

Ho Lap College (Sponsored by Sik Sik Yuen)
2021-2022

Evaluation Report on the use of Capacity Enhancement Grant

Item	Details	Time Frame	Expenditure	Evaluation Criteria (Indicator)	Evaluation
<p>To relieve teachers' workload so that teachers can concentrate on:</p> <input checked="" type="checkbox"/> Curriculum development <input type="checkbox"/> Enhancing students' language proficiency <input checked="" type="checkbox"/> Coping with learning needs of students <input checked="" type="checkbox"/> Others (Please specify): STEM Educations	<ul style="list-style-type: none"> ➤ To employ two teaching assistants to provide support to teachers ➤ To provide afterschool support to students to establish good learning habits ➤ To maintain e-learning platform and corresponding equipment for students to conduct e-learning and STEM education ➤ To support academic affairs and related administrative works. ➤ To implement the curriculum plans, e.g. To organize learning activities, revise learning materials and evaluate the learning process and outcomes 	<p>September 2021 to August 2022</p>	<p>\$576,398.52</p>	<ul style="list-style-type: none"> ➤ Number of works related to enhance capacity of teachers. ➤ Teacher Questionnaires– over 70% of teaching staff agreed that relevant strategies have : <ul style="list-style-type: none"> ○ established students' good learning habit. ○ enhanced teachers' capacity to concentrate on curriculum development and enhancement of learning and teaching 	<p>The workload of teachers was highly reduced because teaching assistants can help teachers with administration works related to external and internal examinations. Some teaching materials were prepared by teaching assistants. The teaching assistants can help teachers and students to prepare STEM and e-learning materials. Teaching assistants also helped with the management of different e-learning platforms and this reduced lots of teachers' workload</p>
<p>To relieve teachers' workload so that teachers can concentrate on:</p> <input checked="" type="checkbox"/> Curriculum development <input type="checkbox"/> Enhancing students' language proficiency <input checked="" type="checkbox"/> Coping with learning needs of students <input type="checkbox"/> Others (Please specify) <input type="checkbox"/> STEM Educations	<ul style="list-style-type: none"> ➤ To arrange Supplemental Instruction (SI) Programmes for senior form students in different subjects. ➤ To employ SI leaders from successful alumni to conduct the classes of SI Programmes. They can share their solid experiences with students on solving their academic difficulties. 	<p>September 2021 to August 2022</p>	<p>\$21,945</p>	<ul style="list-style-type: none"> ➤ Number of groups established in different subjects. ➤ Student Questionnaires– over 70% of participated students agreed that the programmes can help them to improve. ➤ More than 70% of participated students shows improvement in their academic performance. 	<p>Four subjects, 14 groups of SI groups were formed.</p> <p>According to the evaluation of SI Program, about 4/5 teachers and students agree that the program can help them to improve.</p> <p>According to the Stakeholders' Survey (Teachers), about 71% of teachers strongly agree and agree that their students are highly interested in learning.</p>
		<p>2020-21 CEG total expenditure</p>	<p>\$ 598,343.52</p>		