

Programme plan of Civic Education-Across-the-Curriculum (CAC) 2017-2018

Civic Education-Across-the-Curriculum (CAC) is an approach of using social issues as learning tools to enhance students' learning skills and facilitate learning effectiveness, especially in terms of comprehension and logical thinking skills.

Through the collaboration between Chinese, English and LS Departments, selected social issues are discussed in three different subjects, with different learning activities designed, based on the context of each subject.

Objectives of CAC committee:

- help the school formulate and coordinate measures for the implementation of the EMI policy across the curriculum;
- lead teachers to adopt CAC approach to facilitate students' learning and awareness of social issues, which are essential elements in all three subjects;
- help students to acquire better language skills to analyze social issues.

Implementation plan

- LS coordinators of F.1, F.2, F.4 to F.6 are to discuss with other LS teachers of the same form to decide on the issues used.
- Frequency: 2 to 3 times each term for F.4 & F.5, 2 times for F.6.
1 to 2 times for F.1 and 2
- Designated CAC coordinator is to collect newspaper cuttings, reading materials, video clips and prepare for a glossary of the selected issue and upload them to a folder in the school server (subject\ common_TA\ CAC 2017-18). This folder can be accessed by all Chinese, English and LS teachers. **CAC coordinator** will inform all teachers concerned when the materials are ready.
- Teachers of different subjects are to develop different learning materials/tasks .
- For each chosen issue, Chinese teachers are to start teaching the topic first. Chinese Panel Chairman is to inform LS and English panel chairman when Chinese teachers have finished all their tasks, via email. English and LS teachers are to start teaching relevant tasks (within 1 week) after receiving notification from Chinese Department.

Reminder:

- Soft copies of relevant learning tasks/materials should be uploaded
- Soft copies of students' good work (pdf format) should be uploaded

Evaluation:**Performance Indicators:**

- a) Teachers' observation of students' response, participation and performance during lessons
- b) Related and targeted exam item results

Success Criteria:

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- a) that each subject shows a **5% increase in passing rate** from the first exam to the final exam; and/ or
- b) that in each subject, the lower achievers show a 10% increase in examination marks from the first exam to final exam.

Liberal Studies:

F.1 to F.2 and F.4 to F.6

By the end of the school term,

F.1 students know how to make use of source to present their answer in one or two sentences.

F.2 students know how to describe and explain the sources logically.

F.4 students or above know how to describe and elaborate the trend and pattern precisely.

Chinese Language:

- Related writing tasks assessment
- Inter-class debate competitions

English Language:

- Related writing tasks assessment