

**Ho Lap College (Sponsored by the Sik Sik Yuen)**  
**2020-2021**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

| Domain            | Brief Description of the Activity   | Objective  | Date       | Target Student<br>(Level and estimated number of participants) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected) |   |   |   |   |
|-------------------|---|--|------------|--|--|-------------------------|---|---|---|---|---|
|                   |   |  |            |  |  |                         | I   | M | P | S | C |
| <b>Category 1</b> | <b>To organise / participate in life-wide learning activities</b>   |  |            |  |  |                         |   |   |   |   |   |
| <b>1.1</b>        | <b>Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b> |  |            |  |  |                         |   |   |   |   |   |
| Geography         | F.5 Field trip to HK Geog Park  | To enrich students' learning experience and prepared them for the compulsory field-based questions of DSE geog paper | 27/2/2021  | F.5 Geog students (47 students)                                | Field trip report and written assessment                   | \$16 000                | ✓   |   |   |   |   |
| Geography         | F.5 2-day field camp (by Ho Koon Field study centre )   | To enrich students' learning experience and prepared them for the compulsory   | 3-4/2/2021 | F.5 Geog students (47 students)                                | Group presentation and written assessment                  | \$14 000                | ✓   |   |   |   |   |

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|           |  |  |                    |  |  |                         | I   | M | P | S | C |
|           |  | field-based questions of DSE geog paper  |                    |  |  |                         |   |   |   |   |   |
| Geography | F.5 one day field trip (by Ho Koon Field study centre) | To enrich students' learning experience and prepared them for the compulsory field-based questions of DSE geog paper | 26/3/2021          | F.5 Geog students (47 students)                                | Group presentation and written assessment                  | \$5 000                 | ✓   |   |   |   |   |
| Geography | F.6 2-day field camp (by Ho Koon Field study centre )  | To enrich students' learning experience and prepared them for the compulsory field-based questions of DSE geog paper | 8-9/10/2021        | F.6 Geog students (42 students)                                | Group presentation and written assessment                  | \$12 000                | ✓   |   |   |   |   |
| Geography | F.6 one day field trip (by Ho Koon Field study centre) | To enrich students' learning experience and prepared them for the compulsory field-based questions of DSE geog paper | 6/11/2021          | F.6 Geog students (42 students)                                | Group presentation and written assessment                  | \$5 000                 | ✓   |   |   |   |   |
| Geography | F.5 Boat trip-Sai Kung                                 | To enrich students' learning experience by visiting the Sai Kung Coastal Area  | Post exam activity | F.5 Geog students (47 students)                                | Group presentation   | \$5 000                 | ✓   |   |   |   |   |

| Domain                   | Brief Description of the Activity                                   | Objective   | Date                  | Target Student<br>(Level and estimated number of participants) | Brief Description of the Monitoring / Evaluation Mechanism   | Estimated Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected) |   |   |   |   |   |
|--------------------------|---|---|-----------------------|--|--|-------------------------|---|---|---|---|---|---|
|                          |   |   |                       |  |  |                         | I   | M | P | S | C |   |
| Liberal Studies          | WWF Grade-based Outdoor Learning Programme - Mai Po Nature Reserve  | To foster learning effectiveness  | March 2021            | F.4  | Field trip report  | \$10 000                | ✓   |   |   |   |   |   |
| Cross-KLA (e.g. STEM)    | Visit to VTC/HKSTP STEM Centre                                      | To broaden learning experience in Science/STEM  | March 2021            | Junior Form  | Ss Questionnaires  | \$5 000                 | ✓   |   |   |   |   | ✓ |
| Music                    | Attending a concert, concert hall visit, music-related site visit.  | To construct knowledge and understanding of diverse music cultures, cultivate a lifelong interest in music and develop positive values and attitudes towards music. | 20 – 21 academic year | F.1 – F.3 (360 participants)<br>F.4 – F.5 (60 participants)    | 1. Teacher observation<br>2. Student sharing<br>3. Worksheet | \$20 000                |   |   | ✓ |   |   | ✓ |
| Career and life planning | University and tertiary institutes campus visits or open day visits | To learn more about opportunities for further education and careers development   | Whole Year            | F.5 - F.6  | Teachers' observation.                                       | \$11 200                |   |   |   |   |   | ✓ |

| Domain  | Brief Description of the Activity  | Objective  | Date                         | Target Student<br>(Level and estimated number of participants) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected) |   |   |   |   |  |
|---|------------------------------------|--|------------------------------|--|--|-------------------------|---|---|---|---|---|--|
|   |                                    |  |                              |  |  |                         | I   | M | P | S | C |  |
|   |                                    |  |                              |  |  | Sub-total of Item 1.1   | \$ 103 200  |   |   |   |   |  |
| <b>1.2 Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b> |                                    |  |                              |  |  |                         |   |   |   |   |   |  |
| English   | English drama/musical appreciation | To increase students' exposure to literary texts/related art forms   | Feb to July 2021             | F.1-3 selected students around 15-20                           | -Students' survey/ reflection<br>- Teachers' survey        | \$4 000                 | ✓   |   |   |   |   |  |
| English   | English debate training            | -To develop students' confidence in public speaking, argumentation and critical thinking<br>- To prepare students for inter-school debate competitions | Sept 2020 to Jan 2021        | F.4-5 Debate teams (around 10-15 students)                     | Teachers' & students survey                                | \$7 800                 | ✓   |   |   |   |   |  |
| English   | English debate training workshops  | -To enable students to understand the basics of debates<br>-To provide students with a chance to collaborate with others in planning,                  | post-exam period (July 2021) | F.2-3 students (around 15-20)                                  | Teachers' & students survey                                | \$7 500                 | ✓   |   |   |   |   |  |

| Domain                 | Brief Description of the Activity  | Objective  | Date                    | Target Student<br>(Level and estimated number of participants) | Brief Description of the Monitoring / Evaluation Mechanism  | Estimated Expenses (\$)  | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |
|------------------------|--|--|-------------------------|--|---|--|--|---|---|---|---|
|                        |  |  |                         |  |   |  | I  | M | P | S | C |
|                        |  |  |                         |  |   |  | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
|                        |  | preparing for and conducting a debate  |                         |  |   |  |  |   |   |   |   |
| Sports Training (P.E.) | <ol style="list-style-type: none"> <li><b>Table Tennis Training</b><br/>To employ one coach conducting training sessions twice per week.</li> <li><b>Girls Basketball Training</b><br/>To employ one coach conducting training sessions twice per week.</li> <li><b>Boys Football Training</b><br/>To employ one coach conducting training sessions twice per week.</li> <li><b>Badminton Training</b><br/>To employ one coach conducting training sessions twice per week.</li> <li><b>Girls Volleyball Training</b><br/>To employ one coach conducting training sessions twice per week.</li> <li><b>Boys Handball Training</b><br/>To employ two coaches conducting training sessions twice per week.</li> <li><b>Boys Basketball Training</b><br/>To employ one coach and one assistant coach conducting training twice per</li> </ol> | <ul style="list-style-type: none"> <li>-To enable school team members to be trained by specialists</li> <li>- To entertain a large number of students interested in taking different kinds of sports activities</li> <li>- To encourage students to participate actively and regularly in PE-related activities in order to develop a healthy lifestyle.</li> <li>- To participate in inter-school sports competitions.</li> </ul> | 20-21 whole school year | F.1 to F.6 (300 participants)                                  | High attendance in the training courses<br><br>Interview and reports by Teachers-in-charge of sports school team, and most of them agree that:<br>☆effective teaching is demonstrated<br>☆students shows interest in the activity<br><br>☆there is good communication that enhance teaching and | \$28 000<br><br>\$40 000<br><br>\$30 000<br><br>\$30 000<br><br>\$34 000<br><br>\$45 000<br><br>\$45 000 |  |   |   | ✓ |   |

| Domain      | Brief Description of the Activity   | Objective   | Date                      | Target Student<br>(Level and estimated number of participants) | Brief Description of the Monitoring / Evaluation Mechanism                                   | Estimated Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected) |   |   |   |   |
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|             |   |   |                           |  |  |                         | I   | M | P | S | C |
|             | week.<br><b>8. Fitness Leader Awards Scheme</b><br>To employ one fitness specialist conducting training sessions twice per month        |   |                           |  | learning between students and instructors/ teachers  | \$15 000                |   |   |   |   |   |
| Dance       | Offer training courses for students who are interested in modern dance.<br>To employ one dance expert and two assistant dance tutors.   | Introduce dance to the students<br>Allow students to experience a classical form of dance   | 20-21 whole school year   | F1-5 students (about 25 students)                              | Students' participation/ performance at the end of the year                                  | \$95 000                |   |   | ✓ |   |   |
| Visual Arts | Procreate Digital Drawing Course (10 lessons)   | To cater for students' interests and abilities; stretching students' potential in Visual Arts with updated technology.                                | 2/2021 – 5/2021           | 15 F.5 VA students   | Assignment   | \$15 000                |   |   | ✓ |   |   |
| Music       | To employ 13 part-time tutors to conduct 21 music classes<br>9 Chinese instruments, 1 Choir, 1 Chinese Orchestra, 9 Western instruments | To enhance students' performance and music appreciation skill in music as well as to develop students' cooperative skill through ensemble experience. | 20 – 21 whole school year | F.1 – F.5 (300 participants)                                   | 1. Teacher observation<br>2. Appraisal by Instrumental tutors<br>3. Performance in different | \$60 000                | ✓   | ✓ | ✓ |   |   |

| Domain                    | Brief Description of the Activity   | Objective   | Date                      | Target Student<br>(Level and estimated number of participants) | Brief Description of the Monitoring / Evaluation Mechanism                               | Estimated Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected) |   |   |   |   |
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|                           |   |   |                           |  |  |                         | I   | M | P | S | C |
|                           |   |   |                           |  | 4. occasions.<br>80% Attendance  |                         |   |   |   |   |   |
| Music                     | To provide summer music training programme for students with high potential from external organizations e.g HKAPA | To enhance students' musicianship, nurture aesthetic sensitivity. In order to build a foundation for pursuing further studies in music and preparing for careers in music and related areas.  | 20 – 21 whole school year | F.1 – F.4 (5 participants)                                     | 1. 80% Attendance<br>2. Assessment by teacher<br>3. Student report<br>4. Student sharing | \$15 000                |   |   | ✓ | ✓ |   |
| Leadership Training (CCA) | Outward Bound (5 days Leadership Training Course) (CCA Department)  | This 5-days course aims to increase resilience through overcoming challenges, show empathy for peers who may be struggling with physical effort, make personal decisions and accept responsibility for success or failure through the adventure-based experiential education model. It is expected that students will be able to strengthen their skills and become | 9/4/ 2021 to 13/4/2021`   | F.2 – F.5 (12 participants)                                    | Evaluation Report, Sharing in whole school assembly, Teachers' Observation               | \$24 000                | ✓   |   |   |   |   |

| Domain                | Brief Description of the Activity                                 | Objective   | Date              | Target Student<br>(Level and estimated number of participants) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected) |   |   |   |   |
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|                       |   |   |                   |  |  |                         | I   | M | P | S | C |
|                       |   | more responsible, motivated and capable leaders when they return to school.   |                   |  |  |                         |   |   |   |   |   |
| Pastoral care         | F.5 Art Adventure workshop  | To help F.5 students understand their emotions, attitude and thinking patterns, and learn to relieve their stress and discover their strengths. | May 2021          | F.5  | Evaluation Report  | \$3 000                 |   | ✓ |   |   |   |
| Pastoral care         | Peers Counselors Programmes                                       | To develop leadership skills of F.2-F.5 students  | Whole School year | F2.-F.5  | Teachers' Observation                                      | \$6 000                 |   | ✓ |   |   |   |
| Cross-KLA (STEM)      | To organize after-school training course for new STEM application | To cater for students' interests and abilities stretching students' potential in STEM career path   | Feb-May 2021      | F.3-F.5  | Ss Questionnaires  | \$60 000                | ✓   |   |   |   | ✓ |
| Sub-total of Item 1.2 |   |   |                   |  |  | \$564 300               |   |   |   |   |   |



| Domain     | Brief Description of the Activity   | Objective  | Date       | Target Student<br>(Level and estimated number of participants) | Brief Description of the Monitoring / Evaluation Mechanism                                 | Estimated Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |
|------------|---|--|------------|--|--|-------------------------|--|---|---|---|---|
|            |   |  |            |  |  |                         | I  | M | P | S | C |
|            |   |  |            |  |  |                         | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
| <b>1.3</b> | <b>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b>                        |  |            |  |  |                         |  |   |   |   |   |
| English    | Cross-border programme (by English Department)<br>(Singapore or Australia or USA)   | To broaden students' horizons and their English skills   | July 2021  | F.4 & 5 students<br>(15 students)                              | - Students' sharing (e.g. presentation)<br>- Students' logbooks<br>- Teachers' observation | \$200 500               | ✓  |   |   |   |   |
| Chemistry  | Taipei Chemistry tour   | Field trips activities related to chemistry in Taipei  | April 2021 | F.5 students<br>(14 students)                                  | Sharing in assembly  | \$70 000                | ✓  |   |   |   |   |
| P.E.       | Korea Basketball Training Programme (by P.E.Department)<br><br>(Training Sessions held by Korean Coaches and Basketball Matches with Korean Secondary Schools Students) | To encourage students to stretch themselves and broaden their horizons. To improve their basketball skills as well as fitness level. | July 2021  | F.3 –F.5<br>(20 Students)                                      | Evaluation Report, Sharing in whole school assembly, Teachers' Observation                 | \$160 000               | ✓  |   | ✓ |   |   |

| Domain                                   | Brief Description of the Activity  | Objective  | Date      | Target Student<br>(Level and estimated number of participants) | Brief Description of the Monitoring / Evaluation Mechanism     | Estimated Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected) |   |   |   |   |
|--|--|--|-----------|--|--|-------------------------|---|---|---|---|---|
|  |  |  |           |  |  |                         | I   | M | P | S | C |
| Service                                  | Volunteering at the Kok Shor Village Community House, Cambodia (5 days 4 nights) | -To teach computer skills and English to the underprivileged children in rural Cambodia.<br>-Through teaching the underprivileged, volunteers would become more responsible, independent and mature. | July 2021 | F4 and F5 Interact Club members (14 students)                  | Presentation at the Rotary Club of Kowloon Golden Mile meeting | \$60 000                |   |   |   | ✓ |   |
| Sub-total of Item 1.3                    |  |  |           |  |  | \$490 500               |   |   |   |   |   |
| <b>1.4</b>                               | <b>Others</b>  |  |           |  |  |                         |   |   |   |   |   |
|  |  |  |           |  |  |                         |   |   |   |   |   |
| Sub-total of Item 1.4                    |  |  |           |  |  |                         |   |   |   |   |   |
| <b>Estimated Expenses for Category 1</b> |  |  |           |  |  | <b>\$1 158 000</b>      |   |   |   |   |   |

| Domain     | Item   | Purpose  | Estimated Expenses (\$) |
|------------|--|--|-------------------------|
| Category 2 | To procure equipment, consumables or learning resources for promoting life-wide learning |  |                         |
|            |  |  |                         |
|            |  | <b>Estimated Expenses for Category 2</b>           |                         |
|            |  | <b>Estimated Expenses for Categories 1 &amp; 2</b> | <b>\$1 158 000</b>      |

**Estimated Number of Student Beneficiaries**

|  |       |
|--|-------|
| Total number of students in the school:                | 737   |
| Estimated number of student beneficiaries:             | 737   |
| Percentage of students benefitting from the Grant (%): | 100 % |

Contact Person for Life-wide Learning (Name & Post):

**CHAN PUI CHUNG**  
**CCA MASTER**