Ho Lap College (Sponsored by Sik Sik Yuen) Plan on the Use of the Life-wide Learning Grant 2021-2022

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

		Domain*		Target Students		Brief Description of	Estimated	(I approp	Exp Please p priate b	al Lear erience put a ✓ in pox(es); r can be se	es n the nore than	
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date		A	the Monitoring / Evaluation	the Monitoring / Evaluation	Expenses (\$)	(closel) M: Mo P: Phys Develo S: Con	y linked oral and sical an opment nmunity	P Developm d with curr Civic Edu d Aestheti v Service ted Expert	riculum) acation c
Category 1	To organise / participate in life-wide learr	ing activities										
1.1	Local Activities: To organise life-wide learn life-wide learning activities to cater for stude	U				U			0		ersified	
1	English Drama Appreciation (To hone students' appreciation skills and foster their aesthetic development)	English	Feb 2022 – July 2022	F1-F3	30	Students' Survey & Teachers' Survey	\$6,000	~		~		
2	Debating Training Workshops (To foster students' development of curiosity on and concern for local, national and international issues and improve their skills of forming stance with logical reasoning)	English	Oct 2021 – July 2022	F2-F5	30	Students' Survey & Teachers' Survey	\$20,000	~				
3	Subsidy to students to join courses (mathematics, sciences and STEM related) organized by universities	Mathematics, Sciences & STEM	October 2021- August 2022	F.3	4	Students' results of course	\$20,000	~			~	

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

	Domain*		Target Students		Brief Description of		(appro	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level Estimated Number of Participants		the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close M: Mo P: Phy Devel S: Cor	ly linke oral and vsical ar opment nmunit	P Develop d with cr Civic E ad Aesth y Service	urriculu ducatic etic e	on	
4	F.4 Field trip to HK Ocean Park	Physics	Post exam activity	4	30	Field trip report and written assessment	\$5,200	~					
5	F.5 2-day field camp (by Ho Koon Field study centre)	Geography	17/2/2022- 18/2/2022	F.5	About 45 geog. Ss	Field trip report and written assessment	\$16,000	~					
6	F.6 2-day field camp (by Ho Koon Field study centre)	Geography	9/11/2021- 10/11/2021	F.6	About 40 geog. Ss	Field trip report and written assessment	\$16,000	~					
7	Visits to campus of universities or tertiary institutes and companies To enhance career and life planning programmes at different development stages	Career and life planning	Whole Year	Senior Form	60	Teachers' observation	\$10,000					~	
8	Internal or external workshops to develop a sense of direction and to have life-planning by setting achievable goals To enhance students' life planning and broaden their horizon	Career and life planning	Whole Year	Junior Form	60	Teachers' observation	\$10,000					~	
9	Sex education workshops To provide F1-2 students with a proper channel for sexual knowledge	Pastoral care	11/2021	F1-2	240	Feedback of class teachers	8,000		~				
10	Peer Counsellors To develop leadership skills of F2-4 students and promote positive mental health environment in school	Pastoral care	Whole year	F2-4	21	Teachers' Observation	10,000		*				

	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
No.				Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close M: Me P: Phy Devel S: Cor	ly linke oral and vsical ar opment nmunit	l Civic E nd Aesth y Servic	urriculum) ducation etic		
11	Inter-house musical competition To employ tutors to conduct different training sessions, including singing, dancing and drama.	Aesthetic (Musical)	May, 2022	F.1-F.5	80	High attendance in the training course Interview and reports by Teachers-in-charge	\$48,000			~			
12	Attending a concert, concert hall visit, music-related site visit.	Music	21 – 22 whole school year	F.1 – F.5	390	 Teacher observation Student sharing Worksheet 	\$20,000			1	1		
13	To employ 16 part-time tutors to conduct 21 music classes 9 Chinese instruments, 1 Choir, 1 Chinese Orchestra, 3 Western instruments, 1 Hand chime, 1 Melodica band		21 – 22 whole school year	F.1 – F.5	200	 Teacher observation Appraisal by Instrumental tutors Performance in different occasions. 80% Attendance 	\$120,000	1	~	✓			
14	To provide summer music training programme for students with high potential from external organizations e.g HKAPA	Music	21 – 22 whole school year	F.1 – F.4	5	 80% Attendance Assessment by teacher Student report Student sharing 	\$15,000			~	1		

		Domain*		Target Students		Brief		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective	(Please refer to the	Date			Description of the Monitoring	Estimated Expenses	I M	Р	S C			
	of the Activity	remark for examples of domain)		Level	Estimated Number of Participants	/ Evaluation Mechanism	(\$)	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
	To employ one dance expert to conduct dance					High attendance in the training course							
15	training. To enhance students' performance and appreciation skills in dance	Dance	21-22 academic year	F.1-F.5	20	Interview and reports by Teachers-in-charge of dance team	\$46,000		~				
	1. Table Tennis Training To employ one coach conducting						\$40,000						
	To employ one coach conducting training sessions twice per week. 2. Girls Basketball Training To employ one coach conducting training sessions twice per week.							High attendance in the training courses	\$55,000				
	 Boys Football Training To employ one coach conducting training sessions twice per week. Badminton Training 					Interview and reports by Teachers-in-	\$45,000						
16	To employ one coach conducting training sessions twice per week. 5. Girls Volleyball Training	Sports Training	21-22 academic year	F.1-F.6	250	charge of sports school team, and most of them	\$35,000		~				
	To employ one coach conducting training sessions twice per week. 6. Boys Handball Training					agree that: 1.effective teaching is	\$35,000						
	 Boys Handball Training To employ one coach conducting training sessions twice per week. 7. Boys Basketball Training 					demonstrated 2. students shows interest	\$35,000						
	To employ two coaches conducting training three times per week.					in the activity	\$55,000						
	8. Fitness Leader Awards Scheme						\$20,000						

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	f Date	Target Students		Brief Description of	Estimated	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	Expenses (\$)	(closed M: Mo P: Phy Develo S: Cor	y linke oral and sical ar opment nmunit	l Civic I nd Aestł y Servic	eurriculu Educatio netic	'n		
	To employ one fitness specialist conducting training sessions twice per month (Including court booking fee in some of the above events)													
17	Outward Bound (5 days Leadership Training Course) (CCA Department) This 5-days course aims to increase resilience through overcoming challenges, show empathy for peers who may be struggling with physical effort, make personal decisions and accept responsibility for success or failure through the adventure-based experiential education model. It is expected that students will be able to strengthen their skills and become more responsible, motivated and capable leaders when they return to school.	Leadership Training	Feb 2022	F.2-F.6	12	Evaluation Report, Sharing in whole school assembly, Teachers' Observation	\$54,000	~	~	~				
18	WarZone 90	Value education	Dec/2021 - April/2022	F. 4/ 5	60	1.Students' sharing 2. Teachers' observation	\$10,000		~		~			

		Domein*	Liato	Target Students		Brief Description of		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more th one option can be selected						
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of		Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close M: Me P: Phy Devel S: Cor	ly linke oral and /sical an opment mmunit	P S C Development ed with curriculum) d Civic Education nd Aesthetic t ty Service ated Experiences				
19	Procreate Digital Drawing Course (10 lessons) To cater for students' interests and abilities; stretching students' potential in Visual Arts with updated technology.	Visual Arts	2/2022- 5/2022	F.4	15	Assignment	\$15,000	~		✓				
20	Cross-KLA (e.g. STEM) To organize after-school training course for new STEM application To cater for students' interests and abilities stretching students' potential in STEM career path	STEM	Feb-May, 2022	F.3-F.5	20	Ss Questionnaires	\$60,000	1				1		
21	Visit to VTC/HKSTP STEM Centre To broaden learning experience in Science/STEM	STEM	March, 2022	F.1-F.3	100	Ss Questionnaires	\$5,000	~				~		
					Su	b-total of Item 1.1	\$834,200							

		Domain*		Target Students		Brief	Estimated	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more that one option can be selected)					
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Est Level Nur Part	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Expenses (\$)	(closed M: Mo P: Phy Develo S: Cor	y linke oral and sical ar opment	P Develop d with cu l Civic Ec nd Aesthe y Service ated Expe	urriculu ducation etic e	'n	
1.2	Non-Local Activities: To organise or partic	ipate in non-local excha	ange activities or	non-local	competitions	to broaden students	' horizons						
1	Overseas Study Tour to an English-speaking country (To promote life-wide learning, develop students' multiple intelligences, enrich their life experience)	English	July 2022-Aug 2022	F.4-F.5	10	Students' Survey & Teachers' Survey	\$110,000	~					
2	Mainland Study Tour	Citizenship and Social Development	July 2022	F. 4	F.4 students	- Students' sharing - Mainland study Tour and related Project learning - Teachers' observation	\$ 180,000	~	~				
					Su	b-total of Item 1.2	\$290.000						
				Estin	nated Expens	es for Category 1	\$1,124,200						

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables o	r learning resources for prome	oting life-wide learning	
1	Electronic devices for graphic design	Visual Arts	IT in Visual Arts learning (Organize design training courses for students) To help students to understand art concepts more efficiently, and to allow students to create their own art work by using different art apps.	\$50,000
2				
3				
4				
	<u> </u>		Estimated Expenses for Category 2	\$50,000
			Estimated Expenses for Categories 1 & 2	\$1,174,200

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	733
Estimated number of student beneficiaries:	590
Percentage of students benefitting from the Grant (%):	80.5%

Contact Person for LWL (Name & Post):