



HO LAP COLLEGE
(Sponsored by Sik Sik Yuen)

Annual School Report
2020-2021

SCHOOL MISSION

Our school aims at nurturing ethical, intellectual and responsible individuals for society through quality education.

In line with the education principle of Sik Sik Yuen, the school practises the teachings of Taoism, Confucianism and Buddhism. As by the School Motto “To act benevolently and to teach benevolence”, we pledge to instill in our students a genuine concern for people in need and a readiness to make meaningful contribution to the community at large. Our mission is to nurture a well-balanced development of our students in character, intellect, sociability, physique and aesthetics.

To provide quality education, we place great emphasis on enhancing the professionalism of our teachers, and working closely with parents and social services organizations to create an ideal learning environment for our students.

OUR SCHOOL

Established in 1969, Ho Lap College was the first government-subsidized school sponsored by Sik Sik Yuen. The school building was extended twice in 1991 and in 1998 to add two new annexes. In 1999, one of the computer rooms and one classroom were upgraded to become two Multimedia Learning Centres, each with 40 computers and the TOP 2000 control system. In order to provide the students with better facilities, a Physical Fitness Centre was set up in 2004. Our school currently comprises 26 classrooms, 2 remedial teaching rooms, 5 laboratories, 1 computer room, 2 Multimedia Learning Centres, a Geography Room, a Visual Arts Room, a Music Room, a Design and Technology Room, a Home Economics Room, a library, a student activity room, an interview room, a staff common room, a PTA resource room, a Conditioning Centre and a school hall. All the classrooms, the school hall and the special rooms are air-conditioned.

Sik Sik Yuen has been promoting Information Technology (IT) in education. Under the guidance of the Supervisor and the Principal, the school has had full WiFi coverage since 2016. With progressive training of various e-learning platforms such as Nearpod, Google classroom, etc. and 80 iPads, new momentum has been injected into the school. Both staff and students are enjoying the new facilities with more effective teaching and learning in the e-learning lessons.

SCHOOL MANAGEMENT

The School Incorporated Management Committee (IMC) comprised 14 members. Four regular meetings were held this year to ensure the proper running of the school. The organization of the IMC is as follows:

Member	Sponsoring Body Manager	Principal	Parent Manager	Teacher Manager	Alumni Manager	Independent Manager
18/19	9	1	1	1	1	2
19/20	8	1	1	1	1	5
20/21	8	1	1	1	1	2

In the school, all departments were supervised by their respective heads who held meetings to monitor and evaluate progress.

In the six general staff meetings held within the school year, teachers participated fully in identifying major concerns and planning related school affairs.

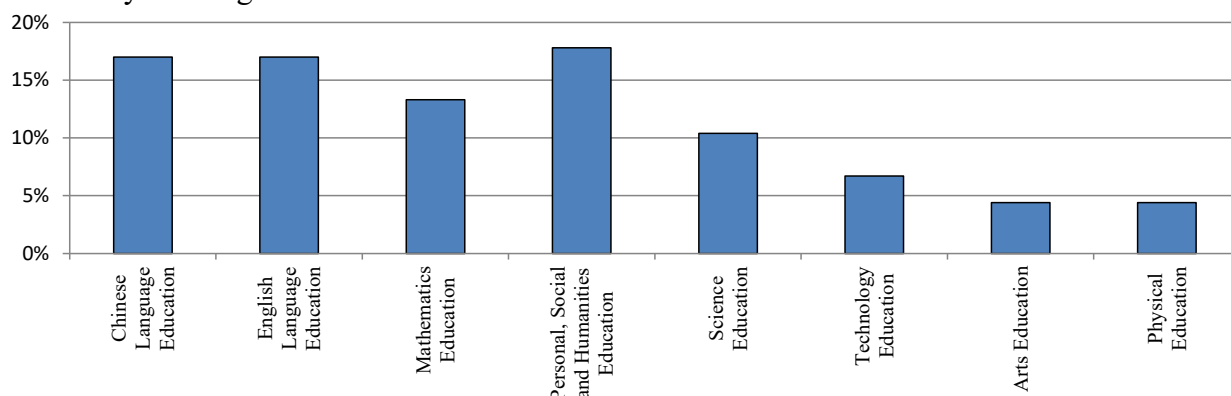
NUMBER OF ACTIVE SCHOOL DAYS

The number of school days in the school calendar was 191. Among them, the number of days with regular classes was 165.

	2018-2019	2019-2020	2020-2021
Number of School Days in a School Year	190	191	191
Number of Days with Regular Classes	160	161	165

LESSON TIME FOR THE 8 KEY LEARNING AREAS

Our school offered a common core curriculum for F.1 to F.3 and the lesson time, in percentage, for the 8 key learning areas is as follows:



CURRICULUM

- * English was used as the medium of instruction in all subjects except Chinese Language, Chinese Literature, Chinese History and Putonghua.
- * NSS students chose 3 NSS subjects from 12 NSS elective subjects provided according to their interest and ability.

Subject	F.1	F.2	F.3	NSS 1/2/3
English Language	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	✓	✓		
L.S. (Junior form)	✓	✓		
L.S. (NSS)				✓
Chinese History	✓	✓	✓	#
E.P.A.			✓	
Geography	✓	✓	✓	#
History	✓	✓	✓	#
Economics				#
Physics			✓	#
Chemistry			✓	#
Biology			✓	#
Chinese Literature				#
Business, Accounting and Financial Studies				#
Design & Technology	✓	✓	✓	
Home Economics	✓	✓	✓	
Computer Literacy	✓	✓	✓	
ICT				#
Visual Arts	✓	✓	✓	#
P.E. (HKDSE)				#
P.E.	✓	✓	✓	✓
Music	✓	✓	✓	
Putonghua	✓	✓		
OLE				✓

: Elective Subject

INTERNAL ASSESSMENT

Two standardized uniform tests in October and March, and two end-of term examinations in January and June were planned in the school year. Owing to the COVID-19 pandemic and the suspension of face-to-face lessons, the first term examination was rescheduled to March 2021. The second uniform test of F.1-F.3 was cancelled. Besides the standardized test and examinations, continuous assessment based on term assignments and project work also formed an integral part of internal assessment.

SCHOOL SCHOLARSHIPS AND AWARDS FOR STUDENTS

The school established different scholarships and awards to encourage students to strive for excellence in character, intellect, sociability, physique and aesthetics.

	<i>Scholarships/Awards/Prizes</i>	<i>Nature / Criteria</i>	<i>Number Awarded</i>
Sik Sik Yuen Scholarship	Form Prizes	For the best student in each form from F.1 to F.6	6
	Class Prizes	For the best student in each class from F.1 to F.6	27
	Subject Prizes in Chinese Language	For the best results in Chinese Language from F.1 to F.6	6
	Subject Prizes in English Language	For the best results in English from F.1 to F.6	6
	Subject Prizes in Mathematics	For the best results in Mathematics from F.1 to F.6	6
	Subject Prizes in Liberal Studies	For the best results in Liberal Studies from F.4 to F.6	3
	Subject Prizes in Putonghua	For the best results in Putonghua from F.1 to F.2	2
	Service Prizes	For 3 students showing the most remarkable performance in serving the school	3
	Sports Prizes	For the best 3 students in Sports	3
	Art Prizes	For the best 3 students in Performing Arts	3
	ECA Prizes	For the best 3 students in ECA	3
	Award for Excellent Performance	For student showing the outstanding performance in the external competition	1
	Commendable Behaviour Awards	For the best student in each form from F.1 to F.6	6
	Wong Wan Tin Memorial Scholarship	For the most outstanding F.6 student of the year	1
	Outstanding Performance in HKDSE	For students obtaining 2 subjects Level 5*/5** or above	Results of HKDSE
HLC Alumni Association Scholarship	Leadership	For students showing the most remarkable leadership in various aspects in school	2
	Holistic Development	For all-round students	2
	Outstanding Performance in Economics	For the best result in Economics in F.6	1
	Outstanding Performance in PE (DSE)	For the best results in PE (DSE) from F.4 to F.6	3
	Commendable Behaviour Awards	For one student from Junior Secondary and one from Senior Secondary showing the most remarkable conduct	2
	Outstanding Services Awards	For one student from junior forms and one from senior forms showing the most remarkable performance in serving the school	2
Other	Andy Lau Scholarship	For the most remarkable progress in academic results and / or conduct in each class	1 per class

CO-CURRICULAR ACTIVITIES

1. Co-curricular activities in the school are categorized as follows:

- * Houses: Red House, Green House, Yellow House and Blue House
- * Students' Union: Executive Committee and Students' Senate
- * CCA Clubs, Societies, Interest Groups and Academic Clubs:

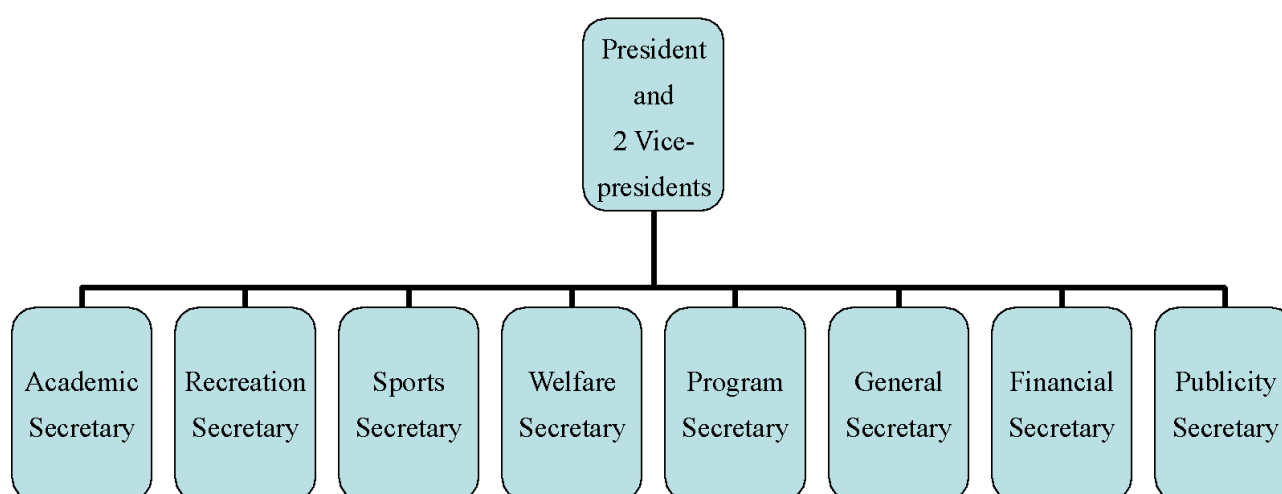
Interest Groups	Aesthetic Groups	Academic Groups
Airsoft Club	Chinese Orchestra	Astronomy Club
Gardening Club	Chinese Musical Instruments Training Courses	I.T. Ambassador
Photography Club	Dance Club & School Team	English Reading Club
Board Game and Chess Club	Drama Club & School Team	Choral Speaking (Chinese)
Scrabble Club	Choir	Choral Speaking (English)
ACG Club		Debate Team (Chi)
		Debate Team (Eng)

Academic Club	Service and Uniform Groups	Sports Groups
Mathematics Society	Students' Senate	Sports Association
Chinese Society	Students' Union	Badminton Training Course
English Society	Radio Ho Lap	Tennis Training Course
Science Club	Student Docents	Basketball Training Course
Putonghua Club	Student Librarians	Football Training Course
Chinese History Club	School Newspaper	Girls Volleyball Training Course
Music Club	Prefect Society	Athletic Training Course
Computer and IT Club	Stage Management Group	Swimming Training Course
Economics and EPA Club	Flag Selling	Handball Training Course
BAFS Club	C.Y.C.	Table Tennis Training Course
History Society	Blood Donation	Football School Team
Geography Club	Hong Kong Army Cadets	Table Tennis School Team
Liberal Studies Club	J.P.C.	Swimming School Team
Design and Technology Club	Life Saving Club	Girls Basketball School Team
Home Economic Club	Road Safety Patrol	Boys Basketball School Team
Visual Arts Club	Girl Guide	Boys Handball School Team
	Scout	Fitness Club
	Red Cross Youth Cadet	Badminton School Team
	Interact Club	Athletic School Team
		Girls Volleyball School Team

2. Major Co-curricular Activities during the Year

Students' Union	Sports	Inter-house Activities	Others
SU Forums	F.1 Inter-class Jump-rope Competition	House Elections	Online Activities Day
SU Election Day			
SU Annual General Meeting			
Students' Senate Meetings			

3. Activities Organized by Students' Union



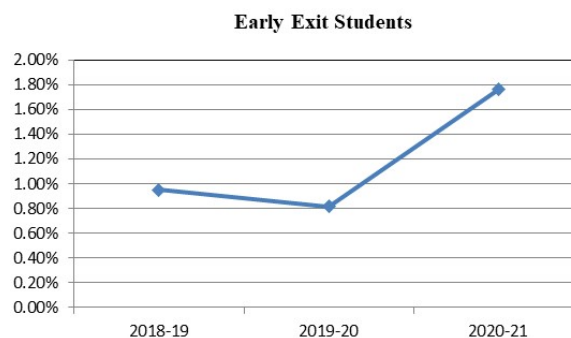
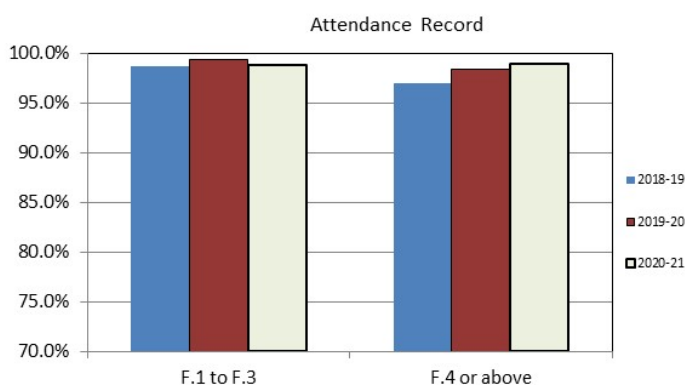
After keen competition between the two Students' Union cabinets, Nera and Epoch, Nera succeeded in getting the most votes and won the election. Tse Chi Wing (5C), Ng To Nam (4D) and Ho Tsz Yu (4A) led their team to embark on organizing activities and act as a channel of communication between the school and the students. Owing to social distancing rules and subsequent class suspension, many planned activities were cancelled. However, the Singing Contest was held at the School Hall in the post-exam period. All contestants and audience were excited and enjoyed the good show.

MONTH	EVENT	
October 2020	Interclass Class T-shirt Design Competition	Hosted
October 2020	Stationery Fair	Cancelled owing to COVID-19
December 2020	Joint-School Annual Ball	Cancelled owing to COVID-19
April 2021	Charitable Funfair cum Casual Wear Day	Cancelled owing to COVID-19
July 2021	Singing Contest (with music group TomFatKi as guests)	Hosted
July 2021	5-on-5 Football Match, 3-on-3 Basketball Match	Cancelled owing to COVID-19
July 2021	Old book Bazaar (organized with BAFS Club)	Cancelled owing to COVID-19

OUR STUDENTS

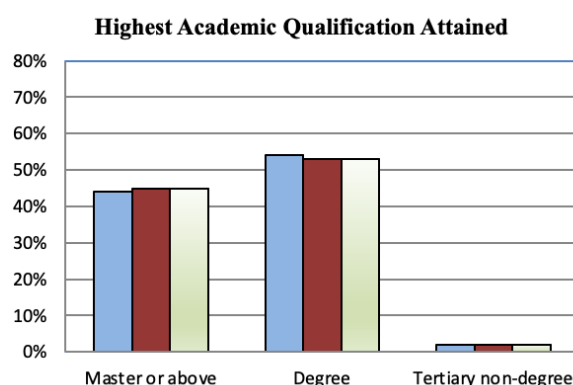
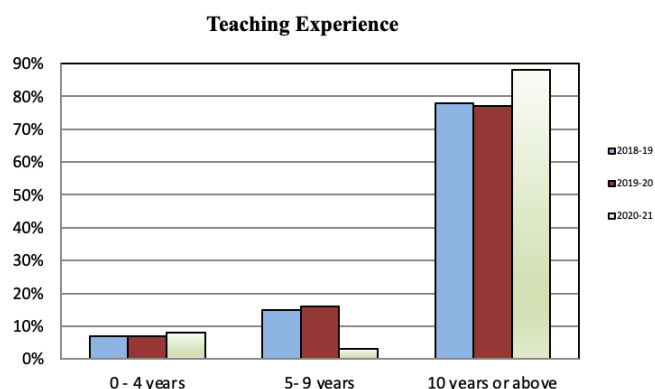
- * The total number of students enrolled was 738, with 463 boys and 275 girls. The allocation of students is as follows:

Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
Class	4	4	4	5	5	5	27
Boys	81	85	77	81	69	70	463
Girls	49	43	49	42	46	46	275
Total	130	128	126	123	115	116	738



OUR TEACHERS

There were 60 teachers (including Principal) who had, on average, taught 19 years in the College. 100% of them had achieved the Education Diplomas or Certificates. 14 English teachers (exclusive of the NETs) and 6 Putonghua teachers had passed the language benchmark tests. Nine teachers left the school this year. The total leaving rate was 15%. Teachers' teaching seniority, qualifications, professional standards and leaving rate are portrayed as follows:



Professional development of teachers :

The school is committed to developing professionalism in its members, which is crucial to the provision of quality education. In addition to teaching-related workshops, seminars and sharing sessions, teachers are encouraged to pursue continuing education by participating in various training courses to widen their horizons and enhance their professional competence as teachers.

This year, there were 3 whole days and one half-day staff development programs/workshops. The purposes of which were to formulate the school's mission and vision and to ensure continuing professional development in a collaborative effort. Listed below were the program details.

Date	Nature	Topic	Speaker/Coordinator
2 nd Sept, 2020	Talk and workshop	Sharing of School Planning and New Educational Issues	Principal PANG Wai-lan Helena
23 rd Nov, 2020	Workshop	Team Building Activities for Teachers	Principal PANG Wai-lan Helena and School Social Workers
16 th May, 2021	Seminar	SSY Joint-School Professional Development Day: TSA, PISA, APASO: from Data to Teaching	Prof. HAU Kit-tai The Chinese University of Hong Kong
9 th June, 2021	Workshop	School Self Evaluation	Principal PANG Wai-lan Helena and Professional Development Committee

LIAISON WITH PARENTS

Parent-Teacher Association (PTA)

During the year, the AGM was successfully held and a F.1 and 2 Parents' Sharing Session was arranged. However, some scheduled services, recreational and social activities for parents such as the voucher purchase service of seasonal flu vaccination, a visit to Tai Sui Yuen Chen Hall in Wong Tai Sin Temple and an end-of-term lunch party for teachers and staffs were cancelled due to the outbreak of COVID -19 pandemic.

As close partners of the school, PTA committees and members also volunteered to help out in school activities, such as escorting students to COVID - 19 vaccination, joining with the activity organized by the Student Counselling team in the Caring Week to cheer up the students.

The IMC Parent Manager Election of 2021 – 2023 was completed successfully in June 2021.

Parents' Day

The school aims to enable both the parents and teachers to have a deeper understanding of the students' learning at home and at school. The Parents' Day was held on 28th February via Zoom owing to the COVID -19 pandemic.

DISCIPLINARY COMMITTEE

The Discipline Board oversees students' discipline and ensures that students adhere to the school rules. Apart from this, it teaches students how to deliberate on confusing issues and solve problems.

- Prefects patrolled every classroom before the roll-call sessions to maintain the order of the school. During recess, lunchtime and afterschool, teachers took the same duty. All teachers were responsible for campus duty on each school day.
- The Disciplinary Committee's priority was refining students' image. Checks on students' hairstyle and uniform were done regularly with the assistance of class teachers. Problems regarding students' appearance and conduct were immediately handled to ensure effectiveness.
- Courtesy Scheme that aimed at reminding students the importance of adhering to classroom regulations and thus enhancing their learning effectiveness was implemented in November. Prior to the start of the Program, consultation meetings had been held with representatives from the Prefect Society, SU and class clubs.
- One junior form and one senior form student were awarded the Ho Lap College Alumni Association Scholarships (Conduct).
- On 7-8/7/2021, a two-day leadership training camp was organized. As part of the Health Scheme organized by BGCA, it aimed to improve the problem-solving skills and team spirit of prefects.
- A new scheme called "Best Holapians Award Scheme" was launched to show recognition to students who had admirable qualities.

STUDENT COUNSELLING COMMITTEE

The Student Counselling Committee is devoted to helping students adapt to physical, psychological and social changes during puberty and undertake a whole-person development.

- The committee worked in close collaboration with social workers from the Boys' and Girls' Clubs Association to provide individual student counselling sessions to enable them to help themselves.
- Our school is the partner school in the HKU QTN project (2018-2021). A series of class periods including a mindfulness-based stress practices workshop were arranged for F.2 to F.5 students with the aim of encouraging them to have positive attitudes and set values. These help students to acquire a knowledge hub for good practices on suicide prevention and stress management.
- Our school continued the "Healthy School Programme with a Drug Testing Component" (2018-2021). The school helped strengthen students' awareness of the harm of drug abuse and encourage them to develop a healthy lifestyle through organizing different types of school-based activities such as adventure activities, community services, talks, drama and drug testing measures, etc.
- 25 F.3-F.5 students joined the Peer Power Student Gatekeeper Training Program (2019-2021) which was held by EDB. Through school-based training, team building activities and services,

peer leaders learnt how to enhance knowledge on mental health problems and respond to peers in need.

- Talks were organized for F.1 - F.3 students to promote the awareness of healthy and safe internet use and how to enhance communication skills.
- Workshops were organized for F.1 - F.5 students to provide proper channel for sex knowledge.
- Talks about stress management were organized for F.4 - F.6 to help them handle stress appropriately.
- Adventure-based day camps were organized for F.3 students to enhance their communication and collaboration skills. It also helped to develop cohesion and team spirit in class.
- A F.6 Farewell Assembly was scheduled in February 2020 which aimed to cultivate students' sense of belonging to school.
- F.2 – F.5 students joined the 'HSBC HK Community Partnership Programme 2020 – Rehabaid Society – Everyone is a superstar.' Through different workshops, students learnt shooting, lighting, editing, post-production and even how to collaborate with disabled people to shoot some video clips in order to promote social cohesion.

CAREERS AND LIFE PLANNING COMMITTEE

The Careers and Life Planning Committee provides life planning education for students by offering relevant information and guidance to help students make wise and sensible choices for their further studies and future careers. The careers programmes mainly aim at raising students' awareness of further opportunities, giving them a sense of direction, equipping them with life skills and instilling in them the right attitude towards work.

Junior Form Activities

- A series of class periods, careers newsletters and quizzes were designed for F.1 and F.2 students to foster their awareness of the opportunities for further studies and work.
- To help F.3 students understand the Senior Secondary curriculum and university entrance requirements, a series of class periods on subject selection were organized. It was hoped that through these activities, students could learn how to make a wise choice about subject selection. To help parents provide their children with appropriate guidance on subject selection, an online webinar on Secondary Subject Selection was also organized for F.3 parents and students in May 2021.

Senior Form Activities

- In order to let students explore multiple pathways on further studies, a series of seminars, talks, university and tertiary institute visits were arranged for students. However, some of the programmes could not be held due to COVID-19 pandemic. The following activities were held in 2020-2021 school year.

Date	Event
28 Oct 2020	HSUHK Admission Talk
18 Nov 2020	HKUST Business School Admission Talk
25 Nov 2020	Talk on "AFS International Cultural Exchange" Program

- A series of class periods were designed for F.4 and F.5 students to help them understand more about themselves, teach them how to set goals and make future plans, learn about work ethics and acquire life skills. The themes of the class periods included “Career Mapping” for F.4 students, “A Different Path” for F.5 students. However, some of the programmes could not be held due to COVID-19 pandemic.
- A number of briefing sessions on “JUPAS” and “E-APP” explaining the details of application procedures and tactics of ranking programme choices were arranged for F.6 students.
- A survey on F.6 graduates’ further studies was conducted. Guidance on re-prioritizing programme choices and further studies was provided for F.6 students after the release of the HKDSE results.

MORAL AND CIVIC EDUCATION COMMITTEE

The Moral and Civic Education Committee consists of the Environmental Education Team, the Citizenship Education Team, the Moral & Civic Education (MCE) Team and Service Team. Through class periods and assemblies, the Committee organizes various activities to help students develop core values encompassing gratitude, respect for oneself and others, perseverance, willingness to serve, good habits of mind and global citizenship. Owing to the class suspension and social distancing measures adopted, many planned student activities were cancelled.

- The Environmental Education Team organized the “Waste Separation and Recycling Scheme”, “Poster Design Competition”, field trips and game booths to help students to form good habits of recycling and leading a greener lifestyle. The Team also joined Jockey Club BEAM Plus in schools project, Green Schools 2.0 and the Schools Environmental Award Scheme cum Students Environmental Protection Ambassador Scheme to promote environmental protection and low carbon living.
- Through national flag-hoisting ceremonies such as that on National Education Day, teacher’s sharing on Chinese culture and its change and continuity, the Citizenship Education Team boosted students’ understanding of traditional Chinese values, national security, and their sense of global citizenship.
- The Moral and Civic Education Team led dozens of F.5 students to join the Warzone 90, an experiential life education programme to help students to analyze the effects of war and appreciate NGOs’ efforts in helping war torn people. Students learned to be grateful and appreciate the importance of humanitarian work of NGOs.
- Owing to COVID-19 pandemic and class suspension, the plan of Service Team was cancelled.

Voluntary Service

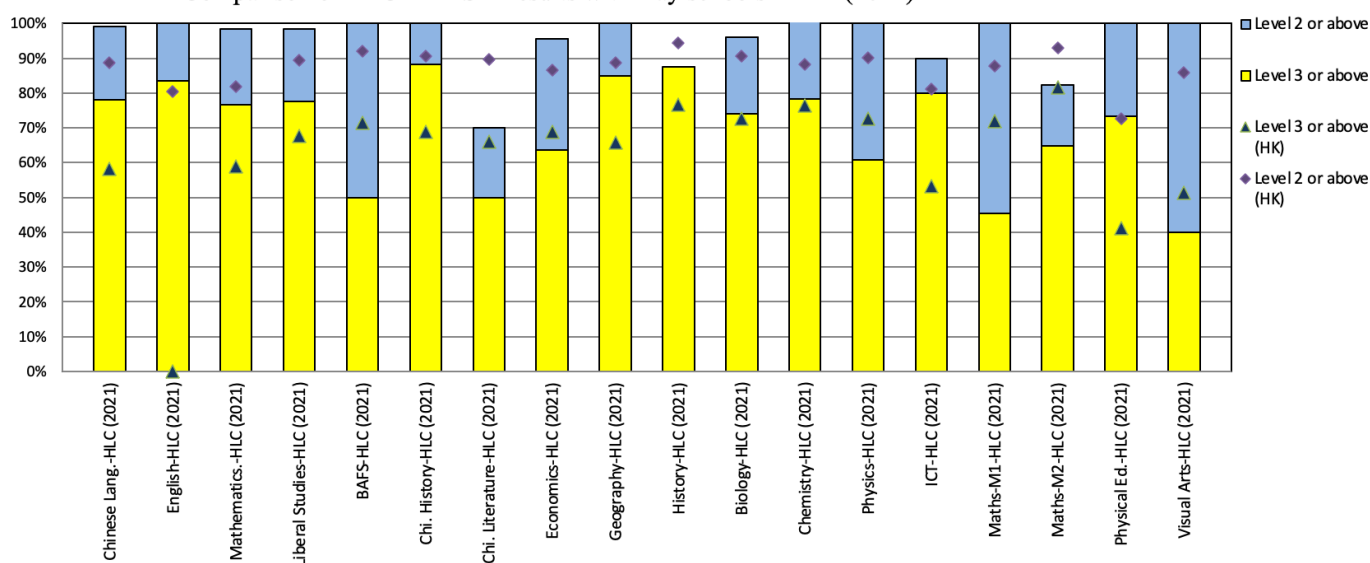
To practise the school motto “to act benevolently”, the school encourages students to take part in various community services actively. Through their participation, students not only help various organizations, but also enrich their social awareness and enhance their care for others.

- The Student Docents of the school is the only student group that provides docent services to tourists visiting the Wong Tai Sin Temple. Apart from practising the school motto of ‘acting benevolently, teaching benevolence’, students also improve their self-confidence and competence in communicating with tourists in Putonghua and English.
- Due to the COVID-19 pandemic, the services of the Student Docents were also adversely affected and halted.
- To protect our students during the COVID-19 pandemic, our Flag Selling Club suspended all flag selling services this year.
- The school’s uniform groups, Scouts, Girl Guides and Red Cross Youth Cadets not only participated in flag-hoisting ceremonies at school, but also participated in training at school.
- Owing to the COVID-19 pandemic, JPC and AYP also suspended student activities this year.
- According to students’ statistics, our students provided a total of 2410 hours of community services inside and outside school this year.

STUDENT PERFORMANCE

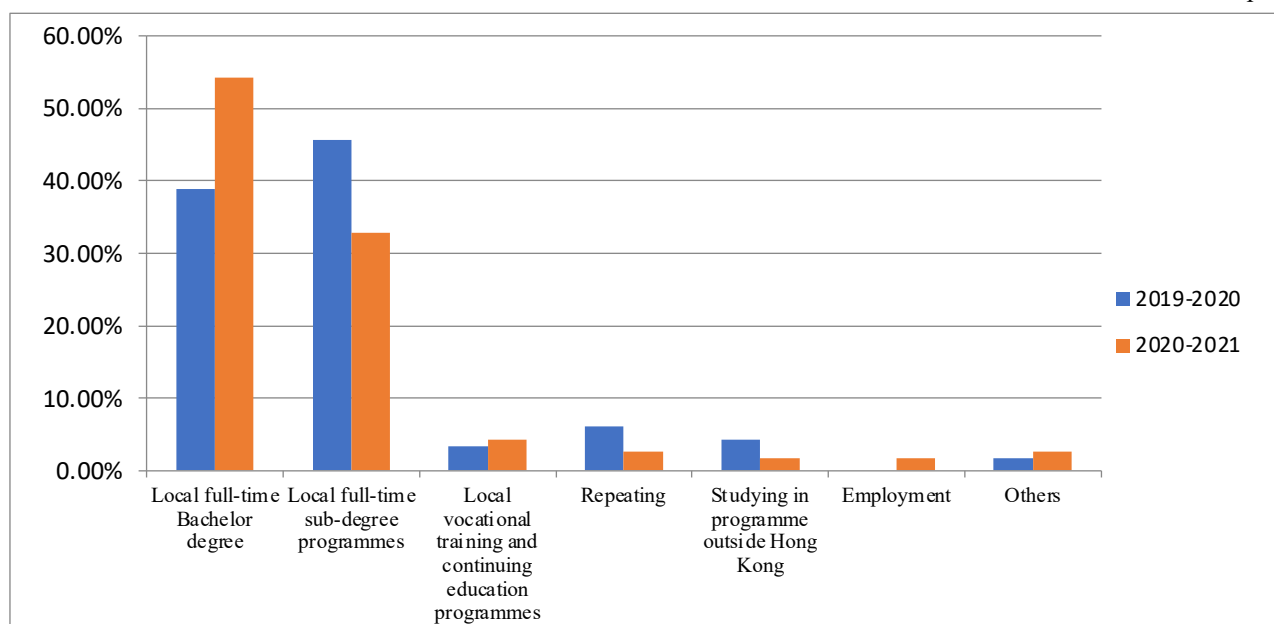
• Public Examination

Comparison of HLC HKDSE Results with Day schools in HK (2021)



• Overall Situations of Exit Students

2020 – 2021		
Category	Number of Students	Percentage
Local full-time Bachelor degree	63	54.31%
Local full-time sub-degree programmes	38	32.76%
Local vocational training and continuing education programmes	5	4.31%
Repeating	3	2.59%
Studying in programme outside Hong Kong	2	1.72%
Employment	2	1.72%
Others	3	2.59%
	116	100.0%



Participation in Inter-school Events; Uniform and Social Services Groups

Students participated actively in inter-school events, uniform and social services groups to nurture their self-management and multiple intelligences.

	F.1 to F.3			F.4 to F.6			Total		
Inter-school Events	18-19	19-20	20-21	18-19	19-20	20-21	18-19	19-20	20-21
Choir	42	45	/	/	/	/	42	45	/
Musical Instruments	170	171	62	27	23	7	197	194	69
Speech Festival (Chi.)	47	36	12	10	12	10	57	48	22
Speech Festival (Eng.)	68	56	15	22	23	10	90	79	25
Dance	13	6	8	7	13	5	20	19	13
Drama	12	16	16	5	2	3	17	18	19
Football	36	36	36	25	25	20	61	61	56
Swimming	7	14	4	6	11	9	13	25	13
Handball	21	26	16	20	18	18	41	44	34
Volleyball	13	18	8	10	8	8	23	26	16
Table Tennis	9	14	6	8	7	7	17	21	13
Basketball (Girls)	12	16	10	10	10	6	22	26	16
Basketball (Boys)	35	35	35	30	30	20	65	65	55
Athletic	28	16	23	35	28	15	63	44	38
Badminton	24	25	41	15	12	11	39	37	52
Total	537	530	292	232	224	149	769	754	441

The number of students participating in uniform and social services groups is as follows:

Uniform / Social Services Groups	Number of Participants								
	F.1 to F.3			F.4 to F.6			Total		
	18-19	19-20	20-21	18-19	19-20	20-21	18-19	19-20	20-21
Boy Scout	40	60	47	15	14	4	55	74	51
Girl Guide	34	38	31	26	20	16	60	58	47
Red Cross Youth Cadet	40	44	46	15	15	48	55	59	94
Road Safety Patrol	14	8	6	2	2	0	16	10	6
C.Y.C.	8	13	23	17	7	12	25	20	35
J.P.C.	20	6	6	10	0	0	30	6	6
Total	156	169	159	85	58	80	241	227	239

Number of times of students served the community through the following activities is listed below.

Social Services	Number of Times		
	18-19	19-20	20-21
Flag Selling	140	64	0
Blood Donation	42	51	0
Visits and Services	4793	872	905
Wong Tai Sin Temple Docents	180	0	0
Total	5155	987	905

2020-2021 Awards and Achievements :

Competitions/Events	Prizes/Details
Sir Edward Youde Memorial Prizes For Senior Secondary School Students	6D Ng Chung Ming 6D Yu Chun Wa
A.S.Watson Group Hong Kong Student Sports Awards	6C Fung Wing Hang
The 13th Kowloon Region Outstanding Students' Selection	Outstanding Student Award 1D Mao Yansu
Wong Tai Sin District Outstanding Students' Selection organized by East Kowloon Youth Society	Junior High School Category -- Outstanding Student 1D Mao Yansu Senior High School Category -- Excellent Student 5C Yip Ka Yi
Hong Kong Wong Tai Sin Industry & Commerce Association 黃大仙工商業聯會 文志獎學金	Best Improvement Award :1C So Fion
The Hong Kong Taoist Association 『信善紫闕玄觀獎學金』	6C Lam Hoi Ying 6D Lam Cho Ling 6D Yu Chun Wa
2020-21 Johns Hopkins Center for Talented Youth (CTY) Scholarship (2021 Summer Program)	2A Cheng Lik Hong 2B So Man Hin 2B Wong Ho Yin 3B Liu Ka Lok 3B Wu Yiu Tsz
2020 View Win Chinese Instrumental Contest: Liuqin - Novice organized by View Win International Music Exchange Association	Gold Award 1B Wong Man Sze
Hong Kong Biology Literacy Award (2020 - 2021) organized by HKASME	Merit 5D Liu Cheuk Chi
73rd Hong Kong Schools Music Festival organized by Hong Kong School Music and Speech Association	Liuqin Solo (Intermediate) - Second Runner-up 1B Wong Man Sze Di Solo (Secondary School) -- First Runner-up 4E Law Sai Hin
MI Young Writers Award 2021 English Writing Competition organized by Magazines International (Asia) Ltd	The Most Creative Cover Award (Junior Section) 3A Yuen Tsz Man 10 Outstanding Entries Award (Senior Section) 5E Lam Pui Chak
The 6th Secondary School Distinguished Artwork Exhibition 2021	Distinguished Artwork 6C Wong San Yu 6E Ng Hing

Competitions/Events	Prizes/Details
72nd Hong Kong Schools Speech Festival organized by Hong Kong Schools Music and Speech Association	<p>F.2 Solo Verse Speaking - Third place 2A Muhammad Bilal Ahmed</p> <p>F.2 Solo Verse Speaking - Third place 2A Khan Ammarah Asaf</p> <p>F.2 Solo Verse Speaking - Third place 2A Mahnoor Qasim</p> <p>F.5 Public Speaking Solo -- Second place 5E Ginni Vishal</p> <p>F.4 Solo Verse Speaking -- Second place 4C Ayesha</p> <p>F.4 Solo Verse Speaking -- Second place 4E Abdul Rafay Asim</p>
Jockey Club “Flipped Learning” Pilot Project: “A Summer of Self-learning” Award	14-day Self-learn Challenge Award 3A Wong Yan Lun
香港教育城「中學組詩詞創作比賽」	冠軍 4A 劉潤鵬
20-21 年度 香港校際朗誦節 (中文科)	<p>1. 普通話詩詞女子獨誦比賽 季軍 2C 吳芷妍</p> <p>2. 粵語詩詞男子獨誦比賽 季軍 4A 劉潤鵬</p> <p>3. 粵語詩詞女子獨誦比賽 季軍 4C 關詩雅</p>
中國旗袍協會及香港中華禮儀振興會主辦 第二屆全港旗袍設計比賽	高中組冠軍及網上投票季軍 6A 葉凱雯
“笑踏多元共融路” 2020-2021 校園嘉許活動 九龍西區扶輪社、青年薈萃合辦	<p>高中中文文字優異作品及最受歡迎作品</p> <p>5C 郭洁丹 多元共融</p> <p>5C 葉嘉怡 多元共融</p> <p>初中視藝優異作品：</p> <p>1C 黃舒淇 互助互愛</p> <p>2B 李嘉雯 和平共處樂融融</p> <p>初中視藝優秀作品：</p> <p>1D 李依婷 同一天空下</p> <p>1D 毛妍蘇 多元共融</p> <p>2D 謝枝霖 多元共融</p> <p>初中視藝最受歡迎作品：</p> <p>1D 李依婷 同一天空下</p>

Major Concerns for the Year 2018-2021

1. To consolidate reading and learning habits
2. To pursue individual learning progress and team work inside and outside classroom
3. To foster professionalism in learning, teaching and positive intelligence

Achievements and Reflection on Major Concerns

Priority Task 1: To consolidate reading and learning habits

Achievements
<ul style="list-style-type: none"> • The school attached great importance to developing students' reading and learning habits with the ultimate goal of promoting lifelong learning. Chinese and English Language Departments implemented the regular Extensive Reading Schemes and online-reading scheme. Students showed a great interest in borrowing the books provided. The operation was smooth in general and junior form students performed especially well in these schemes. • Various measures were included in the curriculum of both the language and content subjects to foster the reading habits of students. For example, book reports writing competition/assignment, newspaper reading of social issues/current affairs. Students were encouraged to books of different themes and topics at the class library, which were easily accessible in each classroom. Book fairs, talks and thematic book exhibitions were regularly organized. • To better instill correct moral values in students, the Chinese and the English Department have incorporated moral and civic values into the reading programmes. • To promote self-directed learning and application, teachers of different subjects conducted peer interaction and presentation. Students were also instructed to do preparation before each lesson. • Diversified teaching strategies helped enhance peer learning, critical thinking skills which contributed to increasing learning motivation. In general, parents reported positively in the stakeholder's survey. • In this development cycle, efforts had been made to develop a widened curriculum to boost students' application and creativity in the form of Language Art, STEM projects and product work to co-curricular events. Students were given different opportunities to deepen their knowledge and broaden horizons.
Reflection
<ul style="list-style-type: none"> • The school should continue to strengthen students' reading and learning habits and a whole-school approach should be adopted. Teachers could be role models and share their reading experiences to encourage students to read. • Different activities could be organized to motivate students to read extensively. For example, speakers or experts from different fields could be invited to give talks to widen students' horizons and motivate them to borrow books of different genres. • The school could improve the environment which is conducive to reading to learn. Reading posters, poems and famous sayings, etc., could be put up to enrich the ambience. Borrowing procedures of the class library could be simplified. • There is a strong need to further strengthen teacher education on STEM and IT in education pursuing professionalism in supporting the school's development plans.

Priority Task 2: To pursue individual learning progress and team work inside and outside classroom.

Achievements

- A series of talks and workshops including sex education, life education, communication skills, stress management, safe internet use and drug trends 2020 were organized. An Online-Activity Day and Caring Week were held to help students to relax and share with each other.
- External resources were utilized including:
 1. HKU QTN project (2018-2021) which aims at helping students to acquire a knowledge hub for good practices on suicide prevention and stress management.
 2. Peer Power Student Gatekeeper Training Program to enhance the knowledge on mental health problems and respond to peers in need.
 3. KOL training to promote harmony and communion through their micro film.
- Chinese value education activities and class periods were held to instill traditional Chinese values and core values.
- Owing to suspension of face-to-face lesson, the learning and teaching mode changed to online mode. Even though the chance for students' face-to-face discussion reduced, teachers tried many new initiatives in online platform to enhance students practising collaborative learning mode, such as breaking classroom for discussion in zoom, try jamboard for group work, etc. The above elements could be observed in teachers' open classroom for peer observation and some activities in class periods, such as the class period of F.4 Project Competition on Tertiary Programs.
- From the results of stakeholder survey, all agreed that the support for students' development was suitable and good. Teachers should continue to give adequate and suitable support for students.

Reflection

- Under the adverse effects of pandemic, online-activity days and Caring Week should be continue to organize to help students maintain balanced life-style.
- If face-to-face teaching mode resume normal in the new school year, all subjects have to continue review and enhance students' collaborative learning and self-directed learning in class and outside classroom.
- From the results of stakeholder survey, it reflected that parents had high expectation on students learning. Students were quite satisfied with their learning in present situation. Teachers may set higher expectation for students and include more self-directed learning elements in the design of both class activities and homework.
- More comprehensive life planning education should be provided at different developmental stages. Individual support for students, individual guidance for students in life planning can be strengthened in the future.
- Value education should be further enhanced.
- A strategic plan for developmental, preventive and remedial services should be formulated to cater students' needs.
- Class management and peer support could be further strengthened to enhance students' sense of belonging to school.

Priority Task 3: To foster professionalism in learning, teaching and positive intelligence.

Achievements
<ul style="list-style-type: none"> • To foster professionalism, teachers are encouraged to pursue continuing education by participating in various training courses, seminars, sharing sessions, peer observations, etc. • Professional sharing by use of collaborative learning, ‘lesson study’ and class visits were done and enhanced. Teachers have a positive view on professional development. • The school implemented appropriate teacher professional development plans for teachers. As from the stakeholder survey, the rank of agreement is the highest for the statement ‘The teacher professional development activities organized by the school are of great help to me in performing my duties’. • The school management made utilization of internal and external resources (e.g. peer observations, school-based support) to strengthen teachers’ professional exchange.
Reflection
<ul style="list-style-type: none"> • The school would continue to promote teachers’ professional growth and enhance teachers’ professional status according to the Professional Ladder set by EDB. • With reference to the subject annual reports, most subjects completed their professional development plans. Generally, teachers pursue professional development from time to time, with room for enhancement. the school would keep organize various training courses to widen teachers’ horizons and enhance their professional competence as teachers. • From the stakeholder survey, the rank of agreement is the lowest for the statement ‘The school has developed an ambience of professional interflow.’, professional sharing is enhanced but there is still some way to go to cultivate a climate of professional sharing and facilitate the development of the school into a learning community through a more systematic professional development plan. • The school management should deploy manpower so that teachers can contribute their expertise. In addition, the school should make effective use of appraisal to identify teachers’ strengths and weaknesses and formulate continuing professional development plans. • The professional training on special educational needs should be enhanced. • Teachers and students are to pursue excellence, contributing to the school’s continuous improvement and sustained development.