time (ranking: 8). They also lacked a strong interest in reading non-academic materials (ranking: 8). Although there has been some improvement (Q score increased from 99 in 2022-2023 to 110 in 2023-2024 in APASO) regarding leisure reading materials, it is suggested that students should be encouraged to read during their leisure time, expanding their reading choices beyond academic materials.
- It is crucial to emphasize the implementation of STEAM education in the upcoming years. According to KPM 21, the percentage of students participating in territory-wide inter-school competitions for STEAM activities was relatively low. This indicates the need to organize STEAM-related activities across various subjects to provide more students with opportunities to engage in these learning activities and competitions.
- A noteworthy point is that students' confidence in learning was not high (Stakeholder Survey by students: ranking 9, Stakeholder Survey by teachers: ranking 7). This highlights the shared understanding among both teachers and students regarding the urgent need to enhance students' confidence levels in and outside the classroom.

Feedback and Follow-up

- ◆ To promote holistic development and lifelong learning, teachers should maintain their current lesson routines while clearly stating the learning objectives and goals. It is crucial to integrate various learning activities, such as discussions, field visits, and oral presentations, both inside and outside the classroom. By nurturing students' learning capabilities, teachers play a vital role in fostering a positive attitude towards empowering students as active learners and implementing strategies to enhance their confidence levels.
- ◆ The current practice of sharing good teaching methods among teachers has been proven effective and should be continued. This promotes collaboration and the exchange of successful approaches, benefiting both teachers and students.
- ◆ The development of STEAM education is steadily progressing, and it is desirable to involve students from different levels in a range of activities within this domain. Adequate allocation of resources is essential to support the implementation of STEAM education and ensure its effectiveness.

2. To foster students' self-actualization in a caring and thriving campus

Achievements
<ul style="list-style-type: none"> ◆ Different Leadership Training Camps helped attendees to enhance their leadership and team work skills and maximizes their effectiveness for the school. ◆ 71 S.2-S.5 students joined the Prefect Team this year. External resources like KOL leadership training (provided by Tung Wah Group of Hospital- ICAPT) aims to improve the problem-solving skills and team spirit of Prefects. ◆ The Discipline Committee, Student Counselling Unit, PE Department and Career and Life Planning Committee have organised various activities to increase the students' sense of belonging to the school such as Health Week, gratitude week, fun fair, and leadership training camp ,etc. ◆ Our school fostered positive education through various activities, including workshops and seminars. These initiatives strengthened the tripartite connection among teachers, students, and parents, contributing to a positive campus culture. ◆ According to the SHS, 62.7% of the students agreed that the school has a caring environment, which shows the school's commitment to having a caring culture. This environment allows students to grow under love within the school. These efforts aim to encourage good character, teach correct values, and promote positive behavior, boosting healthy physical, mental, and spiritual development. ◆ In late February, our school collaborated with Hong Kong Christian Service to organise the 'Mock DSE Result Release' for S6 students. This activity helped S6 students to be more well-prepared by exploring the simulated release of HKDSE Exam results and rehearsing mock interviews of different education institutions. ◆ Our school is committed to providing more programs to encourage students to lead a healthy lifestyle through active participation in physical and aesthetic activities. According to the APASO Report of 2024, we have witnessed a significant improvement in student engagement with moderate physical activities. The report indicates that 68.8% of students actively participated in such activities for a minimum of 60 minutes, at least twice per week. This figure marks a notable increase compared to the 59% reported in 2023.
Reflection
<ul style="list-style-type: none"> ◆ It is believed that students with a growth mindset are better equipped to cope with challenges, seek help when needed, and embrace mistakes as opportunities for learning. It is essential for us to further develop the growth mindset at school. ◆ According to the SHS, 65.6% of the students believed that they could develop their interests and life skills through the learning opportunities arranged by the school (including extra-curricular activities), ranking third in the category of student growth support, indicating that there is still room for improvement in this area. ◆ From the students' survey, more than 80% of the students reflected that they learnt tips from the mock interviews to better equip them for the coming real ones. ◆ According to the SHS, only around 50% of respondents agreed that Students are self-disciplined.
Feedback and Follow-up
<ul style="list-style-type: none"> ◆ More Leadership trainings for student leaders in different stages can be strengthened in the next academic year.

- ◆ Students will be encouraged to make plans for their further education by participating in different career-related programmes.
- ◆ In the next academic year, Student Counselling unit will use the VASK approach for further development. Values guide our choices, attitudes influence our approach, skills enable action and knowledge provides the content. These elements are interconnected and contribute to holistic personal development for students
- ◆ Our school should also integrate Chinese culture in the learning across different subjects to promote important values. This is to provide students with comprehensive, interactive and real-life learning activities that emphasize reflection and practice, to deepen students' understanding and recognition of the priority values and attitudes (PVAs) and their practice and promotion of the PVAs in daily life.
- ◆ Our school can arrange diversified learning opportunities and organize more adventure or leadership training activities to let students know themselves as unique individuals, let students understand their personal abilities, strengths and accept their own weaknesses, encourage students to analyze their own abilities, discover their strengths and accept their weaknesses, accept and actively improve their personal weaknesses, and become a student with a high sense of self-esteem.
- ◆ In the future, teachers could be invited to interview students to provide more personalized support to the students.
- ◆ While we celebrate our achievements, we acknowledge the need for improvement in STEAM education. Currently, the participation percentage stands at 4.5% in the junior form reported in KPM21. We are committed to enhancing our STEAM programs to provide more opportunities for our students to engage in this field.
- ◆ Different strategy will be implemented in order to promote the importance of self-discipline (e.g including monthly morning sharing by Discipline teachers, enhance the system of monitoring and reporting students' behaviour).

3. To Enhance teachers' professional capacity through building a professional learning community

Achievements
<ul style="list-style-type: none"> ◆ To foster professionalism, teachers were encouraged to pursue continuing education by participating in various training courses, seminars, sharing sessions and peer observations, etc. ◆ The school management utilized both internal and external resources to enhance teachers' professional development. This included school-based peer observation, support services from HKU (Teaching Science Education Key Learning Area in the English Medium), and in-service Medium of Instruction (MOI) training courses. By organizing various professional exchange programs, such as peer observation and a series of professional development initiatives focused on health and positive education, the school management effectively engages teachers in professional exchanges and self-reflection. This approach leads to sustained progress in supporting student learning and growth while fostering a culture of continuous self-improvement. According to a survey conducted among teachers at the school, approximately 95% indicated that the professional development activities organized by the school meet both the school's development objectives and the needs of the students. ◆ Professional sharing was strengthened through collaborative learning of teachers. Peer lesson observation and sharing of good practices among teachers and class visits were implemented

and enhanced throughout the past few years. This year, each teacher continued to open one classroom for other teachers to observe, so that teachers could share different teaching strategies. Teachers had a positive view on professional development.

- ◆ Sik Sik Yuen Joint-school Staff Development Day was held successfully. Mr Lau Yip-shing SBS PDSM PMSM, Member of the 14th CPPCC National Committee, Former Deputy Commissioner of Police, was invited to share the topic ‘How to safeguard National Security’. Teachers from all Sik Sik Yuen Schools seized this golden opportunity to learn how to implement national security education through classroom teaching and life-wide learning activities to strengthen students’ understanding of the rule of law and the conditions of our country, enabling them to understand the importance of national security and enhance their sense of national identity.
- ◆ Another joint-school Staff Development Day was held in December, 2023. Experts from EDB were invited to share the topic ‘Language across Curricula’. Different teaching methodologies were discussed, Teachers from Ho Lap College and Ho Fung College shared their experiences in using English as medium in instructions in various subject areas.

Reflection

- ◆ The school would continue to promote teachers’ professional growth and enhance teachers’ professional status according to the Professional Ladder set by the Education Bureau. The school would keep on organizing various training courses to widen teachers’ horizons and enhance their professional competence as teachers. More training programmes related value and national education can be enhanced.
- ◆ The mentoring scheme for newly appointed teachers could be enhanced. Induction workshops, practical guidelines of school administration should be given. Moreover, the school should help new teachers to design individual professional development plans at the beginning of the academic year so as to help them determine a clear learning path on their continuing education.
- ◆ Subject departments should review the professional needs of their department continuously. Chairpersons should have a holistic plan of professional development of their panel members.
- ◆ Professional training on special educational needs should be further enhanced.

Feedback and Follow-up

- ◆ Different external programs from professional bodies related to academic and pastoral care should be arranged.
- ◆ Practical guidelines of school administration for newly appointed teachers should be given. More gathering of newly appointed teachers with mentors can be arranged. One-to-One consultation can be arranged to newly appointed teachers to help them to develop their professional path in education.
- ◆ More teachers should be arranged to have basic, advanced, or thematic professional training

on special educational needs.

- ◆ Sharing of good practices and peer observation will be as our usual practice of all teachers. Focusing topics in each sharing of good practices can be arranged in order to promote the deepening of teachers' expertise and pedagogical capabilities.