

HO LAP COLLEGE (Sponsored by the Sik Sik Yuen)

ANNUAL SCHOOL REPORT



2018-19

SCHOOL MISSION

Our school aims at nurturing ethical, intellectual and responsible individuals for society through quality education.

In line with the education principle of Sik Sik Yuen, the school practises the teachings of Taoism, Confucianism and Buddhism. As by the School Motto “To act benevolently and to teach benevolence”, we pledge to instill in our students a genuine concern for people in need and a readiness to make meaningful contribution to the community at large. Our mission is to nurture a well-balanced development of our students in character, intellect, sociability, physique and aesthetics.

To provide quality education, we place great emphasis on enhancing the professionalism of our teachers, and working closely with parents and social services organizations to create an ideal learning environment for our students.

OUR SCHOOL

Established in 1969, Ho Lap College was the first government-subsidized school sponsored by Sik Sik Yuen. The school building was extended twice in 1991 and in 1998 to add two new annexes. In 1999, one of the computer rooms and one classroom were upgraded to become two Multimedia Learning Centres, each with 40 computers and the TOP 2000 control system. In order to provide the students with better facilities, a Conditioning Centre was set up in 2004. Our school currently comprises 26 classrooms, 2 remedial rooms, 5 laboratories, 1 computer room, 2 Multimedia Learning Centres, a Geography Room, a Visual Arts Room, a Music Room, a Design and Technology Room, a Home Economics Room, a library, a student activity room, an interview room, a staff common room, a PTA resource room, a Conditioning Centre and a school hall. All the classrooms, the school hall and the special rooms are air-conditioned.

Sik Sik Yuen has been promoting Information Technology (IT) in education. Recently, under the guidance of the Supervisor and Principal, the school has had full WiFi coverage since 2016. With progressive training of various e-learning platforms such as Nearpod, Google classroom, etc. and 80 iPads, new momentum has been injected into the school. Both staff and students are enjoying the new facilities with more effective teaching and learning in the e-learning lessons.

SCHOOL MANAGEMENT

The School Incorporated Management Committee (IMC) comprised 15 members. Four regular meetings were held this year to ensure the proper running of the school. The organization of the IMC is as follows:

Member	Sponsoring Body Manager	Principal	Parent Manager	Teacher Manager	Alumni Manager	Independent Manager
16/17	9	1	1	1	1	2
17/18	9	1	1	1	1	2
18/19	9	1	1	1	1	2

In the school, all departments were supervised by their respective heads who held meetings to monitor and evaluate progress.

In the seven general staff meetings held within the school year, teachers participated fully in identifying major concerns and planning related school affairs.

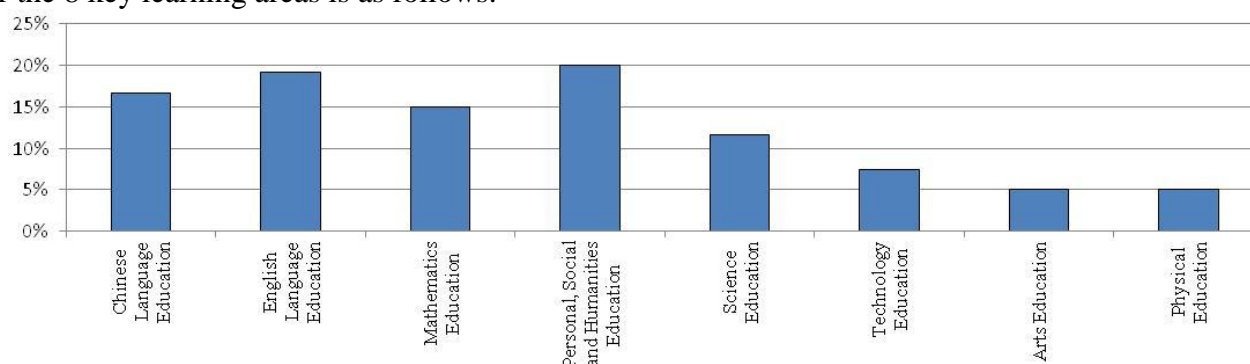
NUMBER OF ACTIVE SCHOOL DAYS

The number of school days in the school calendar was 190. Among them, the number of days with regular classes was 160.

	2016-2017	2017-2018	2018-2019
Number of School Days in a School Year	194	192	190
Number of Days with Regular Classes	163	161	160

LESSON TIME FOR THE 8 KEY LEARNING AREAS

Our school offered a common core curriculum for F.1 to F.3 and the lesson time, in percentage, for the 8 key learning areas is as follows:



CURRICULUM

- * English was used as the medium of instruction in all subjects except Chinese Language, Chinese Literature, Chinese History and Putonghua.
- * NSS students chose 3 NSS subjects from 12 NSS elective subjects provided according to their interest and ability.

Subject	F.1	F.2	F.3	NSS 1/2/3
English Language	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	✓	✓	✓	
L.S. (Junior form)	✓	✓		
L.S (NSS)				✓
Chinese History	✓	✓	✓	#
E.P.A.			✓	
Geography	✓	✓	✓	#
History	✓	✓	✓	#
Economics				#
Physics				#
Chemistry				#
Biology				#
Chinese Literature				#
Business, Accounting and Financial Studies				#
Technology Education	✓	✓	✓	
ICT				#
Visual Arts	✓	✓	✓	#
P.E. (HKDSE)				#
P.E.	✓	✓	✓	✓
Music	✓	✓	✓	
Putonghua	✓	✓		
OLE				✓

: Elective Subject

INTERNAL ASSESSMENT

Two standardized uniform tests and two end-of term examinations were held in the school year. Besides the standardized test and examinations, continuous assessment based on term assignments and project work also formed an integral part of internal assessment.

SCHOOL SCHOLARSHIPS AND AWARDS FOR STUDENTS

The school established different scholarships and awards to encourage students to strive for excellence in character, intellect, sociability, physique and aesthetics.

	<i>Scholarships/Awards/Prizes</i>	<i>Nature / Criteria</i>	<i>Number Awarded</i>
Sik Sik Yuen Scholarship	Form Prizes	For the best student in each form from F.1 to F.6	6
	Class Prizes	For the best student in each class from F.1 to F.6	27
	Subject Prizes in Chinese Language	For the best results in Chinese Language from F.1 to F.6	6
	Subject Prizes in English Language	For the best results in English Language from F.1 to F.6	6
	Subject Prizes in Mathematics	For the best results in Mathematics from F.1 to F.6	6
	Subject Prizes in Liberal Studies	For the best results in Liberal Studies from F.4 to F.6	3
	Subject Prizes in Putonghua	For the best results in Putonghua from F.1 to F.2	2
	Service Prizes	For 3 students showing the most remarkable performance in services	3
	Sports Prizes	For the best 3 students in Sports	3
	Art Prizes	For the best 3 students in Performing Arts	3
	ECA Prizes	For the best 3 students in ECA	3
	Commendable Behaviour Awards	For the best student in each form from F.1 to F.6	6
	Wong Wan Tin Memorial Scholarship	For the most outstanding F.6 student of the year	1
	Outstanding Performance in HKDSE	For students obtaining 2 subjects Level 5*/5** or above	Results of HKDSE
Ho Lap Scholarship and Award	Core Subject Scholarship	For the top 10 students in core subjects in each form from F.1 to F.6	60
	Commendable Overall Results Scholarships		
	- Form Prizes	For the top 3 students in each form from F.1 to F.6	18
	- Class Prizes	For the top 3 students in each class from F.1 to F.6	81
	Outstanding Public Examination Result Scholarships	For top 5 students in HKDSE	5
	Improvement Challenge F.1-5	For students showing academic challenge ahead from F.1 to F.5	Platinum : 4 / form Gold : 2 / form Silver : 2 / form Bronze : 5 / form
	Best Athletes Awards	The best athletes – 4 boys & 4 girls	8

	<i>Scholarships/Awards/Prizes</i>	<i>Nature / Criteria</i>	<i>Number Awarded</i>
HLC Alumni Association Scholarship	Leadership	For students showing the most remarkable leadership in various aspects in school	2
	Holistic Development	For all-round students	2
	Outstanding Performance in Economics	For the best result in Economics in F.6	1
	Outstanding Performance in BAFS	For the best results in BAFS from F.4 to F.6	3
	Outstanding Performance in Geography	For the best results in Geography from F.4 to F.6	3
	Outstanding Performance in PE (DSE)	For the best results in PE (DSE) from F.4 to F.6	3
	Commendable Behaviour Awards	For one student from Junior Secondary and one from Senior Secondary showing the most remarkable conduct	2
	Outstanding Services Awards	For one student from Junior Secondary and one from Senior Secondary showing the most remarkable performance in serving the school	2
Others	Andy Lau Scholarship	For the most remarkable progress in academic results and / or conduct in each class	1 per class
	Junior Form Outstanding Student Scholarship	For students performing outstanding academic results and / or conduct	10

CO-CURRICULAR ACTIVITIES

1. Co-curricular activities in the school are categorized as follows:

- * Houses: Red House, Green House, Yellow House and Blue House
- * Students' Union: Executive Committee and Students' Senate
- * CCA Clubs, Societies, Interest Groups and Academic Clubs:

Interest Groups	Aesthetic Groups	Academic Groups
Award for Youth Plan	Chinese Orchestra	Astronomy Club
Gardening Club	Chinese Musical Instruments Training Courses	I.T. Ambassador
Photography Club	Dance Club & School Team	English Reading Club
Board Game Club	Drama Club & School Team	English Corner
Scrabble Club	Choir	Choral Speaking (English)
Chinese Chess Club		Choral Speaking (Chinese)
Airsoft Club		
ACG Club		

Academic Club	Service and Uniform Groups	Sports Groups
Mathematics Society	Students' Senate	Sports Association
Chinese Society	Students' Union	Badminton Training Course
English Society	Radio Ho Lap	Tennis Training Course
Science Club	Student Docents	Basketball Training Course
Putonghua Club	Student Librarians	Football Training Course
Chinese History Club	School Newspaper	Girls Volleyball Training Course
Music Club	Prefect Society	Athletic Training Course

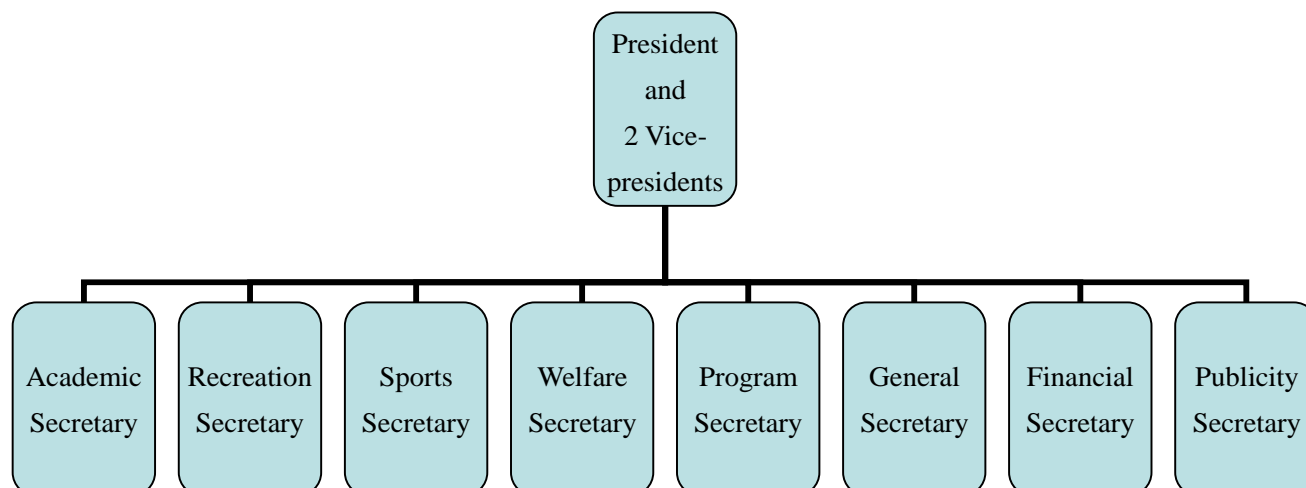
Computer and IT Club	Stage Management Group	Swimming Training Course
Economics and EPA Club	Flag Selling	Handball Training Course
BAFS Club	C.Y.C.	Table Tennis Training Course
History Club	Blood Donation	Football School Team
Geography Club	Hong Kong Army Cadets	Table Tennis School Team
Liberal Studies Club	J.P.C.	Swimming School Team
Design and Technology Club	Life Saving Club	Girls Basketball School Team
Home Economic Club	Road Safety Patrol	Boys Basketball School Team
Visual Arts Club	Girl Guide	Boys Handball School Team
	Scout	Fitness Club
	Red Cross Youth Cadet	Taekwondo
	Interact Club	Athletic School Team
	UNICEF	Girls Volleyball School Team
		Badminton School Team

2. Major Co-curricular Activities during the Year

Students' Union	Sports	Inter-house Activities	Others
House Elections	Rope-jumping Competition	Girls Volleyball Competition	Blood Donation Day
SU Forums	Sports Days	Boys Football Competition	School Picnic Day
SU Election Day	Inter-class Ball Games Competition	Boys Basketball Competition	School Open Day and Info Days
SU Annual General Meeting	Swimming Gala	Girls Basketball Competition	Annual Ball
Students' Senate Meetings		Boys Handball Competition	Charity Bazaar
		Table Tennis Competition	Post-examination Activities
		Cheering Team	Summer Activities
		Performance Competition	
		Badminton Competition	SSY Modern Dance Animator Scheme with CCDC#
		Quiz Competition	
		Musical Competition	
		Scrabble Competition	

20 students joined the SSY Modern Dance Animator Scheme this year and they had the Finale Performance at Sha Tin Town Hall on 12/5/2019.

3. Activities Organized by Students' Union



The President and Vice-presidents of the Students' Union cabinet, Tendency, were elected by all students. Activities organized included :

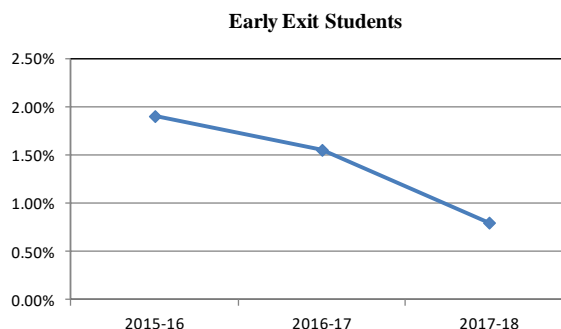
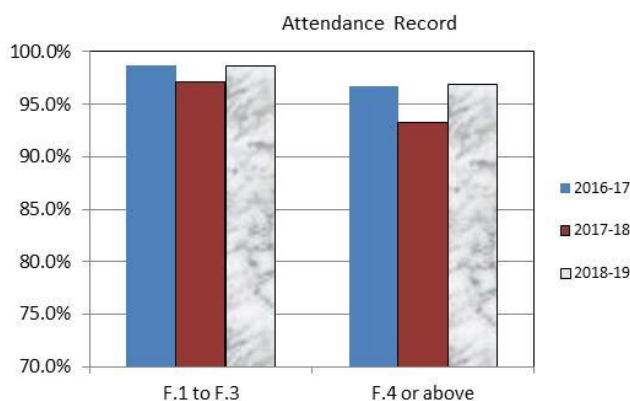
MONTH	EVENT
October 2018	Halloween Fright Night ; Calculator ordering
October 2018	Stationery Fair (1),
December 2018	SU Forum
December 2018	Lunch Meetings with Class Club Leaders
December 2018	Class Photo Ordering; F6 Singing Contest
December 2018	Joint-School Annual Ball
February 2019	PTA Feast for the Elderly (Student-volunteers' services)
March 2019	Joint School Oral Practice (English & Chinese languages)
May 2019	Charitable Funfair cum Casual Wear Day (for Hong Kong Cancer Fund)
May 2019	Lunch Meetings with Class Club Leaders
June 2019	Stationery Fair (2)
June – July 2019	Singing Contest, 5-on-5 Football Match, 3-on-3 Basketball Match, Dodge-ball Competition
July 2019	Student Photo-shooting Service (For F.2-6)
July – August 2019	Old Textbook Bazaar (held jointly with BAFS Club), New Textbook Ordering & Distribution
August 2019	Student Photo-shooting Service (For F.1)
Whole Year	Regular Wednesday Lunch Meeting With the Principal

In response to students' opinions collected via HLCSU, our school administration improved changing room facilities and school policies. The SU also hosted the Tuck-shop Service Monitoring Committee (comprising of a School Manager, SU representatives, PTA representatives and a Tuck-shop Senior Manager) to monitor Tuck-shop service quality and hygiene.

OUR STUDENTS

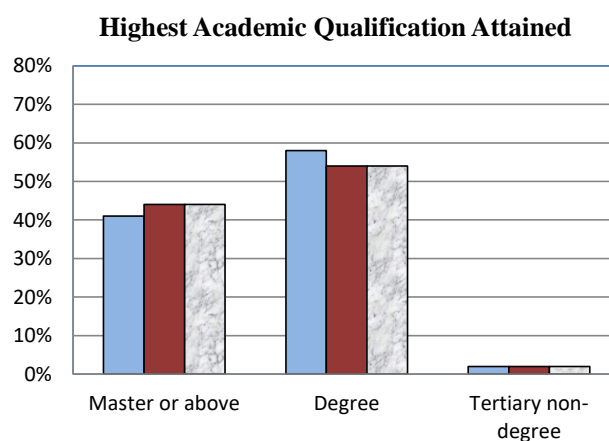
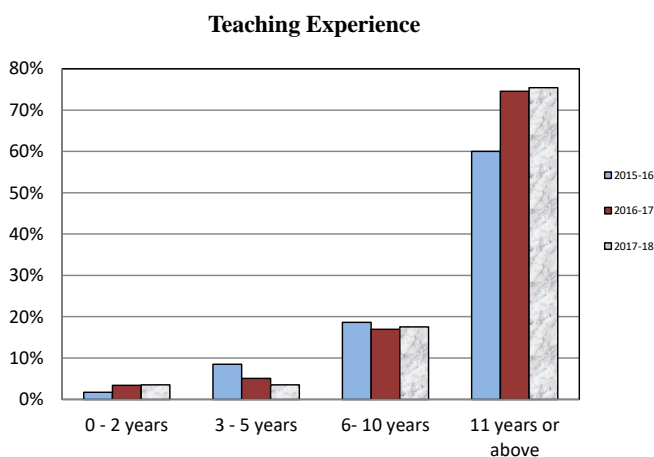
- * The total number of students enrolled was 735, with 451 boys and 284 girls. The allocation of students is as follows:

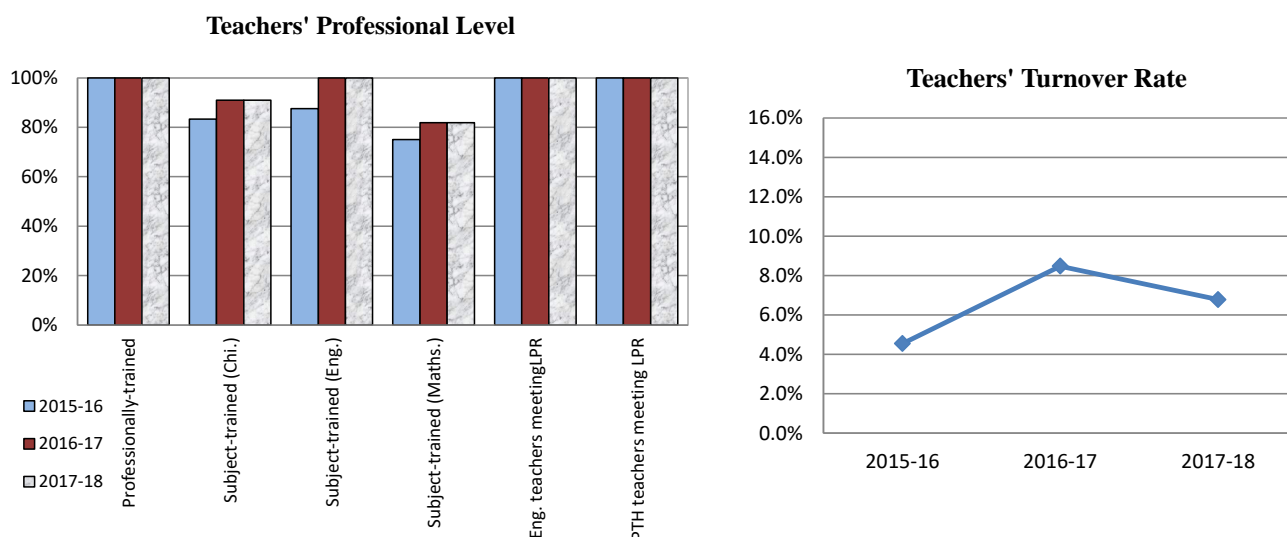
Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
Class	4	4	4	5	5	5	27
Boys	77	83	69	73	71	78	451
Girls	49	43	49	50	50	43	284
Total	126	126	118	123	121	121	735



OUR TEACHERS

There were 57 teachers (including Principal) who had, on average, taught 13 years in the College. 100% of them had achieved the Education Diplomas or Certificates. 14 English teachers (exclusive of the NETs) and 5 Putonghua teachers had passed the language benchmark tests. Five teachers left the school this year. The total leaving rate was 8.5%. Teachers' teaching seniority, qualifications, professional standards and leaving rate are portrayed as follows:





Professional development of teachers :

The school is committed to developing professionalism in its members, which is crucial to the provision of quality education. In addition to teaching-related workshops, seminars and sharing sessions, teachers are encouraged to pursue continuing education by participating in various training courses to widen their horizons and enhance their professional competence as teachers.

This year, there were 6 half-day staff development programs/workshops. The purposes of which were to formulate the school's mission and vision and to ensure continuing professional development in a collaborative effort. Listed below were the program details.

Date	Nature	Topic	Speaker/Coordinator
5th Sept, 2018	Talk	健康校園簡介會	Principal Keung
5th Sept, 2018	Talk and workshop	<ul style="list-style-type: none"> Talk on "Neuroscience -- the Basics" Workshop on "How to translate neuroscience research findings into classroom practice?" 	Dr. Daniel CHIU
24th Oct, 2018	Visit	Exploration of Educational Activity in Curriculum <ul style="list-style-type: none"> Visit to Ho Yu College (STEM) Visit to Ho Yu College (English Language) Visit to Tai Kwun (Centre for Heritage and Art) 	Principal Keung
11 th Jan, 2019	Workshop	Workshop on mindfulness and health practice	Principal Keung
5 June, 2019	Workshop	School Self Evaluation	Principal Keung
6 June, 2019	Workshop	School Self Evaluation	Principal Keung

LIAISON WITH PARENTS

Parent-Teacher Association (PTA)

During the year, the PTA organized a variety of educational and recreational activities for parents. For parent education, there were F.1 to F.3 parents' sharing sessions. For recreational and social activities, a visit to the Tai Sui Yuen Chen Hall in Wong Tai Sin Temple, the making of decorations for Chinese New year interest class, an end-of-term lunch party for teachers and staff were arranged. Our parents also took part in educational seminars held by the Castle Peak Hospital.

As close partners of the school, PTA committees and members also volunteered to help out in school activities, including organizing the annual Feast for the Elderly, escorting students in outings, arranging the voucher purchase service of seasonal flu vaccination and help in the SU used book sale and collecting fare for F.1 English bridging course organized by the English Department.

The school and the PTA attributed the great success of all the mentioned events above to parents' enthusiastic support and cooperation.

In the AGM, a registered educational psychologist Mr. Pang Chi Wah, was invited to conduct a seminar on "What intersection could parents take in helping their children to develop the career plan". The talk was well-received. The feedback was very positive and encouraging.

Parents' Day

The purpose of the Parents' Day was to foster home-school relationship. Parents of all students were invited to our school to meet the class teachers on 17th February, 2019. During the parent-teacher interviews, report cards were distributed and views on both academic performance and behaviour of the students were discussed.

DISCIPLINARY COMMITTEE/ Discipline Board

The Disciplinary Committee oversaw students' discipline and ensured that students adhered to the school rules. Apart from this, it taught students how to deliberate on confusing issues and solve problems.

- Prefects patrolled every classroom before the morning assembly to maintain the order of the school. During recess, lunchtime and afterschool, two teachers took the same duty. Discipline Master, Assistant Discipline Master and Discipline teacher is responsible for campus duty on each school day.
- The Disciplinary Committee's priority was refining students' image. Checks on students' hairstyle and uniform were done regularly with the assistance of class teachers. Problems regarding students' appearance and conduct were immediately handled to ensure effectiveness.
- The Punctuality Scheme continued, with the aim of correcting some students' bad habit and helping them develop good habit. F.1-5 students with any record of lateness each day were required to arrive at the school before 7:55 am the next day and stay in TV Room for self-reflection until 8:05 am, under the supervision of Discipline teachers. Those who failed to be present by the specified time in the morning had to stay in TV Room in the first 20 minutes during lunchtime for lunch with Discipline teachers and self-reflection.
- Courtesy Scheme that aimed at reminding students the importance of adhering to classroom regulations and thus enhancing their learning effectiveness was implemented in November and May. Prior to the start of the Program, 2 consultation meetings had been held with representatives from the Prefect Society, SU and class clubs.
- Two students were awarded the Ho Lap College Alumni Association Scholarship (Conduct), one from F.2 and one from F.5.
- On 13/4/2019, a training day camp was organized by Discipline teachers and HKFYG to improve the problem-solving skills and team spirit of prefects.
- A two-day leadership training camp, as part of the Health Scheme organized by BGCA, was conducted to enhance prefects' confidence and team spirit from 27/6/2019 to 28/6/2019.

STUDENT COUNSELLING COMMITTEE

The Student Counselling Committee was devoted to helping students adapt to physical, psychological and social changes during puberty and undertake a whole-person development.

- Through the F.1 orientation day, F.1 students and their parents knew about the school mission, the class organization, student counselling work and co-curricular activities of the school.
- The "Joyful Stars" peer counseling programme was held for F.1 students to help them adapt to secondary school life and cultivate in them a sense of belonging to the school. To facilitate the running of the program, F.3 "Joyful Stars" students had attended a training workshop which helped to develop their leadership quality.
- Basic Life Skills Training programme organized by the Student Health Service was launched for F.1 students to develop the basic life skills of students.
- The program, The Dream Train was held in a F.1 class period which aimed at enhancing students' competence in self-determination by setting optimal and feasible goals.
- Talk and day camp were launched for F.1-F.3 students to promote the awareness of healthy and

safe internet use.

- The program, Think Positive, Act Positive was held in a F.3 class period which aimed at helping students to cultivate positive thinking towards life and facing adversity.
- Our school is the core school in the HKU QTN project. A series of form teacher class periods for F.2 and F.4 students were held which aim at developing students' positive attitudes and values including a mindfulness-based stress management workshop. These help students to acquire a knowledge hub for good practices on suicide prevention and stress management.
- Two adventure-based day camps were launched for F.2 and F.3 students to enhance their communication and collaboration as well as develop cohesion and team spirit in class. The camp also offered self-breakthrough opportunities for F.2 students to develop and enhance their ability to cope with adversity.
- Awards for the Youth was held jointly by the school and the Caritas Youth Centre to offer learning opportunities to F.2 participants to enrich their sociability; enhance their self-recognition, self-confidence and learning interest and refine their behaviour.
- Talks and workshops were launched for F.4-6 students and parents about the mental health and stress management so as to help students to understand their emotion and handle their stress.
- Star of the Month programme was launched to develop a culture of appreciation, involvement and commendation.
- A visit to the HKU was held for F.3 students in order to boost the self confidence and self motivation of students as well as to widen their horizon.
- A F.6 Farewell Assembly was held in order to cultivate a sense of belonging in school.
- Workshops were launched for students with attention deficit hyperactivity disorder to learn the social and communication skills.
- The committee worked in close collaboration with the social worker from the Boys' and Girls' Clubs Association to provide individual student counseling sessions to enable them to help themselves.
- The joint program, Morning Run was launched together with PE Department for selected students to enhance their reliance and positive intelligence.
- Inclusive Education: Class teachers and counseling teachers catered for students' special educational needs through school-based speech therapy services, social skills training and after-school tutorial classes as well as adventure training for inclusive education.

CAREERS AND LIFE PLANNING COMMITTEE

The Careers and Life Planning Committee provides life planning education for students by offering relevant information and guidance to help students make wise and sensible choices for their further studies and future careers. The careers programmes mainly aim at raising students' awareness of further opportunities, giving them a sense of direction, equipping them with life skills and instilling in them the right attitude towards work.

Junior Form Activities

- A series of class periods, careers newsletters and quizzes were designed for F.1 and F.2 students to foster their awareness of the opportunities for further studies and work.
- To help F.3 students understand the Senior Secondary curriculum and university entrance requirements, a series of class periods and a sharing session on subject selection were organized. It was hoped that through these activities, students could learn how to make a wise choice. To help parents provide appropriate guidance on subject selection, a Parents' Day on Secondary Subject Selection was also organized in May 2019.

Senior Form Activities

- In order to let students explore multiple pathways on further studies, a series of university campus visits, tertiary institute visits and visit to overseas further study expo were arranged for all students.

Date	Event
27 Sep 2018	CUHK – Campus Visit & Parallel Session of Admission Talks
12 Oct 2018	HSUHK (Former name: HSMC) – Admission Talk
30 Nov 2018	Talk on AFS Intercultural Programs
15 Mar 2019	VTC (Kowloon Bay) Campus Visit
20 Mar 2019	HKU Faculty of Science Campus Visit & Admission Talk
26 Mar 2019	Visit to Universities in Guangzhou and Shenzhen
12 Apr 2019	Visit to Hong Kong Sanatorium & Hospital
10 May 2019	HKUST – Campus Visit & Parallel Session of Admission Talks

- A series of class periods were designed for F.4 and F.5 students to help them understand more about themselves, teach them how to set goals and make future plans, learn about work ethics and acquire life skills. The themes of the form periods included “Career Mapping” for F.4

students, “A Different Path” for F.5 students.

- To introduce the system “JUPAS”, a series of talks were held for F.5 students. Besides, a number of briefings on “E-APP” and “JUPAS Applications” explaining the details of application procedures and tactics of ranking programme choices were arranged in F.6. To arouse F.6 students’ awareness of other pathways to success, the most updated information on the admission system of the mainland universities was also provided to students.
- F.4 students took part in a Project Competition on JUPAS programmes and / or sub-degree programmes, through which the students could get a deeper understanding about different JUPAS programme choices and other study pathways.

Other Activities

- Careers prefects were recruited and trained to collect and compile data, design display boards, edit careers newsletters and help out on the day when the HKDSE results were released.
- A publication, “Careers Digest”, was designed by our teachers and careers prefects. The aim of the publication is to raise students’ awareness of opportunities for further studies and work (opportunity awareness)
- A survey on F.6 graduates’ further studies was conducted. Guidance on re-prioritizing programme choices and further studies was provided for F.6 students after the release of the HKDSE results.
- Senior form students were given opportunities to join summer internship programmes in medical industry. These programmes were organized by Wong Tai Sin District Secondary School Heads Association and TWGH Wong Tai Sin Hospital.

MORAL AND CIVIC EDUCATION COMMITTEE

The Moral and Civic Education Committee consisted of the Environmental Education Team, the Sex & Health Education Team, the Civic Education Team, the Moral & Civic Education (MCE) Team and Service Team. Through morning sessions, form periods and hall assemblies, the Committee launched varied activities to help students develop core values encompassing gratitude, respect for oneself and others, perseverance, willingness to serve, good habits of mind and global citizenship.

- The Environmental Education Team organized the “Waste Separation and Recycling Scheme”, “Poster Design Competition”, field trips and game booths to help students to form good habits of recycling and leading a greener lifestyle. The Team also joined the Schools Environmental Award Scheme cum Students Environmental Protection Ambassador Scheme to promote environmental protection.
- In collaboration with various social service agencies (e.g. BGCA, HKFPA, St. John's Cathedral HIV Education Centre, and HKLSS Rainbow Lutheran Centre), the Sex & Health Education Team provided sex and health education talks, workshops and game booths for F.1 to F.4 students this year. Through cooperation of BGCA in the Healthy School Programme, the Team helped to promote healthy lifestyle and a drug-free culture among students through various activities. Moreover, the Team also collaborated with Biology and Home Economics subjects to promote healthy lifestyle in the formal curriculum.
- Through regular national flag-hoisting ceremonies, creative teacher’s sharing on Chinese culture during festive seasons (e.g. Mid-Autumn Festival and Mother’s Day), the Civic

Education Team boosted students' understanding of traditional Chinese values, national affairs, and their sense of global citizenship. The Team also collaborated with Chinese History in organizing a Mainland study trips, museum visits and activities to promote value education.

- To enhance students' self-confidence and public speaking skills, the MCE Team arranged the MCE Sharing of students and teachers to promote value education. The Team led dozens of F.4 students to gain insightful experience through Warzone 90, an experiential life education programme at the Red Cross Humanitarian Education Centre.

COMMUNITY SERVICE

To practise the school motto "to act benevolently", the school encourages students to take part in various community services actively. Through their participation, students not only help various organizations, but also enrich their social awareness and enhance their care for others.

Liaison within the community

- This year, our Service Committee arranged F.3-4 student volunteers to facilitate a pilot project at the Eye Hospital in helping pre-school children to check their eyesight on Sundays. It was an insightful experience and service for our students too.
- With the help of Sik Sik Yuen, our Service Committee arranged F.4 student volunteers to pay regular visits to Ho Ping Neighbourhood Centre for Senior Citizens (sponsored by Sik Sik Yuen).
- With the concerted effort of the PTA and the Ho Chui District Community Centre for Senior Citizens (also sponsored by Sik Sik Yuen), the school, the PTA, the Alumni Association and the SU launched the "Lunar New Year Feast for the Elderly" which entertained about 200 unattended elderly guests. The PTA and SU volunteers wholeheartedly served our elderly guests who in turn were impressed by our hospitality.
- Our Service Team also arranged UNICEF officers to give talks on global issues and the work of NGOs.
- The Service Committee also collaborates with Rotary Club in organizing service activities.
- The Interact Club and the Service Committee have arranged some F.3 students to do volunteer teaching for disadvantaged children at New Home Association

Voluntary Service

- The Student Docents of the school is the only student group that provides docent services to tourists visiting the Wong Tai Sin Temple. Apart from practicing the school motto of 'acting benevolently, teaching benevolence', students also improve their self-confidence and competence in communicating with tourists in Putonghua and English.
- With the help of Sik Sik Yuen (SSY), Service Committee arranged some F.4 student volunteers to pay visits to Ho Ping Neighbourhood Centre for Senior Citizens, organizing games and activities for the elderly.
- The Service Committee arranged F4 students to participate in Shorelines Cleanup Days.
- The Flag Selling Club arranged several flag-selling days for students to serve the community. All F.3 students were required to participate in some flag-selling activities and briefings.
- Volunteer teaching in Huaiji:
18 Form 4 students volunteered teaching English for the secondary students in Huaiji from

25/3/2018 to 27/3/2018. This programme is aimed at providing an opportunity for the Huaiji students to communicate with others in English, and to help our students to build up confidence and improve their communication skills.

Huaiji is a county of western Guangdong province which takes a four hour drive from Shenzhen. Huaiji Middle School is situated in the outskirts of Huaiji Town. Students are extremely diligent, however, due to the remote location, most of them have never been to other places and have never met outsiders before. The teaching programme provided by the Ho Lap students was highly interactive and practical. After a whole day of teaching, our students gained great deal of satisfaction and joyfulness. More importantly it made them reflect on their learning attitude in Hong Kong where they were not hard working enough, and hardly treasure their comfortable learning environment.

- The Interact Club and the Service Committee have arranged some F.3 students to do volunteer teaching for disadvantaged children at New Home Association. And they arranged some F.4 students to volunteer at Rotary Charity Bazaars, Heep Hong Society ceremony, medical checkup for elderly. And a dozen of students also visited a Day Rehabilitation & Care Centre too.
- Students' Union and student volunteers joined the voluntary services at the Feast for the Elderly and organized charitable funfair to raise funds for the Hong Kong Cancer Fund.
- The school's uniform groups, Scouts, Girl Guides and Red Cross Youth Cadets not only participated in flag-hoisting ceremonies at school, but also participated in various social services like charity sales.
- The school's basketball teams not only spent time on basketball practices, but also joined various volunteer services to contribute to the community.
- The school's service groups like the CYC and the JPC also participated in various forms of social services, such as paying visits to elderly centres, organizing game days for special needs children, participating in flag selling and charity sales.
- According to students' statistics, our students provided a total of 18432 hours of community services inside and outside school this year.

STUDENT INTERFLOW TRIPS

The school has arranged various student interflow trips to different parts of the world in which students, via visits and first-hand experience, have their all-round learning enriched, horizons widened and confidence boosted.

- Between March 26 and 27, 2019, 40 of our F.5 students and 4 teachers participated in the EDB Careers and Life Planning Study Trip to Guangzhou and Shenzhen. Through visiting Sun Yat-sen University and South China University of Technology, the students are able to explore the opportunities for further studies and career development in the Mainland with the economic development of the region, and experience the culture and economic development in the area.
- The **Chinese History and Visuals Art department** held a learning tour to Harbin in 2019, from 13th to 17th April. There were 29 participants (F.5 students studying NSS Chinese History or Visuals Art) together with Mr. MT Poon, Ms YL Ho and Mr. CY Wong. The learning objective of the tour was to enhance student's interest in Chinese history by visiting the following spots, such as *The Unit 731 War Crimes Museum* (日軍 731 部隊罪證遺址), *Northeast Anti-Japanese Museum* (東北抗聯博物館), *Memorial hall of martyrs in northeast china* (偽滿洲國哈爾濱警察廳舊址), *Saint Sophia Cathedral* (聖索菲亞教堂), **Central Street** (中央大街), *Volga Manor* (伏爾加莊園), *Stalin park* (史達林公園), *Historical museum of shangjing of jin dynasty* (金上京歷史博物館), *Northeast Tiger Forest Park* (東北虎林園) as well as *Harbin Urban Planning Museum* (哈爾濱規劃館). Students had to hand in a personal report about one of the historic spots, the research topic were suggested by students under the instruction of teacher. For the Visuals Art students, they have to hand in photos and reports to enrich their portfolio. In conclusion, it was a valuable experience for Ho Lap students to broaden their horizons.
- Desertification is a serious threat to the whole world. China is one of the most severely affected countries, while the northeast provinces of China are particularly challenged by worsening ecological conditions. The sandstorms originated from these provinces not only affect the life of citizens in Beijing and even caused disturbances to traffic and air quality of the whole eastern asian continent. In light of this, twenty-four F.4 and F.5 students, Miss Chan and Mr. Lam of Ho Lap College participated in an afforestation work camp and interflow trip to the Dengkou 「磴口」 of Inner Mongolia in late June, 2019.

In this five-days trip, students had not only learnt how to plant trees properly in reversing of process of desertification but also witnessed the tremendous changes that had been introduced through the rehabilitation efforts paid by both Chinese Government as well as NGOs. They saw how bad-lands were converted into productive and appealing forests and woodlands.

Besides, the sharing of ideas and thoughts with secondary students in the mainland, the daily activities and debriefing conducted with university students from HK, students had widened

their horizon. Last, but not least, through the visits to many historical important sites and the upper source of Huang He, students learned a lot about the difficulties and challenges that hindered the development of China. Their patriotism was reinforced.

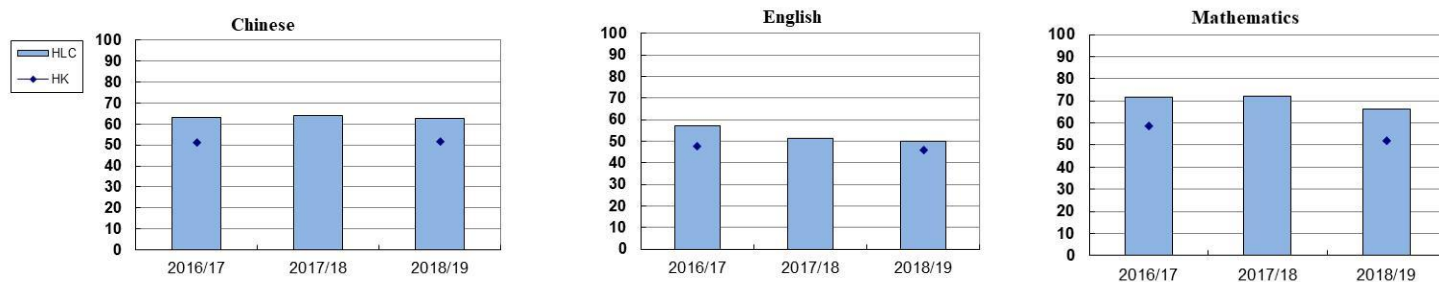
- The Georgetown Summer Experience was held from 6th July 2019 to 18th July, 2019. This summer experience offered participants an opportunity to enhance their English proficiency and to learn about the culture of the U.S.

13 students from Form 4 to Form 5 took part in this summer camp at Georgetown College, which is located in a beautiful state of America – Kentucky. Participants from Ho Lap College took language, business and cultural classes in the campus of Georgetown College. Apart from learning from lectures, students also took part in various excursions.

- A total of five F.5 student leaders joined the EDB Mainland Exchange Programme for Student Leaders to visit Beijing this year. During their 5-day free-of-charge study tour, they learned about the technological development in China, and visited historical sites in Beijing. They also attended talks and sharing with local university students and secondary school students. It was an eye-opening and friendship-building tour for these student leaders.
- About 10 F.5 Economics students joined the EDB Beijing Shanghai History and National Development Study Tour in July, 2019. During this 5-day tour, the students learned about the technological development and aspiration in China. They also visited famous historical sites and learned about the change and continuity in the two cities.
- From 8th July to 14th July, Ten F.4 science students attended the secondary school science camp (高校科學營 2019) organized by the Ministry of Education of PRC and the China Association for Science and Technology. In this time, our students lived and learnt at Shanghai with top secondary students from other provinces in mainland China, Macau and Taiwan. They attended the lessons conducted by the Chinese professors and visited national laboratories for the most up-to-date technology in China. Also, they worked with other students in different places, experienced their learning attitude and developed friendship.

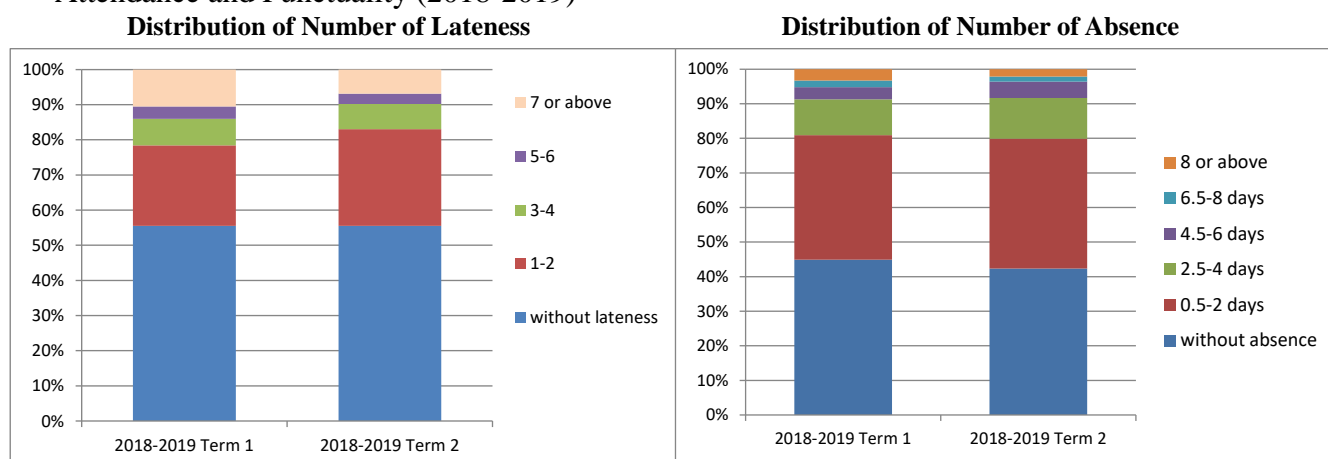
STUDENT PERFORMANCE

Hong Kong Attainment Test Results (S1A Test) (Average Raw Score)

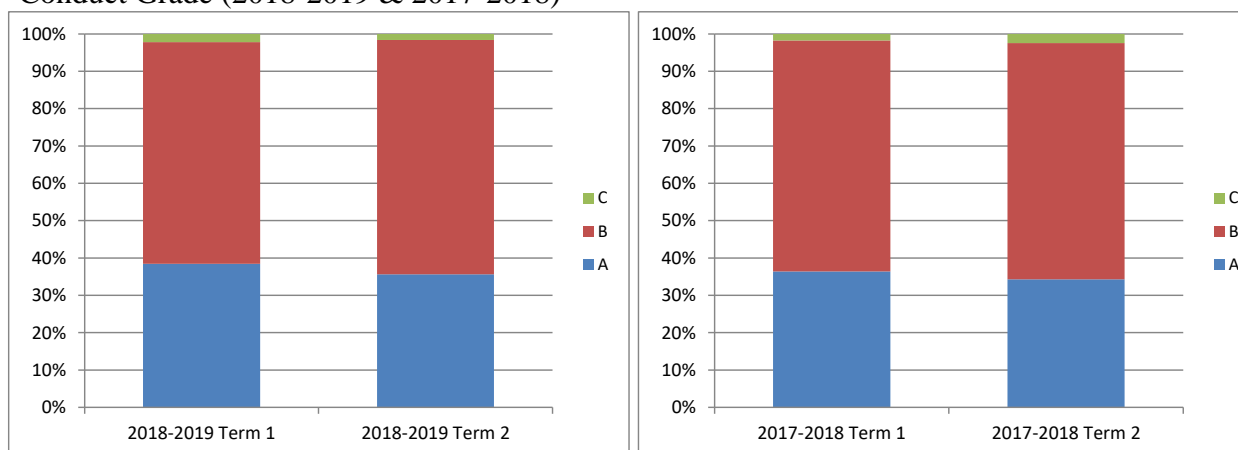


Internal Performance

➤ Attendance and Punctuality (2018-2019)



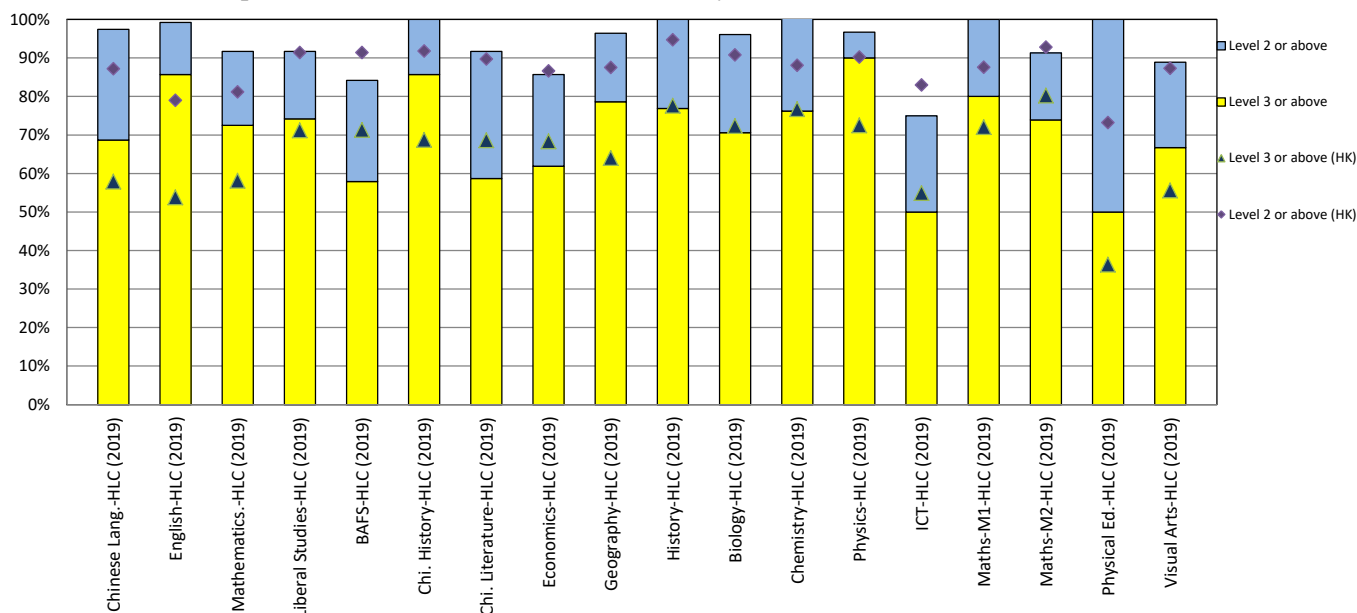
➤ Conduct Grade (2018-2019 & 2017-2018)



➤ Academic Performance of each form in 2018-2019 is shown as follows.

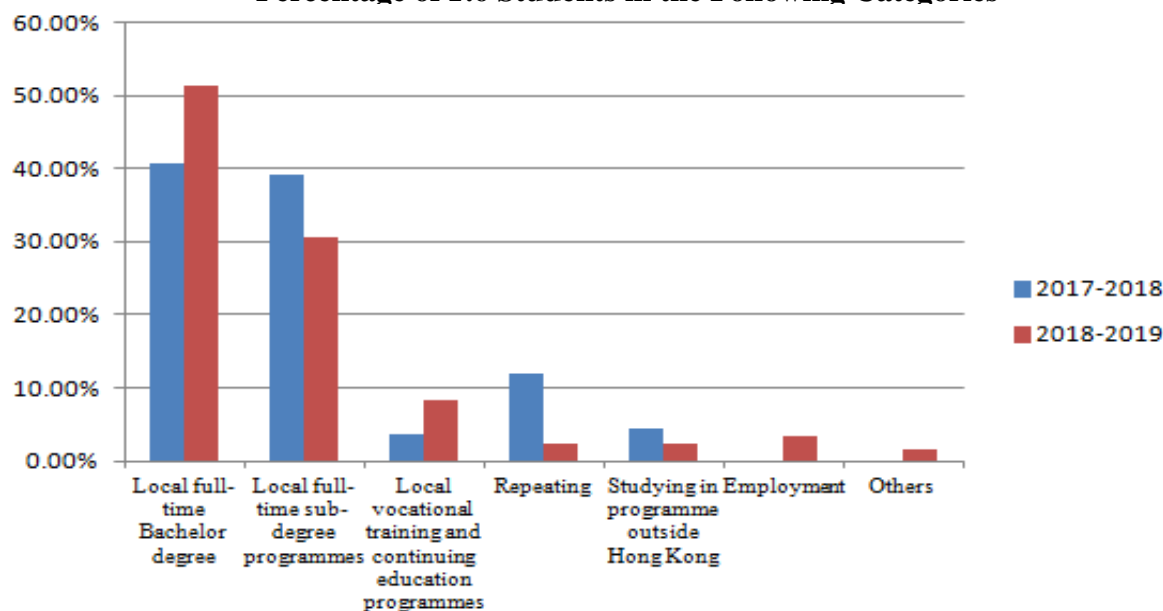
	F.1	F.2	F.3	F.4	F.5	F.6
Mean of G. Ave	60.41	57.33	57.16	55.74	52.64	51.16
Percentage of students with G.Ave greater than 65 marks	34.1%	25.4%	22.9%	22.0%	4.1%	13.2%

Comparison of HLC HKDSE Results with Day schools in HK (2019)



Overall Situations of Exit Students

Percentage of F.6 Students in the Following Categories



2018 – 2019		
Category	Number of Ss	Percentage
Local full-time Bachelor degree	62	51.24%
Local full-time sub-degree programmes	37	30.58%
Local vocational training and continuing education programmes	10	8.26%
Repeating	3	2.48%
Studying in programme outside Hong Kong	3	2.48%
Employment	4	3.31%
Others	2	1.65%
	121	100.0%

➤ **Participation in Inter-school Events; Uniform and Social Services Groups**

Students participated actively in inter-school events, uniform and social services groups to nurture their self-management and multiple intelligences.

	F.1 to F.3			F.4 to F.6			Total		
Inter-school Events	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Choir	45	44	42	/	/	/	45	44	42
Musical Instruments	145	182	170	12	22	27	157	204	197
Speech Festival (Chi.)	22	27	47	11	12	10	33	39	57
Speech Festival (Eng.)	62	73	68	24	24	22	86	97	90
Dance	15	14	13	14	8	7	29	22	20
Drama	28	12	12	10	9	5	38	21	17
Football	20	36	36	25	18	25	45	54	61
Taekwondo	5	1	0	5	3	2	10	4	2
Swimming	7	6	7	2	6	6	9	12	13
Handball	25	23	21	23	21	20	48	44	41
Volleyball	18	16	13	10	10	10	28	26	23
Table Tennis	9	10	9	6	6	8	15	16	17
Basketball (Girls)	15	14	12	8	9	10	23	23	22
Basketball (Boys)	35	35	35	25	30	30	60	65	65
Athletic	23	27	28	33	26	35	56	53	63
Badminton	27	24	24	11	9	15	38	33	39
Total	501	544	537	225	213	232	726	757	769

The number of students participating in uniform and social services groups is as follows:

	Number of Participants								
	F.1 to F.3			F.4 to F.6			Total		
Uniform / Social Services Groups	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Boy Scout	40	47	40	13	13	15	53	60	55
Girl Guide	30	25	34	13	21	26	43	46	60
Red Cross Youth Cadet	32	39	40	20	18	15	52	57	55
Road Safety Patrol	3	5	14	7	3	2	10	8	16
C.Y.C.	8	7	8	18	14	17	26	21	25
J.P.C.	24	20	20	45	43	10	69	63	30
Total	137	143	156	116	112	85	253	255	241

Number of times of students served the community through the following activities is listed below.

Social Services	Number of Times		
	16-17	17-18	18-19
Flag Selling	173	172	140
Blood Donation	/	39	42
Visits and Services	2649	3556	4793
Wong Tai Sin Temple Docents	280	200	180
Total	3102	3967	5155

2018-2019 Awards and Achievements :

	Competitions/Events	Prizes/Details
O V E R A L	11th WTS District Outstanding Students Selection 黃大仙區傑出學生選舉	Outstanding Student Award: Junior Form: 1A IP CHI YAN (葉芷茵) 1A ENKHSIAKHAN MISHEEL 1C LIU KA LOK (廖家樂) 1C SHEK WING TUNG JANE (石穎桐) 2B CHEN YINCHAO (陳銀潮) Junior Form Leadership Award 1A ENKHSIAKHAN MISHEEL Senior Form: 4C FAN YEUNG CHING (范洋菁) 5C WONG SHUK LING (黃淑鈴)
	Hong Kong Wong Tai Sin Industry & Commerce Association 黃大仙工商業聯會 文志獎學金	Best Improvement Award : 5E TSAI MAN MAN (蔡文雯)
	Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2018/19	6C YEUNG CHO TAK 6E CHAN KWING HUNG
	The Hong Kong Taoist Association 『信善紫闕玄觀獎學金』	6E YAN WING HIM 6D WONG YAT HEE 6E CHEUK MIU LAI
	明日之星-上游獎學金	5C WONG SIN YAU (黃倩悠) 5C LI WAI YEE (李慧儀) 5D CHENG KA HO (鄭嘉浩)
	2018-19 Johns Hopkins Center for Talented Youth (CTY) Scholarship (qualified to attend 2019 Summer Camp at HKU)	3A TSOI NGA CHING 蔡雅晴 3B WONG CHI WAI 王智煒 2A TAM KA PO 譚家寶 2C LI CHAK FUNG 李澤峰 2C KWAI HIU FAI 李曉暉
	Hong Kong Young Ambassador Scheme 2018/19 香港青年大使計劃	Silver Medal: 5D Chan Wai Yan 陳慧茵 5D Lam Hoi Fai 林凱暉 5E Kam Kai Hin 金榮騫
A R T S	攝影學會：【2019 關愛長者攝影比賽】	優異獎（學生組）中三 馬慧怡
	The Wharf Hong Kong Secondary school Art Exhibition 2019 九龍倉全港中學生繪畫比賽	張培楷（全港首七名，被邀參加由九龍倉藝術贊助 - 德國藝術交流團）
	Youth Art Festival (western painting final) 青年藝術節 2018(西畫)	Senior – Cheung Pui Kai (Merit) Junior – Isis Yue (Second)
	Hong Kong Exhibition of student Visual Arts work (HKEDB) 香港中學生視覺藝術作品展	林子力（優異獎）
	Secondary School Distinguished Artwork Exhibition 2019 中學生傑出作品展 2019 Organized by City University of Hong Kong	黃芊予（優異獎） 林子力（非凡獎）
	“The Ocean’s New Clothes” T-Shirt Graphic Design Competition 2018 Organized by Agriculture fisheries and conservation department	Senior: 5D Wong Ting Yin (Second)

	Competitions/Events	Prizes/Details
	“人文啟德” photography and colouring competition East Kowloon District Resident Council	Senior: 4A Yip Hoi Man (First)
	Wedding Card Design Competition Organized by The Hong Kong Federation of Youth Groups	4C Huang Xinyu
	2019 Hong Kong Youth Music Interflows	Chinese Orchestra - Merit
	Joint School Music Competition	Secondary School Solo- Expolar - Goden Medal 1D MA CHUN HIN
	HK Schools Music Festival	Piano Grade 5 – merit – 3B Liu Cheuk Chi Pipa ensemble – merit – 4E Li Jun Piano Solo Grade 8- Third – 4C Man Ching Ling Dizi Solo Junior – Second – 2C Law Sai Hin Zheng Solo Senior- Champion – 2A So Hei Yeung Certificate of Proficiency – 17 students
	Inter-school Drama Fest 2019 Organizer: The Association of English Medium Secondary Schools	Venue: Ho Lap College Results: Ho Lap College (Sponsored by Sik Sik Yuen) The Inevitable Demise of Cade Reuben Outstanding Teamwork Outstanding Performer: Leung Ho Lam, Brian Outstanding Performer: Enkhsaikhan Misheel
SPORTS	【壺色園中學第七屆聯校運動會】	本校獲以下獎項: 全場總亞軍 女甲個人冠軍:劉昭好 女子乙組團體亞軍 男子甲組團體亞軍 男子乙組團體亞軍 女子團體總亞軍 男子團體總亞軍 校董會盃邀請賽: 冠軍:可立
	【2018 瑞典手球比賽】	5E 何卓謙及 5B 林德智入選香港手球代表隊 (16 歲以下) 並於聖誕節期間到瑞典參加瑞典手球比賽。
	【2019 港澳手球埠際賽 (中學組別)】	5B 廖佳樂及 5E 何卓謙入選港澳埠際賽(手球項目)香港代表隊，並獲冠軍
	【駿源盃男子手球邀請賽】	比賽成績：季軍 (男子甲組) 殿軍 (男子乙組)
	學界乒乓球比賽 2018-19	第三組,九龍二區, 女乙組 亞軍 男丙組 殿軍 男子團體 亞軍
	【學校體育推廣計劃—外展教練計劃—中學籃球挑戰賽】	男子籃球隊 -冠軍
	Wong Tai Sin Secondary School Basketball League 2019 【黃大仙中學籃球聯賽 2019】	男子組 冠軍
	【學界籃球比賽】2018-19	第一組, 九龍區 男丙組 殿軍
	【南華早報泥漿跑賽事】/ SCMP MUD RACE	混合組優異
	【屈臣士集團香港學生運動員獎 2018-2019】	5E 何卓謙

	Competitions/Events	Prizes/Details
A C A D E M I C	World Class Test (Spring) 2019 世界數學測試	1C TING KIT LAM 丁杰林 Distinction in Mathematics and Merit in Problem Solving
	The Chinese University of Hong Kong Summer Institute 中文大學暑期課程	5C WONG SIN YAU (黃倩悠) 5D CHEUNG KA FU ANDREW (張嘉富) 5D LIU YUEN TUNG (廖婉童)
	70th (2018) Hong Kong Schools Speech Festival 【第七十屆香港學校朗誦節】	English Category: Solo Verse Speaking Third Prize: Leung Ho Lam (F.2C) Lam Tsz Lik (F.5C) Tayyeba (F.4D) Second Prize: Misheel Enkhsaikhan (F.1A) Category: Public Speaking Third Prize: Lau Wing Yan (F.5E) Category: Choral Speaking Credit: Ho Lap College F.2 Choral Speaking Team 中文科 冠軍：2C 關詩雅(普通話) 亞軍：2B 許鐘玲(普通話)、2D 陳垣因(粵語)、5E 金榮騫(粵語) 優良：39 個 陳嘉怡、陳焯熙、賴郁雯、楊子鋒、吳慧貞、周遙霖、廖婉童、周文蔚、林鎧盈、謝潔儀、李翠盈、李偉隆、劉潤鵬、黃俊賢、梁晉浩、劉黎雨、劉莉、林慧寧、丘文靜、周敏莉、李詠茵、李家稀、陳贊、余雅詩、伍詠琳、吳嘉兒、蔡雅晴、盧雪滢、黎雅麗、鄭穎妍、莊悅、陳俊安、林倩兒、楊嘉茵。 良好：18 個 吳道南、譚少明、馬曉婷、石穎桐、周敏莉、李敏儀、侯家謙、黃嘉熙、羅一言、陳子欣、梁咏恩、范芷彥、岑佩娜、李斯朗、劉潤鵬、李澤港、趙穎珮、陳熙庭。
	【香港教育大學主辦】 善言巧論：口語溝通大賽	中六級共九人參加：中六楊楚德獲五級，甄永謙獲五星 甄永謙同學於文憑試小組討論比賽組別獲得最佳論手獎 (文憑試小組討論比賽組別成績最佳同學)
	【第十一屆啟慧中國語文廣播劇創作暨演繹比賽 (總決賽)】 主辦：聰穎教育慈善基金	參與人數: 4 優異
	2018-2019 Asian English Usage Contest	F.1D Tse Tsz Ho- 1 Bronze Award F.2A Abdul Rafay Asim- 1 Gold and 1 Silver Awards F.2A Chow Yui Chung- 2 Bronze Awards F.3A Cheung Sai Yiu- 1 Silver and 1 Bronze Awards F.3B Yuen Ka Ying- 2 Bronze Awards
	English Public Speaking Contest 2019 Organizer: HKFYG	Result: 5E BARUA SHANGJUTY (3) completed the District Finals (Senior Division) and attained the 'Certificate of District Finalists'
	2019 Canadian English Writing Invitation Contest	F.1B Wu Yiu Tsz – 1 Silver and 1 Bronze Awards F.2A Abdul Rafay Asim- 1 Bronze Award F.5D Wong Hang Ho- 1 Bronze Award F.5D Liu Yuen Tung- 1 Bronze Award F.5E Yeung Ka Yan- 1 Silver Award
	12th Hong Kong Students Open Speech Competition	Category: Prose Reading No. of Participants: 4 Result:

	Competitions/Events	Prizes/Details
		F.3 – Champion (F.3B ASGHAR OBAID) F.4 – First-runner up (F.4D TAYYEBA) Second-runner up (F.4D NADIA MARYAM)
	20th HKPTU English Debating Competition 2018-19 (EMI schools)	F.4 team Motion: Extinct species should be brought back from the dead CCC Ming Kei College (Affirmative) vs Ho Lap College (Negative) Speakers: 1st- Vincy Yuen (F. 4D), 2nd- Eason Choi (F. 4D) and 3rd –Tayyeba (F. 4D) Place: CCC Ming Kei College Result: The negative team won
	PolyU Science and Mathematics Competition 2019 香港理工大學高中數理比賽	High Distinction in Mathematics 5C TAM CHEUK WUN 譚焯桓 5D CHEUNG KA FU ANDREW 張嘉富 5E TSIM TSZ YEUNG 詹梓洋 Distinction in Biology 5D LIU YUEN TUNG 廖婉童
	The International Competitions and Assessments for Schools (ICAS) 聯校學科評估比賽	Distinction (Mathematics in English) 1A LEUNG LOK YIN 梁樂然 1B LEE CHUN HO 李俊浩 1C LIU KA LOK 廖家樂 1C TING KIT LAM 丁杰林 2A LAW YAT YIN 羅一言 2B CHEUNG CHUN HIN 張俊軒 3A LAM PUI CHAK 林培澤 Distinction (English) 1B WU YIU TSZ 胡耀梓
S E R V I C E	【領袖生內地交流計劃（2018/19）】	5 位獲取錄，免費參加 12 月或 3 月的北京交流團。 5B 李偉隆, 5C 黃淑鈴, 5E 謝連喬, 劉穎茵, 楊嘉茵)
	黃大仙區中學校長會 「學生醫護體驗計劃 2019」	6D CHAN KING YEUNG 陳景揚 6E CHUNG HO CHING 鍾可澄 6E CHUNG YUK HA 鍾玉霞 6D LAI CHING 黎靜 6C KUNG SUI HIN 龔瑞軒 6E CHEUK MIU LAI 卓妙麗
	Raffle tickets Selling 2019 of Girl Guides and Ranger sections	Sixth in the total sales among Hong Kong

Major Concerns for the Year 2018-2011

1. To consolidate reading and learning habits
2. To pursue individual learning progress and team work inside and outside classroom
3. To foster professionalism in learning, teaching and positive intelligence