# Ho Lap College

(Sponsored by the Sik Sik Yuen)

Annual School Report

2019-2020

#### **SCHOOL MISSION**

Our school aims at nurturing ethical, intellectual and responsible individuals for society through quality education.

In line with the education principle of Sik Sik Yuen, the school practises the teachings of Taoism, Confucianism and Buddhism. As by the School Motto "To act benevolently and to teach benevolence", we pledge to instill in our students a genuine concern for people in need and a readiness to make meaningful contribution to the community at large. Our mission is to nurture a well-balanced development of our students in character, intellect, sociability, physique and aesthetics.

To provide quality education, we place great emphasis on enhancing the professionalism of our teachers, and working closely with parents and social services organizations to create an ideal learning environment for our students.

#### **OUR SCHOOL**

Established in 1969, Ho Lap College was the first government-subsidized school sponsored by Sik Sik Yuen. The school building was extended twice in 1991 and in 1998 to add two new annexes. In 1999, one of the computer rooms and one classroom were upgraded to become two Multimedia Learning Centres, each with 40 computers and the TOP 2000 control system. In order to provide the students with better facilities, a Physical Fitness Centre was set up in 2004. Our school currently comprises 26 classrooms, 2 remedial teaching rooms, 5 laboratories, 1 computer room, 2 Multimedia Learning Centres, a Geography Room, a Visual Arts Room, a Music Room, a Design and Technology Room, a Home Economics Room, a library, a student activity room, an interview room, a staff common room, a PTA resource room, a Physical Fitness Centre and a school hall. All the classrooms, the school hall and the special rooms are air-conditioned.

Sik Sik Yuen has been promoting Information Technology (IT) in education. Under the guidance of the Supervisor and the Principal, the school has had full WiFi coverage since 2016. With progressive training of various e-learning platforms such as Nearpod, Google classroom, etc. and 80 iPads, new momentum has been injected into the school. Both staff and students are enjoying the new facilities with more effective teaching and learning in the e-learning lessons.

#### SCHOOL MANAGEMENT

The School Incorporated Management Committee (IMC) comprised 17 members. Four regular meetings were held this year to ensure the proper running of the school. The organization of the IMC is as follows:

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
Member	Manager		Manager	Manager	Manager	Manager
17/18	9	1	1	1	1	2
18/19	9	1	1	1	1	2
19/20	8	1	1	1	1	5

In the school, all departments were supervised by their respective heads who held meetings to monitor and evaluate progress.

In the six general staff meetings held within the school year, teachers participated fully in identifying major concerns and planning related to school affairs.

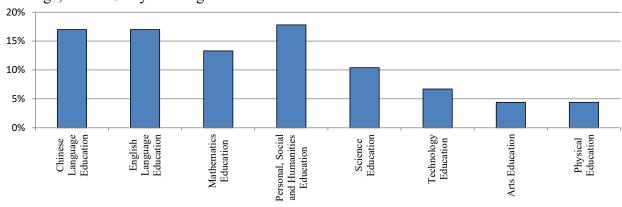
#### NUMBER OF ACTIVE SCHOOL DAYS

The number of school days in the school calendar was 190. Among them, the number of days with regular classes was 160.

	2017-2018	2018-2019	2019-2020
Number of School Days in a School Year	192	190	191
Number of Days with Regular Classes	161	160	160

#### LESSON TIME FOR THE 8 KEY LEARNING AREAS

Our school offered a common core curriculum for F.1 to F.3 and the lesson time, in percentage, for the 8 key learning areas is as follows:



#### **CURRICULUM**

- \* English was used as the medium of instruction in all subjects except Chinese Language, Chinese Literature, Chinese History and Putonghua.
- \* NSS students chose 3 NSS subjects from 12 NSS elective subjects provided according to their interest and ability.

Subject	F.1	F.2	F.3	NSS 1/2/3
English Language	✓	✓	✓	<b>√</b>
Chinese Language	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	✓	$\checkmark$		
L.S. (Junior form)	✓	✓		
L.S (NSS)				$\checkmark$
<b>Chinese History</b>	✓	$\checkmark$	✓	#
E.P.A.			$\checkmark$	
Geography	✓	$\checkmark$	$\checkmark$	#
History	✓	$\checkmark$	$\checkmark$	#
Economics				#
Physics			$\checkmark$	#
Chemistry			✓	#
Biology			$\checkmark$	#
Chinese Literature				#
Business, Accounting and Financial Studies				#
Design & Technology	✓	✓	✓	
Computer Literacy	✓	✓	✓	
ICT				#
Visual Arts	✓	✓	✓	#
P.E. (HKDSE)				#
P.E.	✓	✓	✓	✓
Music	✓	✓	✓	
Putonghua	✓	✓		
# · Flective Subject				✓

#: Elective Subject

#### INTERNAL ASSESSMENT

One standardized uniform tests in October and two end-of term examinations in January and June were held in the school year. Besides the standardized test and examinations, continuous assessment based on term assignments and project work also formed an integral part of internal assessment.

## SCHOOL SCHOLARSHIPS AND AWARDS FOR STUDENTS

The school established different scholarships and awards to encourage students to strive for excellence in character, intellect, sociability, physique and aesthetics.

	Scholarships/Awards/Prizes	Nature / Criteria	Number Awarded
	Form Prizes	For the best student in each form from F.1 to F.6	6
	Class Prizes	For the best student in each class from F.1 to F.6	27
	Subject Prizes in Chinese Language	For the best results in Chinese Language from F.1 to F.6	6
	Subject Prizes in English Language	For the best results in English from F.1 to F.6	6
Sil	Subject Prizes in Mathematics	For the best results in Mathematics from F.1 to F.6	6
ς Sik	Subject Prizes in Liberal Studies	For the best results in Liberal Studies from F.4 to F.6	3
Yue	Subject Prizes in Putonghua	For the best results in Putonghua from F.1 to F.2	2
Sik Sik Yuen Scholarship	Service Prizes	For 3 students showing the most remarkable performance in services	3
olars	Sports Prizes	For the best 3 students in Sports	3
hip	Art Prizes	For the best 3 students in Performing Arts	3
	ECA Prizes	For the best 3 students in ECA	3
	Commendable Behaviour Awards	For the best student in each form from F.1 to F.6	6
	Wong Wan Tin Memorial Scholarship	For the most outstanding student of the year	1
	Outstanding Performance in HKDSE	For students obtaining 2 subjects Level 5*/5** or above	Results of HKDSE
HLC,	Leadership	For students showing the most remarkable leadership in various aspects in school	2
Alur	Holistic Development	For all-round students	2
Alumni Associat	Outstanding Performance in Economics	For the best result in Economics in F.6	1
sociati	Outstanding Performance in PE (DSE)	For the best results in PE (DSE) from F.4 to F.6	3
ion Scl	Commendable Behaviour Awards	For one student from Junior Secondary and one from Senior Secondary showing the most remarkable conduct	2
ion Scholarship	Outstanding Services Awards	For one student from Junior Secondary and one from Senior Secondary showing the most remarkable performance in serving the school	2
Others	Andy Lau Scholarship	For the most remarkable progress in academic results and / or conduct in each class	1 per class
ıers	Junior Form Outstanding Student Scholarship	For students performing outstanding academic results and / or conduct	10

## **CO-CURRICULAR ACTIVITIES**

## 1. Co-curricular activities in the school are categorized as follows:

- \* Houses: Red House, Green House, Yellow House and Blue House
- \* Students' Union: Executive Committee and Students' Senate
- \* CCA Clubs, Societies, Interest Groups and Academic Clubs:

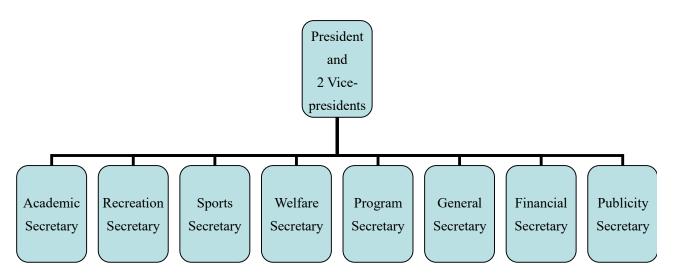
<b>Interest Groups</b>	Aesthetic Groups	Academic Groups	
Award for Youth Plan	Chinese Orchestra	Astronomy Club	
Gardening Club	Chinese Musical Instruments Training Classes	I.T. Ambassador	
Photography Club	Dance Club & School Team	English Reading Club	
Board Game Club	Drama Club & School Team	Choral Speaking (Chinese)	
Scrabble Club	Choir	Choral Speaking (English)	
ACG Club		Debate Team (Chi)	
Airsoft Club		Debate Team (Eng)	

Academic Club	Service and Uniform Groups	Sports Groups
Mathematics Society	Students' Senate	Sports Association
Chinese Society	Students' Union	<b>Badminton Training Course</b>
English Society	Radio Ho Lap	<b>Tennis Training Course</b>
Science Club	Student Docents	Basketball Training Course
Putonghua Club	Student Librarians	Football Training Course
Chinese History Club	School Newspaper	Girls Volleyball Training Course
Music Club	Prefect Society	Athletic Training Course
Computer and IT Club	Stage Management Group	<b>Swimming Training Course</b>
Economics and EPA Club	Flag Selling	Handball Training Course
BAFS Club	C.Y.C.	Table Tennis Training Course
History Club	Blood Donation	Football School Team
Geography Club	Hong Kong Army Cadets	Table Tennis School Team
Liberal Studies Club	J.P.C.	Swimming School Team
Design and Technology Club	Life Saving Club	Girls Basketball School Team
Home Economic Club	Road Safety Patrol	Boys Basketball School Team
Visual Arts Club	Girl Guide	Boys Handball School Team
	Scout	Fitness Club
	Red Cross Youth Cadet	Taekwondo
	Interact Club	Athletic School Team
		Girls Volleyball School Team
		Badminton School Team

## 2. Major Co-curricular Activities during the Year

Sports	Inter-house Activities	Others
Sports Days	Girls Volleyball	Blood Donation Day
	Competition	
Inter-class Ball	Boys Basketball	
Games	Competition	
Competition		
	Boys Handball Competition	
	Cheering Team	
	Performance Competition	
	Sports Days  Inter-class Ball Games	Sports Days Girls Volleyball Competition  Inter-class Ball Games Competition  Competition  Boys Handball Competition Cheering Team

#### 3. Activities Organized by Students' Union



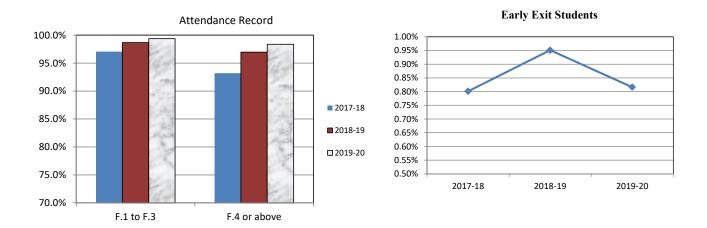
After keen competition between the two Students' Union cabinets, Nexus and Armonia, Nexus got the most votes and won the election. Janice Tang (5C), Granada Ho (5E) and Angela Lam (5C) led their team to embark on organizing activities and act as a channel of communication between the school and the students. Owing to a very turbulent year of social unrests, the COVID-19 pandemic and subsequent class suspension, many planned activities were cancelled.

MONTH	EVENT	
October 2019	Interclass Display Board Competition	Hosted
October 2019	Cheering Wall	Hosted
October 2019	Halloween Fright Night	Cancelled
October 2019	Stationery Fair (1)	Hosted
December 2019	SU Forum	Cancelled
December 2019	Lunch Meetings with Class Club Leaders	Cancelled
December 2019	Class Photo Ordering	Hosted
December 2019	Joint-School Annual Ball	Cancelled
April 2020	Charitable Funfair cum Casual Wear Day	Cancelled
May 2020	Joint-School Handball Tournament	Cancelled
May 2020	Lunch Meetings with Class Club Leaders	Cancelled
June 2020	Stationery Fair (2)	Cancelled
July 2020	F.6 Farewell Assembly	Cancelled
July 2020	Singing Contest, 5-on-5 Football Match, 3-on-3 Basketball	Cancelled
0.025	Match	
July 2020	Old book Bazaar (organized with BAFS Club)	Cancelled
July – August 2020	New Textbook Ordering & Distribution	Hosted

#### **OUR STUDENTS**

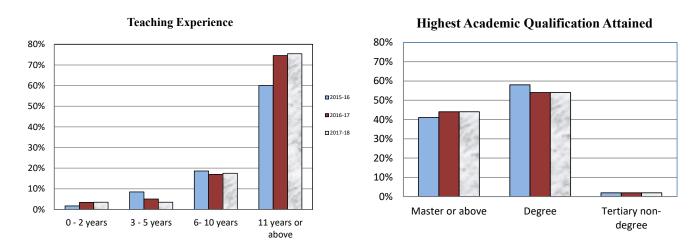
\* The total number of students enrolled was 735, with 451 boys and 284 girls. The allocation of students is as follows:

Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
Class	4	4	4	5	5	5	27
Boys	84	76	84	69	73	68	454
Girls	44	48	44	46	50	49	281
Total	128	124	128	115	123	117	735



#### **OUR TEACHERS**

There were 58 teachers (including Principal) who had, on average, taught 13 years in the School. 100% of them had achieved the Education Diplomas or Certificates. 14 English teachers (exclusive of the NETs) and 5 Putonghua teachers had passed the language benchmark tests. Seven teachers left the school this year. The total leaving rate was 8.5%. Teachers' teaching seniority, qualifications, professional standards and leaving rate are portrayed as follows:



#### Professional development of teachers:

The school is committed to developing professionalism in its members, which is crucial to the provision of quality education. In addition to teaching-related workshops, seminars and sharing sessions, teachers are encouraged to pursue continuing education by participating in various training courses to widen their horizons and enhance their professional competence as teachers.

This year, there were 2 whole days and one half-day staff development programs/workshops. The purposes of which were to formulate the school's mission and vision and to ensure continuing professional development in a collaborative effort. Listed below were the program details.

Date	Nature	Topic	Speaker/Coordinator
26 <sup>th</sup> Sept, 2019	Talk	Sharing of New Educational	Principal WONG Wai Yu,
		Issues	Michael, Honorary Executive
			Secretary, The Hong Kong
			Association of the Heads of
			Secondary Schools
4th Nov, 2019	Talk	Peer Power Student	Ms. WONG Ming Yan,
		Gatekeepers Training	Educational Psychologist, and
		Programme	Dr. CHAN Chi Chuen,
			Clinical Psychologist
4th Jan, 2020	Talk and	SSY Joint-School Professional	Sik Sik Yuen
	workshop	Development Day.	
		"How Technology & STEM	
		enable Learning & Teaching"	

#### LIAISON WITH PARENTS

#### **Parent-Teacher Association (PTA)**

During the year, owing to the outbreak of COVID-19, some scheduled educational, recreational and social activities for parents such as F.1 and 2 Parents' Sharing Session, a visit to Tai Sui Yuen Chen Hall in Wong Tai Sin Temple and an end-of-term lunch party for teachers and staff were cancelled. As close partners of the school, PTA committees and members also volunteered to help out in school activities. The annual Feast for the Elderly which is jointly organized with Ho Jui Elderly Centre, the Student Union and MCE team was also cancelled due to the outbreak of COVID-19.

Despite the difficulties, a Chinese New Year Decoration- Making interest class was organized for all parents, teaching staff and students. Moreover, a voucher purchase service of seasonal flu vaccination was smoothly arranged for all parents and teaching staff in September 2019.

In the AGM, the 2019-2021 PTA executive committee was successfully elected.

#### Parents' Day

The purpose of the Parents' Day was to foster home-school relationship. Due to the outbreak of COVID-19, the Parents' day scheduled on 23<sup>rd</sup> February 2020 was cancelled. Class teachers contacted parents by phone to discuss the academic and non-academic performance of students individually in March 2020.

#### **DISCIPLINE BOARD**

The Discipline Board oversaw students' discipline and ensured that students adhered to the school rules. Apart from this, it taught students how to deliberate on confusing issues and solve problems.

- Prefects patrolled every classroom before the morning assembly to maintain the order of the school. During recess, lunchtime and afterschool, teachers took the same duty. Discipline Master, Assistant Discipline Masters and Discipline teachers are responsible for campus duty on each school day.
- The Discipline Board's priority was refining students' image. Checks on students' hairstyle and uniform were done regularly with the assistance of class teachers. Problems regarding students' appearance and conduct were immediately handled to ensure effectiveness.
- The Punctuality Scheme continued, with the aim of correcting some students' bad habits and helping them develop good habits. Students with any record of lateness each day were required to stay in the TV Room for self-reflection in the first 20 minutes during lunchtime accompanied by discipline teachers.
- Courtesy Scheme that aimed at reminding students the importance of adhering to classroom regulations and thus enhancing their learning effectiveness was implemented in November. Prior to the start of the Program, consultation meetings had been held with representatives from the Prefect Society, SU and class clubs.
- > One junior form and one senior form student were awarded the Ho Lap College Alumni Association Scholarships (Conduct).
- ➤ On 14<sup>th</sup> December 2019, a training day camp was organized by Discipline teachers and Hong Kong Playground Association to improve the problem-solving skills and team spirit of prefects.
- ➤ The two-day leadership training camp, as part of the Healthy School Scheme organized by BGCA, was cancelled due to the outbreak of COVID-19 and school suspension.

#### STUDENT COUNSELLING COMMITTEE

The Student Counselling Committee was devoted to helping students adapt to physical, psychological and social changes during puberty and undertake a whole-person development.

- The committee worked in close collaboration with social workers from the Boys' and Girls'
  Clubs Association to provide individual student counselling sessions to enable them to help
  themselves.
- Our school is a partner school in the HKU QTN project (2018-2021). A series of class periods
  including a mindfulness-based stress practices workshop were arranged for F.2 to F.5 students
  with the aim of encouraging them to have positive attitudes and set values. These help
  students to acquire a knowledge hub for good practices on suicide prevention and stress
  management.
- Our school continued the "Healthy School Programme with a Drug Testing Component"
  (2018-2021). The school helped strengthen students' awareness of the harm of drug abuse
  and encourage them to develop a healthy lifestyle through different types of school-based
  activities such as adventure activities, community services, talks, drama and drug testing
  measures, etc.
- 25 F.3-F.5 students joined the Peer Power Student Gatekeeper Training Program (2019-2021)
  which was held by the EDB. Through school-based training, team building activities and
  services, peer leaders learnt how to enhance knowledge on mental health problems and
  respond to peers in need.
- Basic Life Skills Training programme organized by the Student Health Service was arranged for F.1 students to equip them some basic life skills.
- Talks were launched for F.1-F.3 students to promote the awareness of healthy and safe internet use and how to enhance communication skills.
- Talks and workshops students about stress management were organized for F.4-6 so as to help them handle stress appropriately.
- Adventure-based day camps were organized for F.3 students to enhance their communication and collaboration skills. It also helped to develop cohesion and team spirit in class.
- A F.6 Farewell Assembly was scheduled in February 2020 which aimed to cultivate students' sense of belonging to school. However, owing to the outbreak of COVID-19, it was cancelled.

#### CAREERS AND LIFE PLANNING COMMITTEE

The Careers and Life Planning Committee provides life planning education for students by offering relevant information and guidance to help students make wise and sensible choices for their further studies and future careers. The careers programmes mainly aim at raising students' awareness of further opportunities, giving them a sense of direction, equipping them with life skills and instilling in them the right attitude towards work.

#### **Junior Form Activities**

- A series of class periods and quizzes were designed for F.1 and F.2 students to foster their awareness of the opportunities for further studies and work. However, some of the programmes could not be held due to class suspension (outbreak of COVID-19).
- Owing to the outbreak of COVID-19, the Parents' Day for F.4 Subject Selection, which was scheduled in May, was cancelled. To help F.3 students and their parents understand the Senior Secondary curriculum and university entrance requirements, the subject selection brochures and relevant short videos were provided. F.3 class teachers also made use of the class periods to deepen students' understanding of the combination of subjects and selection procedures for F.4.

#### **Senior Form Activities**

In order to let students explore multiple pathways on further studies, a series of seminars, talks, university and tertiary institute visits were arranged for students. However, some of the programmes could not be held due to class suspension (social movements and outbreak of Covid-19). The following activities were successfully organized:

Date	Event
27 Sept 2019	Alumni Talk – Is Engineer an Admirable Job?
11 Oct 2019	HSUHK Admission Talk
2 Nov 2019	CUHK – Campus Visit (CUHK Nethersole School of Nursing)
6 Dec 2019	Talk on "AFS International Cultural Exchange" Program
16 Dec 2019	EDB Seminar – Briefing for EDB Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions 2020/21

- A series of class periods were designed for F.4 and F.5 students to help them understand more about themselves, teach them how to set goals and make future plans, learn about work ethics and acquire life skills. The themes of the class periods included "Career Mapping" for F.4 students and "A Different Path" for F.5 students. However, some of the programmes could not be held due to class suspension (outbreak of COVID-19).
- A talk about the system of "JUPAS" was scheduled for F.5 students. However, it was cancelled due to class suspension (outbreak of COVID-19). Relevant information was provided for class teachers and students. Teachers also made use of class periods to aid students' understanding of

that.

- A number of briefing sessions on "JUPAS" and "E-APP" concerning the application procedures and tactics of ranking programme choices were arranged for F.6 students. To arouse F.6 students' awareness of other pathways to success, the most updated information about the admission system of the mainland universities was also provided.
- Guidance on re-prioritizing programme choices and further studies was provided for F.6 students after the release of the HKDSE results. A survey on F.6 graduates' further studies was conducted.

#### MORAL AND CIVIC EDUCATION COMMITTEE

The Moral and Civic Education Committee consisted of the Environmental Education Team, the Citizenship Education Team, the Moral & Civic Education (MCE) Team and Service Team. Through morning assemblies, form periods and hall assemblies, the Committee launched varied activities to help students develop core values encompassing gratitude, respect for oneself and others, perseverance, willingness to serve, good habits of mind and global citizenship.

- The Environmental Education Team organized the "Waste Separation and Recycling Scheme", "Poster Design Competition", field trips and game booths to help students to form good habits of recycling and leading a greener lifestyle. The Team also joined the Schools Environmental Award Scheme cum Students Environmental Protection Ambassador Scheme to promote environmental protection and low carbon living.
- Through regular national flag-hoisting ceremonies, teacher's sharing on Chinese culture and its change and continuity, the Citizenship Education Team boosted students' understanding of traditional Chinese values, national affairs, and their sense of global citizenship.
- The Moral and Civic Education Team led dozens of F.5 students to join the Dialogue in the Dark, an experiential life education programme to help students to experience everyday life in pitch dark environment. Students learned to be grateful and appreciate the resilience of visually impaired people in facing life hurdles.
- ➤ The Service Team had arranged many service opportunities for our F.3 and 4 students to serve the community. However, owing to social unrests and the COVID-19, many of such activities were cancelled.

#### **COMMUNITY SERVICE**

To practise the school motto "to act benevolently", the school encourages students to take part in various community services actively. Through their participation, students not only help various organizations, but also enrich their social awareness and enhance their care for others.

#### Liaison within the community

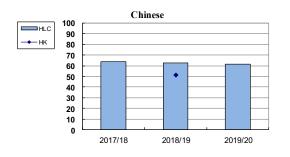
- With the help of Sik Sik Yuen, our Service Committee arranged F.4 student volunteers to pay regular visits to Ho Ping Neighbourhood Centre for Senior Citizens (sponsored by Sik Sik Yuen). Due to social unrests and COVID-19 class suspension, many of such activities were cancelled.
- Our Service Team also arranged UNICEF officers to give talks on global issues and the work of NGOs in the second term. Owing to class suspension, the activities were cancelled.

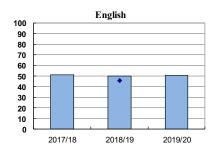
#### **Voluntary Service**

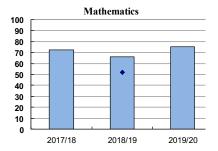
- The Student Docents of the school is the only student group that provides docent services to tourists visiting the Wong Tai Sin Temple. Apart from practising the school motto of 'acting benevolently, teaching benevolence', students also improve their self-confidence and competence in communicating with tourists in Putonghua and English.
- ➤ Due to the social unrests and COVID-19 class suspension, many of the Service Committee arranged services were cancelled.
- A briefing session about flag-selling for an NGO scheduled in October 2019 was arranged. 64 students signed up for that. However, owing to social movement and the outbreak of COVID-19, the activity and subsequent planned flag-selling activities were cancelled.
- ➤ The school's uniform groups, Scouts, Girl Guides and Red Cross Youth Cadets, not only participated in flag-hoisting ceremonies at school, but also participated in various social services like charity sales.
- The school's basketball teams not only spent time on basketball practices, but also joined various volunteer services to contribute to the community. For example, in late November and December 2019, the boys' basketball team participated in the community service provided by the Parents' Association of Pre-School Handicapped Children. Several basketball trainings were arranged in which our students played basketball with those handicapped children.
- Though the school's service groups like the CYC and the JPC, planned to participate in social services, they were also affected by the turbulent community environment and class suspension.
- According to students' statistics, our students provided a total of 3816 hours of community services inside and outside school this year.

## STUDENT PERFORMANCE

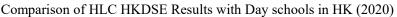
## • Hong Kong Attainment Test Results (S1A Test) (Average Raw Score)

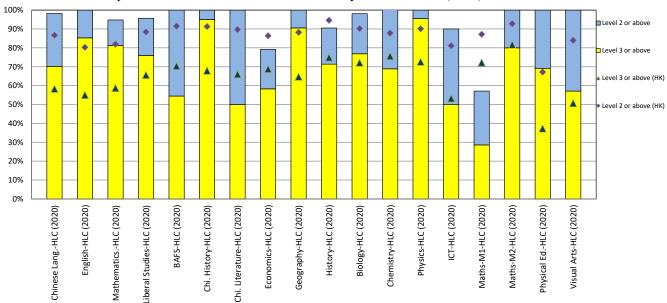






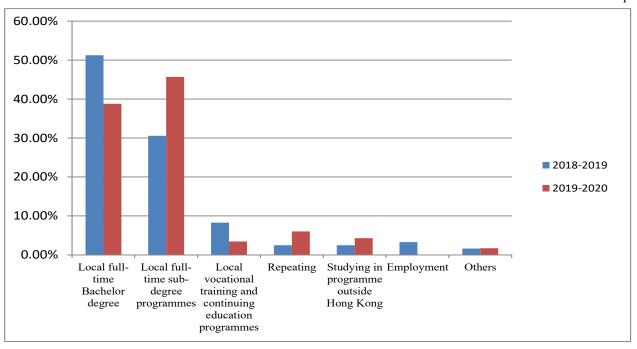
#### • Public Examination





#### • Overall Situations of Exit Students

2019 - 2020					
Category	Number of Ss	Percentage			
Local full-time Bachelor degree	45	38.79%			
Local full-time sub-degree programmes	53	45.69%			
Local vocational training and continuing education programmes	4	3.45%			
Repeating	7	6.03%			
Studying in programme outside Hong Kong	5	4.31%			
Employment	0	0.00%			
Others	2	1.72%			
	116	100.0%			



#### • Participation in Inter-school Events, Uniform and Social Services Groups

Students participated actively in inter-school events, uniform and social services groups to nurture their self-management and multiple intelligences.

	Number of Participants								
	F.1 to F.3			F.4 to F.6			Total		
Inter-school Events	17-18	18-19	19-20	17-18	18-19	19-20	17-18	18-19	19-20
Choir	44	42	45	/	/	/	44	42	45
Musical Instruments	182	170	171	22	27	23	204	197	194
Speech Festival (Chi.)	27	47	36	12	10	12	39	57	48
Speech Festival (Eng.)	73	68	56	24	22	23	97	90	79
Dance	14	13	6	8	7	13	22	20	19
Drama	12	12	16	9	5	2	21	17	18
Football	36	36	36	18	25	25	54	61	61
Taekwondo	1	0	0	3	2	2	4	2	2
Swimming	6	7	14	6	6	11	12	13	25
Handball	23	21	26	21	20	18	44	41	44
Volleyball	16	13	18	10	10	8	26	23	26
Table Tennis	10	9	14	6	8	7	16	17	21
Basketball (Girls)	14	12	16	9	10	10	23	22	26
Basketball (Boys)	35	35	35	30	30	30	65	65	65
Athletic	27	28	16	26	35	28	53	63	44
Badminton	24	24	25	9	15	12	33	39	37
Total	544	537	530	213	232	224	757	769	754

The number of students participating in uniform and social services groups is as follows:

	Number of Participants								
	F.1 to F.3			F.4 to F.6			Total		
Uniform / Social Services Groups	17-18	18-19	19-20	17-18	18-19	19-20	17-18	18-19	19-20
Boy Scout	47	40	60	13	15	14	60	55	74
Girl Guide	25	34	38	21	26	20	46	60	58
Red Cross Youth Cadet	39	40	44	18	15	15	57	55	59
Road Safety Patrol	5	14	8	3	2	2	8	16	10
C.Y.C.	7	8	13	14	17	7	21	25	20
J.P.C.	20	20	6	43	10	0	63	30	6
Total	143	156	169	112	85	58	255	241	227

Number of times of students served the community through the following activities is listed below.

	Number of Times					
Social Services	17-18	18-19	19-20			
Flag Selling	172	140	64			
Blood Donation	39	42	51			
Visits and Services	3556	4793	872			
Wong Tai Sin Temple Docents	200	180	0			
Total	3967	5155	987			

# **Awards and Achievements:**

Competitions/Events	Prizes/Details				
	Junior Form Outstanding Student Award:				
	1A MAHNOOR QASIM 麥伊玲				
13th WTS District Outstanding Students Selection 第十三屆黃大仙區傑出學生選舉	Junior Form Social Service Award: 1A MAHNOOR QASIM 麥伊玲				
<b>~************************************</b>	IA MAINOOK QASIM AFF				
主辦單位:東九龍青年社	Senior Form Outstanding Student Award: 4C CHIU WING HEI 趙詠熙				
	4E CHAN YEE TING 陳綺婷				
Multi-faceted Excellence Scholarship 2020 多元卓越獎學金 2020	6E HO CHEUK HIM JUSTIN 何卓謙				
Organizer: Home Affairs Bureau 主辦單位:民政事務局	Home Affairs Bureau will directly reimburse the relevant university for the tuition costs of the Scholar for 4 years.				
	何卓謙同學將獲全額資助四年學士學位課程的學費。				
Hong Kong Wong Tai Sin Industry & Commerce Association	Best Improvement Award :				
Association 黄大仙工商業聯會 文志獎學金	6E Tsai Man Man. 蔡文雯				
Sir Edward Youde Memorial Prizes for Senior	6E HO CHEUK HIM JUSTIN 何卓謙				
Secondary School Students 2019/20	6C LAM TSZ LIK 林子力				
The Hong Kong Taoist Association	4E LAM PUI CHAK 林培澤 5D NG CHUNG MING 吳頌銘				
『信善紫闕玄觀獎學金』	5D NG CHUNG MING 吴頌銘 6C LAM TSZ LIK 林子力				
Future Stars - Upward Mobility Scholarship	5E YUE YAN NANG 余欣能				
明日之星-上游獎學金	3C WU YUEN IP 吳炫燁				
2019-20 Johns Hopkins Center for Talented Youth	3B TAM KA PO 譚家寶				
(CTY) Scholarship	3B LI CHAK FUNG 李澤峰				
(qualified to attend 2020 Summer Program)	2A   LEUNG CHUNG YIN   梁仲賢     2B   WU YIU TSZ   胡耀梓				
2019-2020 中國中學生作文大賽(香港賽區)	「文學之星」銅獎:1A 孔芯怡				
「向老師致敬 2019」中文徵文比賽(中四至中六)	優異獎:5C 黄芯				
「向老師致敬 2019」二十五周年中文標語創作	亞軍:1A 黄苡琳				
比賽(中一至中三)	季軍:1A 嚴紫盈				
中文科朗誦比賽 (2019-20) 香港學校音樂及朗誦協會舉辦	女子普通話散文獨誦 亞軍:2C 劉黎雨				
2019 Youth Art competition	Third: 6C Lam Tze Lik				
2019 徐悲鴻杯國際青少年兒童美術比賽	季軍: 6C 林子力				
	Merit: 3B Mansoor Mahum 優異				
Colouring Competition <人-文-啟德> 填色比賽	Second: 5A Yip Hoi Man 亞軍: 5A 葉凱文				

Competitions/Events	Prizes/Details
Hong Kong Student Sports Awards 2019-2020	6D Tam Yee Lam 譚依林
(A.S.Watson Group)	
屈臣士集團香港學生運動員獎 2019-2020	
東九龍地域童軍步操比賽	東九龍地域童軍步操比賽亞軍
Cl	11 D'
Chemists Online Self-Study Award Scheme 2019	11 Diamond awards, 1 Platinum award, 1 Gold award, 13
化學家在線自我學習獎勵計劃 2019	Bronze awards
	11 個鑽石獎、1 個白金獎、1 個金獎及 13 個銅獎
Chemists Online Self-Study Award Scheme 2020	25 Diamond awards, 3 Platinum awards, 1 Gold award, 1
化學家在線自我學習獎勵計劃 2020	Silver award
	25 鑽石獎、3 個白金獎、1 個金獎及 1 個銀獎

# **Major Concerns for the Years 2018-2021**

- 1. To consolidate reading and learning habits
- 2. To pursue individual learning progress and team work inside and outside classroom
- 3. To foster professionalism in learning, teaching and positive intelligence