



**HO LAP COLLEGE**  
**(Sponsored by Sik Sik Yuen)**  
**Annual School Report**  
**2021-2022**

## SCHOOL MISSION

Our school aims at nurturing ethical, intellectual and responsible individuals for society through quality education.

In line with the education principle of Sik Sik Yuen, the school practises the teachings of Taoism, Confucianism and Buddhism. As by the School Motto “To act benevolently and to teach benevolence”, we pledge to instill in our students a genuine concern for people in need and a readiness to make meaningful contribution to the community at large. Our mission is to nurture a well-balanced development of our students in character, intellect, sociability, physique and aesthetics.

To provide quality education, we place great emphasis on enhancing the professionalism of our teachers and working closely with parents and social services organizations to create an ideal learning environment for our students.

## OUR SCHOOL

Established in 1969, Ho Lap College was the first government-subsidized school sponsored by Sik Sik Yuen. The school building was extended twice in 1991 and in 1998 to add two new annexes. In 1999, one of the computer rooms and one classroom were upgraded to become two Multimedia Learning Centres, each with 40 computers and the TOP 2000 control system. In order to provide the students with better facilities, a Physical Fitness Centre was set up in 2004. Our school currently comprises 26 classrooms, 1 remedial teaching room, 5 laboratories, 2 computer rooms, a Geography Room, a Visual Arts Room, a Music Room, an innovation laboratory, a Home Economics Room, a library, a student activity room, an interview room, a staff common room, a PTA resource room, a Conditioning Centre and a school hall. All the classrooms, the school hall and the special rooms are air-conditioned.

Sik Sik Yuen has been promoting Information Technology (IT) in education. Under the guidance of the Supervisor and the Principal, the school has had full Wi-Fi coverage since 2016. With progressive training of various e-learning platforms such as Nearpod, Google classroom, etc. and more than 100 iPads, new momentum has been injected into the school. Both staff and students are enjoying the new facilities with more effective teaching and learning in lessons.

## SCHOOL MANAGEMENT

The School Incorporated Management Committee (IMC) comprises 16 members. Three regular meetings were held in 2021-2022 to ensure the proper running of the school. The organization of the IMC is as follows:

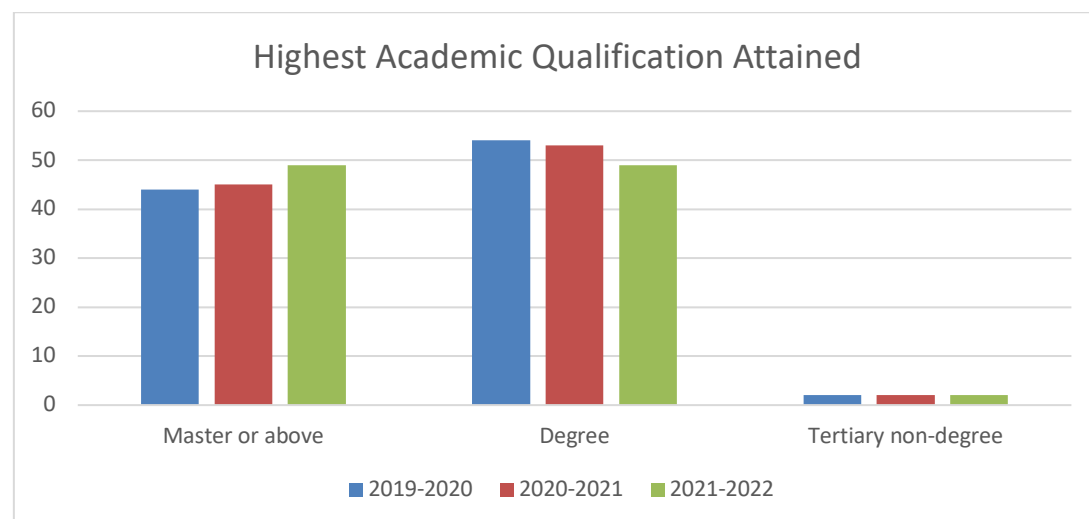
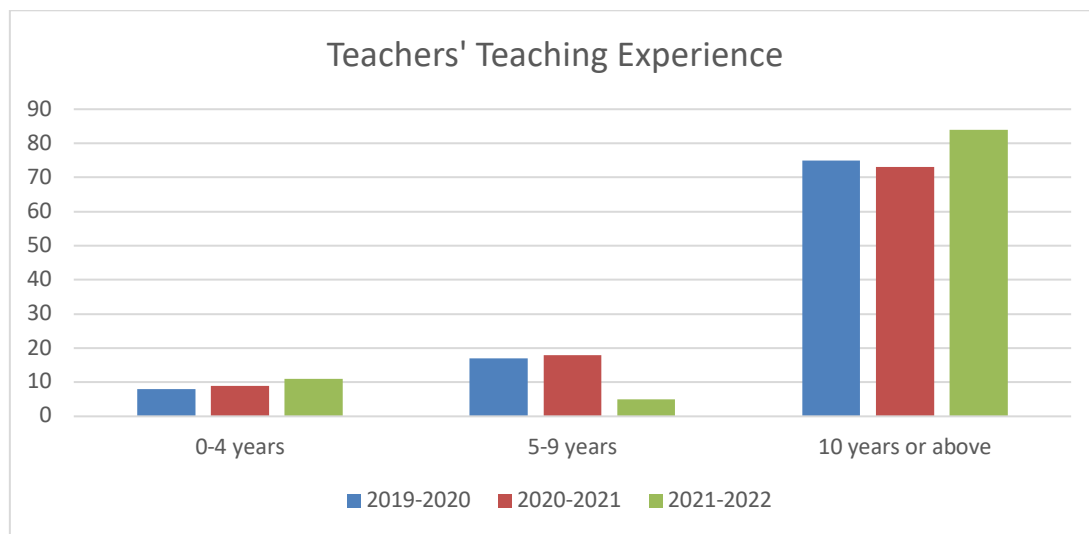
Member	Sponsoring Body Manager	Principal	Parent Manager	Teacher Manager	Alumni Manager	Independent Manager
2021-2022	8	1	2	2	1	2

In the school, all departments were supervised by their respective heads who held meetings to monitor and evaluate progress.

In the seven general staff meetings held within the school year, teachers participated fully in identifying major concerns and planning related school affairs.

## OUR TEACHERS

All 57 teachers (including Principal) received professional trainings. And all teachers of English Language and Putonghua meet the Language Proficiency Requirement. Ten teachers left the school this year. The total leaving rate was 17.5%.



### Professional development of teachers

The school is committed to developing professionalism in its members, which is crucial to the provision of quality education. In addition to teaching-related workshops, seminars and sharing sessions, teachers are encouraged to pursue continuing education by participating in various training courses to widen their horizons and enhance their professional competence as teachers.

This year, there were several whole day or half-day staff development programs / workshops / courses. Sharing sessions of good practices from teachers in teaching and pastoral care have been arranged in each term. The purposes of which were to formulate the school's mission and vision and to ensure continuing professional development in a collaborative effort. Listed below were the program details.

Date	Nature	Topic	Speaker/Coordinator
15 <sup>th</sup> Oct, 2021	Seminar and Sharing	SSY Joint-School Professional Development Day: <b>Cognitive Basis of Learning</b>	Prof. TSE Chi-shing Department of Educational Psychology, The Chinese University of Hong Kong
29 <sup>th</sup> Oct 2021	Talk and workshop	Staff Development Day by Healthy School Program	Tung Wah Group (Health School Program)
4 <sup>th</sup> Nov, 2021	Workshop	National Security Education On-site Teacher Workshop	Education Bureau
21 <sup>st</sup> Dec, 2021	Talk	Heart-to-Heart Talk	Principal PANG Wai-lan Helena
7 <sup>th</sup> Jan, 2022	Sharing	Term 1: Sharing of good practices from teachers	Invited teachers and Professional Development Committee
28 <sup>th</sup> June, 2022	Sharing	Term 2: Sharing of good practices from teachers	Invited teachers and Professional Development Committee
4 <sup>th</sup> July, 2022 6 <sup>th</sup> July, 2022	Courses	"Press to shock – Save a life" CPR & AED Course 2021-22	Fire Services Department
26 <sup>th</sup> July, 2022	Talk	Positive Education	City University of Hong Kong
1 <sup>st</sup> Aug, 2022 to 4 <sup>th</sup> Aug, 2022 18 <sup>th</sup> Aug, 2022	Courses	First-aid Courses for school staff	Hong Kong St. John Ambulance

## OUR STUDENTS

The total number of students enrolled was 733, with 457 boys and 276 girls. The allocation of students is as follows:

Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
Class	4	4	4	4	5	5	26
Total	127	124	125	127	117	113	733

## OUR LEARNING AND TEACHING

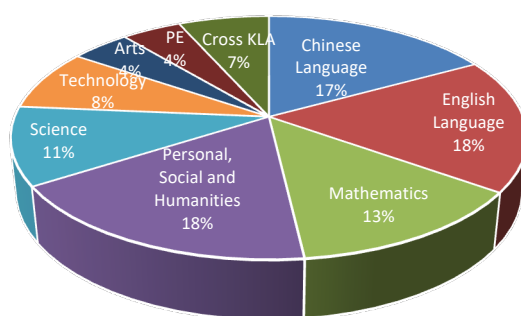
### School Days

There was a total of 191 school days in 2021-2022. Among them, 165 days were allocated for regular classes.

### Curriculum

- English was used as the medium of instructions in all subjects except Chinese Language, Chinese History, Chinese Literature and Putonghua.
- Our school offers a common core curriculum for F.1 to F.3. For F.4 to F.6, on top of the core subjects, students may choose 3 elective subjects according to their interest and ability.

## Curriculum in Junior Forms



Subject	F.1	F.2	F.3	F.4	F.5	F.6
English Language	✓	✓	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Science	✓	✓				
Life and Society	✓	✓	✓			
Citizenship and Social Development				✓		
Liberal Studies					✓	✓
Chinese History	✓	✓	✓	#	#	#
Geography	✓	✓	✓	#	#	#
History	✓	✓	✓	#	#	#
Economics				#	#	#
Physics			✓	#	#	#
Chemistry			✓	#	#	#
Biology			✓	#	#	#
Chinese Literature				#	#	#
Business, Accounting and Financial Studies				#	#	#
Home Economic	✓	✓	✓			
Computer Literacy	✓	✓	✓			
Information and Communication Technology				#	#	#
Visual Arts	✓	✓	✓	#	#	#
Physical Education (HKDSE)				#	#	#
Physical Education (General)	✓	✓	✓	✓	✓	✓
Music	✓	✓	✓			
Putonghua	✓	✓				
Class Periods / Moral and Civic Education / OLE	✓	✓	✓	✓	✓	✓

# : Elective Subjects

## **SUPPORT FOR STUDENT DEVELOPMENT**

### **Student Discipline**

The Discipline Committee oversees students' discipline and ensures that students adhere to the school rules. Apart from this, it teaches students how to deliberate on confusing issues and solve problems.

- Prefects patrolled every classroom before the roll-call sessions to maintain the order of the school. During recess, lunchtime and afterschool, teachers took the same duty. All teachers were responsible for campus duty on each school day.
- The Discipline Committee's priority was refining students' image. Checks on students' hairstyle and uniform were done regularly with the assistance of class teachers. Problems regarding students' appearance and conduct were immediately handled to ensure effectiveness.
- Courtesy Scheme that aimed at reminding students the importance of adhering to classroom regulations and thus enhancing their learning effectiveness were implemented in December 2021 and May 2022. Prior to the start of the Scheme, consultation meetings had been held with representatives from class clubs.
- One junior form and one senior form student were awarded the Ho Lap College Alumni Association Scholarships (Conduct).
- On 30 July 2022 and 6 August 2022, a two-day prefect leadership training camp was organized. As part of the Healthy School Programme organized by TWGHs-Cross Centre, it aimed to improve the problem-solving skills and team spirit of prefects.
- "Best Holapians Award Scheme" was implemented to show recognition to students who had admirable qualities.

### **Student Counselling**

Student Counselling Committee aims at providing students with a supportive environment and life education. We design activities through which students can build on their own resilience, problem solving skills and confidence to make their school life more colourful.

- The committee worked in close collaboration with social workers from the Boys' and Girls' Clubs Association to provide individual student counselling sessions to enable them to help themselves.
- Our school joined the "Healthy School Programme with a Drug Testing Component" (2021-2024). The school helped strengthen students' awareness of the harm of drug abuse and encourage them to develop a healthy lifestyle through organizing different types of school-based activities such as adventure-based activities, community services, activity days and drug testing measures, etc.
- Our school joined the Mindshift School Project organized by the Department of Psychiatry of the University of Hong Kong. The purpose was to strengthen the skills of teachers and students to deal with their own and others' stress. It aimed at building a culture of positive mental attitude.
- 21 F.2-F.4 students joined the Peer Counsellor Programme. Through school-based training, team building activities and services, such as F.1 orientation activities, F.1 parties, F.1-F.5 class competitions and various thanksgiving activities, peer counsellors helped to strengthen school cohesion and build positive values among students.
- Talks about stress management were organized for F.6 and various expressive art workshops for F.1-F.5 to help them handle stress appropriately.
- Different types of workshops, talks and activity days were organized for students to conduct sex education and to promote the awareness of healthy and safe internet use and the ways of

enhancing communication skills.

## Career and Life Planning

The Careers and Life Planning Committee provides life planning education for students by offering relevant information and guidance to help students make wise and sensible choices for their further studies and future careers.

- Support including individual guidance for students in life planning was strengthened this year to help students to make informed and responsible decisions in S3 Subject Selection and S6 JUPAS Applications.
- In order to let students explore multiple pathways on further studies, a series of Parents' Night and webinars were arranged.

Date	Event
3 Dec 2021	S3 Parents Night
8 Apr 2022	S3 Webinar on Subject Selection
20 Apr 2022	S4 Webinar on Effective Learning
27 Apr 2022	S5 Webinar on Multiple Pathway and JUPAS
27 Jun 2022	S6 Webinar on Preparation for the Release of DSE results

- More than 10 F.5 students joined various work experience programmes held by EDB BSPP, Wong Tai Sin Home Affairs Department, and Caritas Youth and Community Service. Through career-related learning beyond the classroom, students developed a positive attitude towards work and learning and integrated their career/academic aspirations with whole-person development and life-long learning.
- Two webinars were held in which our alumni guest speakers shared with our students their career development and leadership insights.
- To cultivate students' career awareness, talks, workshops and class periods which covered topics of life planning, self-understanding, goal setting and multiple pathways were organized.

## Moral, Civic, and National Education

Through class periods and assemblies, the Moral, Civic and National Education Committee organizes various activities to help students develop core values encompassing "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Care for Others", "Law-abidingness", "Empathy" and "Diligence".

- To promote national education and to help students develop a sense of belonging to the country, an affection to the Chinese people and enhance their sense of national identity, starting from 1 January 2022, a weekly national flag raising ceremony is conducted. During the flag raising ceremonies we provide opportunities for students to sing the national anthem, and understand its history and spirit through teacher's sharing on Chinese culture, as well as the etiquette to be followed when playing and singing the national anthem.
- To remind students that Hong Kong is a part of China, we designed a display board on Constitution Day (4th Dec) and shared an online video on National Security Education Day (15th April) and International Workers' Day (1st May).
- To help junior students develop core values, more than 40 Form 1 class periods were allocated to cultivate students' positive values. The "Civil and Moral Education Teaching Kit (prepared by

joint Sik Sik Yuen schools)" was used. Topics included Chinese culture, study methods, personal growth, nation and society, friendship, and family issues. An extension of the teaching kit would be used in Form 2 next year.

- Due to the COVID-19 pandemic, the Student Docents could arrange only one visit to the Cultural Centre for Wong Tai Sin Belief and Customs in July.
- To protect our students during the COVID-19 pandemic, only one Flag Selling service was conducted in November 2021 for Greeners Action.

## Co-curricular Activities

1. Co-curricular activities in the school are categorized as follows:

- Activities by the 4 Houses: Red House, Green House, Yellow House and Blue House
- Activities by the Students' Union
- Activities by CCA Clubs, Societies, Interest Groups and Academic Clubs

Interest Groups	Aesthetic Groups	Academic Teams
Airsoft Club	Chinese Orchestra	English Reading Club
Gardening Club	Chinese Musical Instruments Training Courses	Debate Team (Chinese)
Photography Club	Dance Club	Debate Team (English)
Board Game and Chess Club	Drama Club	
Scrabble Club	Choir	
ACG Club		
Astronomy Club		
STEM Club		

Academic Clubs	Service and Uniform Groups	Sports Groups
Mathematics Society	Students' Union	Sports Association
Chinese Society	Student Librarians	Badminton Training Group
English Society	Student Docents	Tennis Training Group
Science Club	Prefect Society	Basketball Training Group
Putonghua Club	Life Saving Club	Football Training Group
Chinese History Club	J.P.C.	Girls Volleyball Training Group
Music Club	C.Y.C.	Athletic Training Group
Computer and IT Club	Scout	Swimming Training Group
Economics and EPA Club	Red Cross Youth Cadet	Handball Training Group
BAFS Club	Hong Kong Adventure Corps	Table Tennis Training Group
History Society	Girl Guide	Fitness Club
Geography Club	Interact Club	Table Tennis School Team
Liberal Studies / Citizenship & Social Development Club	Campus TV	Swimming School Team
Visual Arts Club		Girls Basketball School Team
Home Economic Club		Boys Basketball School Team
		Boys Handball School Team
		Boys Football School Team



## 2. Major Co-curricular Activities during the Year

Students' Union	Sports	Inter-house Activities	Others
SU Forums	F.1 Inter-class Jump-rope Competition	House Elections	Singing Contest
SU Election Day	F. 1 Inter-class Dodgebee Competition		STEM Day
SU Annual General Meeting	F.2 Inter-class Dodgebee Competition		Activity Day
Students' Senate Meetings	F.3 Inter-class Dodgebee Competition		CCA Recruitment Day
	F.4 Inter-class Dodgebee Competition		Post-exam Activities
	F.5 Inter-class Dodgebee Competition		Blood Donation
	Teacher-student Dodgebee Competition		Flag Selling

## LIAISON WITH PARENTS

### Parent-Teacher Association (PTA)

During the year, the AGM was successfully held, and the 2021-2022 PTA executive committee was elected. In the AGM, a Parents' Sharing Session was also arranged. A visit to Tai Sui Yuen Chen Hall in Wong Tai Sin Temple was smoothly organized in November this year. However, some scheduled activities for parents were cancelled due to the pandemic.

As close partners of the school, the PTA committee and members volunteered to help out in school activities, such as escorting students to get vaccinations.

### Parents' Day

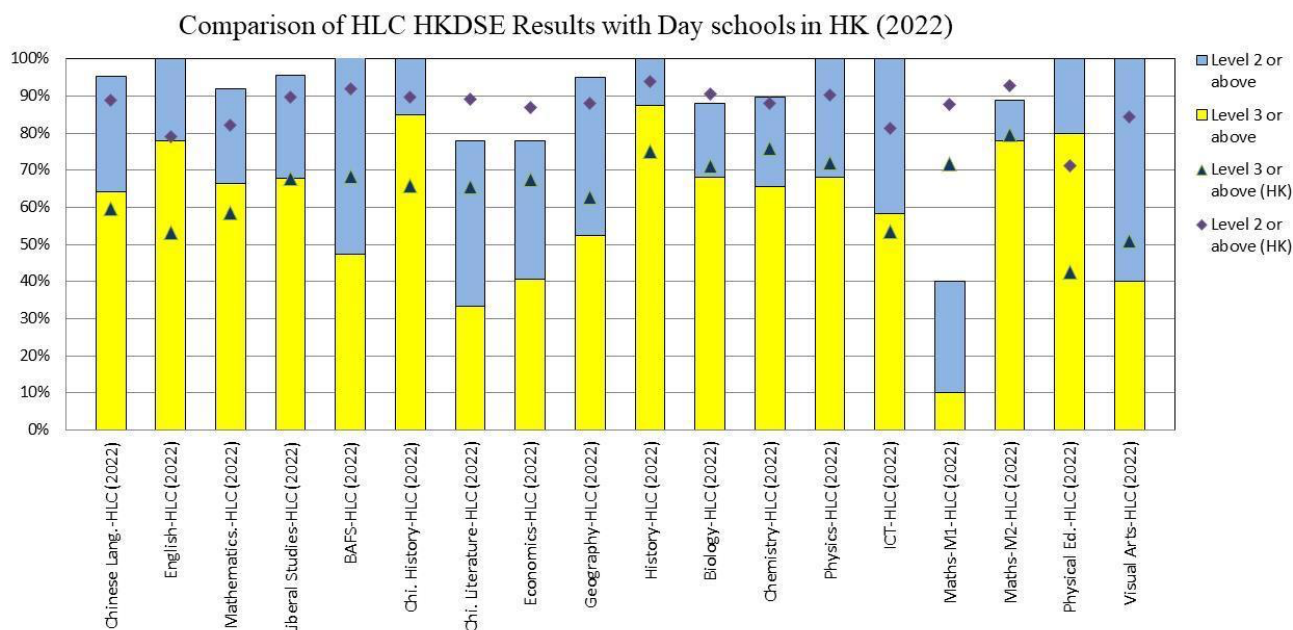
The school aims to enable parents and teachers to have a deeper understanding of the students' learning at home and at school.

This year, 3 parents' meetings and one Parents' Day were held. Listed below were the details.

Date	Nature	Target	Topic
3 <sup>rd</sup> Dec, 2021	Talk and Parent-teacher dialogue	F.3	Senior secondary curriculum and arrangement of senior subjects selection
4 <sup>th</sup> Dec, 2021	Talk and Parent-teacher dialogue	F.1-F.2	Effective Parenting
12 <sup>th</sup> Dec, 2021	Talk and Parent-teacher dialogue	F.4-F.6	Caring Youth Mental and Emotional Health
27 <sup>th</sup> Feb, 2022	Parent-teacher dialogue	F.1-F.6	-----

## STUDENT PERFORMANCE

### 1. Public Examination



### 2. Overall Situations of Exit Students

2021 – 2022		
Category	Number of Students	Percentage
Local full-time bachelor's degree	51	45.13%
Local full-time sub-degree programmes	42	37.17%
Local vocational training and continuing education programmes	8	7.08%
Repeating	1	0.88%
Studying in programme outside Hong Kong	6	5.31%
Employment	1	0.88%
Others	4	3.54%
	113	100.0%

### 3. 2020-2021 Awards and Achievements:

Competitions/Events	Prizes/Details
Sir Edward Youde Memorial Prizes for Senior Secondary School Students	6C Yip Ka Yi 6E Cheung San Yu
A.S.Watson Group Hong Kong Student Sports Awards	6D Lai Wai Hung
Wong Tai Sin District Outstanding Students' Selection organized by East Kowloon Youth Society	<b>Junior High School Category -- Outstanding Student</b> 3A Chu Wan Yau 3A Wong Ching Yan

Competitions/Events	Prizes/Details
	<b>Senior High School Category -- Outstanding Student &amp; Leadership Award</b> 5D So Lion
Hong Kong Wong Tai Sin Industry & Commerce Association 黃大仙工商業聯會 文志獎學金	<b>Best Performance in 2022 HKDSE</b> 6E Cheung San Yu (nominated) <b>Best Improvement Award</b> 1D Lee Shing Hin (nominated)
The Hong Kong Taoist Association 『信善紫闕玄觀獎學金』	4C Fung Chun Ming 4C Wong Mei Ha 1A Wong Tse Him
Youth Arch Foundation 2021-2022 Youth Arch Student Improvement Award 青苗學界進步獎	1A Yiu Ting Yan      1B Chan Hin Tsung 1C Yip Yuk Yeung      1D Lau Yu Kwan 2A Mak Wing Lam      2B To Chun Lok 2C Ma Chun Ho      2D Yeung Man Yi 3A Li Hung Yam      3B Lau Yiu Hung 3C Li Chak Kong      3D Wong Tsz Kiu 4A Lau Hoi Kit 4B Lam Yuen Pui 4C Leung Wing Yan      4D Cen Jun Shong 5A Law Yiu Yeung      5B Tsoi Lok Man 5C Li Sze Long      5D Kan Shuk Hei 5E Ngai Tsz Lam 6A Fong Chun Yu      6B But Chun Wa 6C Sze Hiu Kwan      6D Fok Yat Long 6E Li Man Hei
73 <sup>rd</sup> Hong Kong Schools Speech Festival (English Speech) organized by Hong Kong Schools Music and Speech Association	<b>F.1 Solo Verse Speaking – First Runner Up</b> 1D Tsang Hiu Tung <b>F.3 Solo Verse Speaking – Champion</b> 3A Khan Ammarah Asaf <b>F.3 Solo Verse Speaking – Second Runner Up</b> 3A Ye Jia Tong <b>F.4 Solo Verse Speaking – Second Runner Up</b> 4C Wu Yiu Tsz <b>F.5 Solo Verse Speaking – Champion</b> 5C Li Wing Yan <b>F.5 Solo Verse Speaking – First Runner Up</b> 5C Shaista Bibi <b>F.5 Solo Verse Speaking – Second Runner Up</b> 5C Ayesha      5D Leung Ho Lam 5E Abdul Rafay Asim
香港學校音樂及朗誦協會 第七十三屆校際朗誦節(中文朗誦)	中一女子粵語詩詞獨誦 - 季軍 1B 吳沛澄 中三女子粵語詩詞獨誦 - 冠軍 3C 吳芷妍 中五、六女子粵語詩詞獨誦 - 亞軍 5C 關詩雅
首屆全港高中生即席演講大賽	<b>金獎</b> 5A 何梓榆

Competitions/Events	Prizes/Details
香港教育大學第三屆粵港澳大灣區生命教育徵文比賽(高中組)	一等獎：4C 李敏儀 三等獎：4D 古穎妍、6C 邱旅靜、6C 葉嘉怡、 6D 吳柏穎 優異獎：6D 郭夢潮
第三屆全港學生一分鐘演說比賽 2022	信息表達獎 4A 廖詩韻
香港教育城創作獎勵計劃	冠軍 5A 劉潤鵬
The Junior Secondary Science Online Self-Learning Scheme	<b>Gold Award</b> 3A Cheng Lik Hong 3A Tsang Yuen Yi
Hong Kong Music Talent Award	<b>Guitar Category Junior Class – Certificate of Merit</b> 2A Wu Man Hong
View Win Chinese Instrumental Contest (View Win International Music Exchange Association)	Golden Award 5E Law Sai Hin
74 <sup>th</sup> Hong Kong Schools Music Festival organized by Hong Kong School Music and Speech Association	<b>Di Solo (Secondary School – Junior) – Certificate of Merit</b> 1A Tang Sum Yin <b>Di Solo (Secondary School -Intermediate) – First Prize &amp; Certificate of Honors</b> 5E Law Sai Hin <b>Liuqin Solo (Secondary School – Intermediate) – Certificate of Merit</b> 2B Wong Man Sze <b>Zhonggruan Solo (Secondary School – Intermediate) – Certificate of Merit</b> 4D Guo Zi Hao <b>Sheng Solo (Secondary School – Advanced) – Certificate of Merit</b> 5A So Hei Yeung <b>Graded Piano Solo (Grade 5) – Certificate of Proficiency</b> 2B Chan Jason <b>Graded Piano Solo (Grade 1) – Certificate of Merit</b> 5E Law Sai Hin
Hong Kong School Drama Competition (HKEDB)	<b>Outstanding Script, Outstanding Director, Outstanding Cooperation</b> 3C Li Chak Kong <b>Outstanding Performer</b> 3D Hui Man Ho
第十一屆香港藝術菁英繪畫大賽 (香港當代藝術學院)	初中組 - 亞軍 3A 謝栩彤
『畫遊郊野』郊野公園繪畫比賽 (漁農自然護理署)	高中組 - 季軍 5E 魏子琳

Competitions/Events	Prizes/Details
	高中組 - 優異 5C 陳芷妍
『動漫黃大仙』填色比賽 (九龍東社區關懷協會)	初中組 - 亞軍 2A 毛妍蘇 初中組 - 優異 2B 李依婷 高中組 - 冠軍 5D 譚家寶
賽馬會菁英計劃－全港青少年繪畫比賽 2022 (藝育菁英)	全港最佳青少年畫家獎 - 高級組頭五名 2A 毛妍蘇                      5E 魏子琳
上.文化周年繪畫大賽 (上.文化)	繪畫組 - 銀獎 5E 魏子琳 電繪組 - 銀獎 5C 陳芷妍
『你想書店』形象設計及命名大賽	季軍 5C 陳芷妍
MT SPORTS 學界邀請賽	季軍 5B 蔡嘉軒 5C 王佳昱 5D 蘇子謙
黃大仙區青年三人籃球賽	15 歲以下組別 - 季軍 19 歲以下組別 - 冠軍 19 歲以下組別 - 亞軍
香港學界運動比賽 2021-2022 全港中學校際三人籃球馬拉松	丙組全港第三名 隊員： 1D 張溢顯      2B 楊啟聰 2D 許浚曦      2D 黃俊邦 丙組最佳籃球員 2D 黃俊邦
成長希望基金會公益金青少年入樽計劃 2021/22	男子初級組 - 亞軍 男子公開組 - 殿軍

## Major Concerns for the Year 2021-2024

1. To equip students as competent learners in the 21st century.
2. To pursue individual learning progress and team work inside and outside classroom.
3. To foster professionalism in learning, teaching and positive intelligence.

## Achievements and Reflection on Major Concerns

### 1. To equip students as competent learners in the 21st century

Achievements
<ul style="list-style-type: none"> <li>• Various reading schemes including Extensive Reading Schemes and online reading schemes were implemented by the Chinese Department, the English Department and the School Library in order to hone students' reading habits and promote lifelong learning. By developing students' self-learning skills through reading, the school nurtured students' interest in learning. The implementation of reading schemes was generally smooth.</li> <li>• Reading Across the Curriculum Approach was implemented in the school so that students' competency in learning various subject content in English was improved. Extended reading materials were assigned by different subjects. Reading a wide range of authentic reading materials in English, students' reading comprehension skills were developed.</li> <li>• Teachers adopted various strategies to sharpen students' learning skills. Pre-lesson tasks were assigned so that students could be better prepared before classes. Flipped classroom and collaborative learning approaches were also adopted. These facilitated self-regulated learning. Students were also guided to take notes systematically during lessons. For instance, students were taught how to use graphic organizers to organize ideas. Most students agreed that their learning skills were enhanced.</li> <li>• To utilize electronic technologies and enable students to interact actively with the content taught, the teachers, and their peers, e-learning was implemented. Different online platforms were used by teachers to enhance self-motivation to learn. Learning became more interactive and students' interest in using e-learning tools was aroused.</li> <li>• Language Across the Curriculum (LAC) Approach was implemented by all EMI subjects. Language learning and content learning were integrated in the curriculum. Students agreed that the LAC approach helped them learn better.</li> <li>• The school emphasized on nurturing students to become effective lifelong learners equipped with appropriate knowledge, generic skills as well as values and attitudes necessary for facing challenges in the 21<sup>st</sup> century. Therefore, STEM education was promoted to unleash students' potential in innovation and to develop their higher-order thinking skills. Students participated in a wide range of learning activities related to STEM disciplines.</li> <li>• Teachers catered for learner diversity by adopting different approaches. Curriculum and assignments with different levels of difficulty were designed to assist students and stretch students' potential. Enhancement and remedial courses were organized to help students.</li> <li>• Students participated in a wide range of co-curricular activities. Their generic skills were sharpened.</li> </ul>
Reflection
<ul style="list-style-type: none"> <li>• The school should continue to cultivate students' interest in reading and learning. Teachers can introduce different ways of learning effectively.</li> <li>• Extended reading materials can be assigned to students regularly during the morning reading periods. Students' exposure to different topics and social issues can be increased.</li> <li>• All subjects should further adopt a self-regulated learning approach by including a wide spectrum of interactive learning activities in lessons.</li> <li>• Professional development in using IT in lessons can help teachers to acquire more skills in using e-learning to facilitate lesson effectiveness.</li> </ul>

- The homework policy should be finetuned to develop students' self-learning habits. Whole-school approach should be adopted to monitor students' performance in submitting assignments.
- Subject panel heads should take up the leading role in implementing the Language Across Curriculum Approach. Curriculum mapping of clear language focuses should be done.
- All teachers should develop lesson routines that teaching and learning objectives are clearly stated. There should be more interaction among students and teachers. Students' understanding should be tested regularly for consolidation of knowledge.

## 2. To pursue individual learning progress and team work inside and outside classroom.

<b>Achievements</b>
<ul style="list-style-type: none"> <li>● Through school-based training, team building activities and services, such as F.1 orientation activities, F.1 parties and F.1-F.5 class competitions, student leaders helped to strengthen school cohesion and built positive values among students.</li> <li>● Different types of workshops, talks and activity days were organized for students to conduct sex education and to promote the awareness of healthy and safe internet use and the ways of enhancing communication skills.</li> <li>● External resources were utilized, including:             <ol style="list-style-type: none"> <li>1. KOL training to improve the problem-solving skills and team spirit of prefects and peer counsellors.</li> <li>2. Prefect training activities to help attendees to enhance their leadership and teamwork skills</li> </ol> </li> <li>● Support including individual guidance for students in life planning was strengthened this year to help students to make informed and responsible decisions in F.3 subject selection and F.6 JUPAS Applications.</li> <li>● In this academic year, the Student Support Unit adopted the people-centered approach to organize several activities that were suitable for low achievers and students with special education needs. Activities included board game classes, baking classes, LEGO programming classes and adventure training. Through these activities, students realized their interests and potential as well as learned social skills.</li> <li>● Participating in uniform groups strengthened students' self-discipline and resilience. All F.1 students as well as many in other forms joined at least one uniform group. Hong Kong Adventure Corps was newly established in our school this year.</li> <li>● Different inter-class competitions were held to boost the spirit of classes and enhance the peer relationship of students.</li> <li>● Sports teams in our school achieved outstanding results in competitions. For instance, the School Basketball Team was the 2nd runner-up in the "All Hong Kong Boys Junior 3 on 3 Marathon Basketball Competition".</li> <li>● An activity day and singing contest were held to help students to relax and share with others.</li> <li>● STEM day was held successfully in the post-exam period to enhance students' creativity, problem solving skills and collaboration.</li> <li>● Face-to-face activities were resumed in the following activities:             <ol style="list-style-type: none"> <li>1. Sports team training, musical instrumental classes and uniform groups training.</li> <li>2. Different aesthetic activities outside school, including movie appreciation, drama appreciation and musical appreciation.</li> </ol> </li> <li>● From the results of stakeholder survey, most respondents agreed that the support for students' development was suitable and good. Teachers should continue to give adequate and suitable support for students.</li> </ul>
<b>Reflection</b>

- Class management and peer support could be further strengthened to enhance students' sense of belonging to school.
- Positive education should be further enhanced.
- From the result of the stakeholder survey, it was revealed that some F.1 students felt worried and lonely at school. Teachers and peer support could be further strengthened to build a caring campus.
- More internal and external activities should be provided to enhance students' life planning skills and broaden their horizons.
- Leadership training for student leaders in different stages can be strengthened.
- To make sure that students will have OLE in all areas, more aesthetics activities should be arranged for senior form students.

### 3. To foster professionalism in learning, teaching and positive intelligence

<b>Achievements</b>
<ul style="list-style-type: none"> <li>● To foster professionalism, teachers were encouraged to pursue continuing education by participating in various training courses, seminars, sharing sessions and peer observations, etc.</li> <li>● Professional sharing was strengthened through collaborative learning of teachers. Peer lesson observation and sharing of good practices among teachers and class visits were done and enhanced. Teachers had a positive view on professional development.</li> <li>● The culture of peer lesson observation had been established. Peer lesson observation of teachers teaching the same subjects and teachers teaching different subjects was conducted so as to facilitate the sharing of different teaching methodologies.</li> <li>● With reference to the subject annual reports, subject panel chairpersons completed their mid-term and annual review of professional development of their panel members.</li> <li>● The school implemented appropriate teacher professional development plans for teachers. Most teachers agreed that the teacher professional development activities organized by the school were of great help to them in performing their duties.</li> <li>● The school management made utilization of internal and external resources (e.g. school-based peer observation, school-based support of citizenship and social development, school-based MOI support, learning community for Jockey club pilot project of flipped classroom) to strengthen teachers' professional development.</li> </ul>
<b>Reflection</b>
<ul style="list-style-type: none"> <li>● The school would continue to promote teachers' professional growth and enhance teachers' professional status according to the Professional Ladder set by EDB. The school would keep organizing various training courses to widen teachers' horizons and enhance their professional competence as teachers.</li> <li>● The mentoring scheme for newly appointed teachers should be enhanced. The school should help them to design individual professional development plans at the beginning of the academic year to help them have a clear path about their continuing education.</li> <li>● Subject departments should continue to review the professional development of their department from time to time. Subject chairpersons should design a holistic plan of professional development of their subject panel members.</li> <li>● The school management should deploy manpower in the way that teachers can contribute their expertise to the full extent. In addition, the school should give more support and training for newly appointed middle managers.</li> <li>● Professional training on special educational needs should be further enhanced.</li> <li>● Teachers and students are to pursue excellence, contributing to the school's continuous improvement and sustained development.</li> </ul>