Ho Lap College (Sponsored by the Sik Sik Yuen) School-based MOI Plan for Secondary 1 Students Admitted in the 2017/18

Support Measures in 2017/18

No.	Support Measures	Subjects Responsible
1	Language Across the Curriculum <u>LAC</u> : Through the collaboration between content subjects and English Language to deepen content knowledge and language usage by stressing the common grammar and language items across subjects (For details, please refer to Appendix 1)	Humanities, Science & English Language
2	Civic Education Across the Curriculum <u>CAC</u> : the school-based curriculum incorporating the subjects of Chinese Language, Liberal Studies and English Language with a view to bridging the language terms and concepts used in both Chinese and English, thus enhancing students' knowledge of social issues and critical thinking (For details, please refer to Appendix 2)	Chinese Language, Liberal Studies & English Language
3	Summer Bridging course by Mathematics and various content subjects to facilitate students' adaptation to an English learning environment emphasizing classroom language in use and common terms and language patterns	Mathematics, Science, Geography, History & Liberal Studies
4	Building collaboration skills, data collection skills and data presentation skills as stressed in S1 Humanity Project: The topic is <i>Knowing The Community Around</i> incorporating town planning, city development and local heritage knowledge and issues	Humanities, CIT, English Language
5	Academic prefects mentoring program for S1 weaker students in core subjects to boost students' learning confidence with the assistance from senior formers utilizing small group approach	Academic Support Group & Academic Prefects
6	NET lessons assigned to each class of S1 in each week to provide a spontaneous and English-rich environment in their English speaking and Language Arts lessons	English Language NETs

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7	S1 Language Arts performance curriculum of singing and poems	Music & English
	appreciation to enhance interest, creativity, participation and	Language
	team spirit in the use of English together	
8	Develop students' English language study skills by consolidating	English Language
	their dictionary skills and English information literacy of using	
	on-line self-access language platform and of using on-line	
	English resources	

Evaluation:

Performance Indicators:

- a) Teachers' observation of students' response, participation and performance during lessons
- b) Related and targeted exam item results

Success Criteria:

By comparing the results of the first exam with that of final exam, it is hoped to achieve:

- a) that each subject shows a 5% increase in passing rate from the first exam to the final exam; and/ or
- b) that in each subject, the lower achievers show a 10% increase in the exam marks from the first exam to final exam.