



可立中學(嗇色園主辦)  
Ho Lap College (Sponsored by the Sik Sik Yuen)

九龍新蒲崗爵祿街 15 號 15 Tseuk Luk Street, San Po Kong, Kowloon

電話/Tel: (852) 2322 2229 傳真/Fax: (852) 2320 2414

網址/Website: <http://www.holap.edu.hk>



二零二零至二零二一年度

**特別通告 第十五號 支援有經濟需要學生上網學習補充津貼**

敬啟者：

支援有經濟需要學生上網學習補充津貼

為協助學校加強支援有經濟需要，而且因居住環境所限而未能獲得合適上網服務的學生，教育局現正提供一筆過「支援有經濟需要學生上網學習補充津貼」（「補充津貼」），以補貼學校購買可攜式無線網絡路由器及／或流動數據卡以供學生使用。受惠對象為因居住環境所限（例如居於劏房、舊樓或偏遠地區<sup>註一</sup>）而未能獲得合適上網服務，並正領取綜援／學校書簿津貼（全額或半額）<sup>註二</sup>或經校方識別為家庭經濟能力有限的學生。

如家長符合以上申請條件而又有意申請津貼，請填妥於二零二零年十一月廿七日或之前填妥以下回條。

如對上述有任何疑問，歡迎致電本校與許譽傑老師查詢。

註一：本港的公營房屋住戶一般可通過訂購市場上的電訊服務而獲得固網寬頻服務，故不受此計劃涵蓋。

註二：如家長現正通過學生資助處及社會福利署正領取「上網費津貼」，而該津貼已能應付上網需要，則不用申請此計劃。

此致

各位家長 / 監護人

嗇色園主辦可立中學校長

謹啟

二零二零年十月廿五日





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**支援有經濟需要學生上網學習補充津貼**

[請於十月廿七日或之前簽妥回條及遞交相關文件(如適用)]

**【回 條】**

敬覆者：

頃閱來函，本人知悉支援有經濟需要學生上網學習補充津貼事宜。

本人子女**符合**申請資格，並**需要**申請資助：

一、居住環境

- 劏房 / 群租房
- 未有鋪設固網寬頻服務之舊樓
- 偏遠地區(請註明：\_\_\_\_\_)

二、資助類別

- 正領取綜合社會保障援助(綜援)
- 正領取學校書簿津貼計劃全額資助(全津)
- 正領取學校書簿津貼計劃半額資助(半津)

本人子女**符合**申請資格，並**不需要**申請資助：

本人子女**不符合**申請資格。

\* 請在適當方格內加“✓”號

此覆

嗇色園主辦可立中學校長

家長姓名：\_\_\_\_\_

家長簽署：\_\_\_\_\_

聯絡電話：\_\_\_\_\_

學生姓名：\_\_\_\_\_

班 別：\_\_\_\_\_

班 號：\_\_\_\_\_



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**2020 – 2021 Special Notice No. 15**

25<sup>th</sup> October, 2020

Dear Parents/Guardians,

**Top-up Grant for Supporting Online Learning of Financially Needy Students**

To help schools strengthen the support for financially needy primary and secondary students who are **unable to acquire appropriate Internet services due to their living environment** <sup>Note 1</sup>, the EDB will disburse a one-off grant to subsidise schools the additional expenses incurred in purchasing portable WiFi routers and/or mobile data cards. The beneficiaries are students who do not have access to appropriate Internet services (e.g. through fixed broadband services), covering students receiving subsidies under the Comprehensive Social Security Assistance (CSSA) / School Textbook Assistance Scheme (STAS) <sup>Note 2</sup> and those with limited economic means identified by schools.

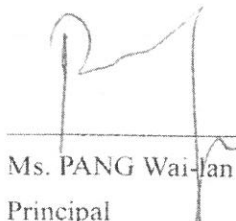
If you are eligible to apply the top-up grant, please return the slip on or before 27<sup>th</sup> October.

Should you have any enquiries, please do not hesitate to contact Mr H.K. Hui of our school. Thank you very much for your kind attention.

Note 1: In general, students living in public housing estates in Hong Kong could acquire fixed broadband services through subscribing to telecommunications services provided in the market, and thus are **not** eligible to apply the top-up grant.

Note 2: Parents receiving Internet access subsidies (IAS) can use the IAS to meet the Internet access needs for e-learning at home for their children. In case IAS has already fully met the needs, parents should **not** apply for this top-up grant.

Yours faithfully,

  
Ms. PANG Wai-lan  
Principal





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**2020 – 2021 Special Notice No. 15**

**Top-up Grant for Supporting Online Learning of Financially Needy Students**

*(Please return the slip with copy of certification (if applicable) on or before 27<sup>th</sup> October)*

**Reply Slip**

Date: \_\_\_\_\_

Dear Principal,

I fully understand the notice and the content of which is noted.

- My child is **eligible** for application and **needs** to apply for financial assistance. My child:
- A. About living environment,
- is currently living in subdivided housing units.
  - is currently living in old buildings in which no fixed broadband services are provided.
  - is currently living in remote area (Please specify: \_\_\_\_\_)
- B. About assistance scheme
- is currently receiving subsidy from Comprehensive Social Security Assistance (CSSA) Scheme.
  - is currently receiving The School Textbook Assistance Scheme (Full Grant).
  - is currently receiving The School Textbook Assistance Scheme (Half Grant).
- My child is **eligible** but **does not need** to apply for financial assistance.
- My child is **not eligible** for application.

*\* Please tick the appropriate box.*

Parent's signature: \_\_\_\_\_

Parent's contact no.: \_\_\_\_\_

Student's name: \_\_\_\_\_

Student's class & class no.: \_\_\_\_\_