School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Name of School Ho Lap College (sponsored by the Sik Sik Yuen)

Staff-in-charge: AU YUN NAM   **Contact Telephone No.:_2322 2229**

A．The number of students (count by heads) benefitted under the Grant is. 170 (including A. 31 CSSA recipients, B. 73 SFAS full-grant recipients and C. 66 under school's discretionary quota).

B．Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Learning skill training	4	6	0	~100%	Whole Term	$1000	Result/ performance of students		
Languages training	8	34	13	~100%	April, 2023	$16626	Result/ performance of students		
Art /Culture activities	16	30	53	~100%	Whole Term	$77175	Result/ performance of students		
Visits	3	3	0	~100%	July, 2023	$120	Result/ performance of students		
Total no. of activities:									
@No. of man-times	31	73	66		Total Expenses	$94921			
****Total no. of man-times**	170								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

  adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement	✓					
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- [✓] unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- [✓] difficult to select suitable non-eligible students to fill the discretionary quota;
- [✓] eligible students unwilling to join the programmes (Please specify:_____);
- [ ] the quality of service provided by partner/service provider not satisfactory;
- [ ] tutors inexperienced and student management skills unsatisfactory;
- [ ] the amount of administrative work leads to apparent increase on teachers' workload;
- [ ] complicated to fulfill the requirements for handling funds disbursed by EDB;
- [ ] the reporting requirements too complicated and time-consuming;
- [ ] Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

_____

_____

_____

_____